

How to Use Peer Tutoring to Address Different Writing Scenarios

Writing Scenario:	What to Do in Your Tutorial:
A professor writes comments on your rough draft, but you aren't sure how to address some or all of the feedback.	Ask the peer tutor for help understanding and incorporating your professor's feedback.
You have some ideas for a writing assignment but you aren't sure how to organize them.	Ask the peer tutor to help you draft an outline.
You have written an introduction and a thesis, but you want to revise them before you finish the paper.	Ask the peer tutor to read your intro and thesis and discuss your ideas for the rest of the paper. Bring the assignment prompt and guidelines to the tutorial and work with the peer tutor to determine if your intro and thesis seem to address the prompt and align with your other ideas for the assignment.
You get an assignment that has certain guidelines you've never used before, such as avoiding passive voice or adhering to a particular verb tense.	Attempt to follow the guidelines on your own, noting any questions you may have along the way. Bring your draft, your questions, and the assignment guidelines to the tutorial, and ask the peer tutor to try to address your questions. You could also ask the peer tutor to help you determine whether or not your writing follows the guidelines for the assignment.
You write a rough draft but find it is either too long or too short.	Ask the peer tutor for help identifying information you could add (if your draft is too short) or words, sentences, or sections that you can cut (if your draft is too long).
You write a rough draft, but you feel like you are repeating yourself.	Ask the peer tutor to help you decide whether any information needs to be cut from or redistributed throughout your draft.
You write a rough draft, but you feel like you jump from topic to topic.	Ask the peer tutor to help you decide if you need to add transition words/sentences or change your organization.
You write a rough draft, but you aren't sure if you've struck the right tone.	Let the peer tutor know what tone you were aiming for and why you're not sure if you succeeded in using it. Ask the peer tutor to help you decide whether or not the content and word choice match the intended tone.
You write a rough draft, and you read it over to proofread, but you know you sometimes miss certain types of errors.	Ask the peer tutor to read over your draft with you to proofread. Let the peer tutor know what types of mistakes you have already found and addressed and what types of mistakes you have a hard time catching on your own.
You've written most of a rough draft, but you're not sure how to end it.	Ask the peer tutor to help you outline or draft a conclusion.
You finish your rough draft, but then you find more information you want to include and aren't sure where to add it.	Ask the peer tutor to help you decide where and how to incorporate the additional information.