





Self-Study Design Snapshot

St. Mary's College of Maryland Mission Statement























St. Mary's College of Maryland is Maryland's honors college, a selective, public liberal arts college—a vibrant community of scholars and learners. We foster a rigorous and innovative curriculum; experiential learning; scholarship and creativity; close mentoring relationships; and a community dedicated to honesty, civility, and integrity. We are committed to diversity, access, and affordability. Our students, faculty and staff serve local, national, and global communities and cultivate and promote social responsibility.

Institutional Priorities for the Self-Study























Developed by the Steering Committee and refined through campus conversations and outreach, these are the four priorities of our self-study.

			
Academic and Professional Excellence	Diversity, Equity, and Inclusion	Strong Communities	Institutional Adaptability

Alignment of the SMCM Mission Statement and Institutional Priorities for the Self-Study

Elements of the Mission Statement	Academic & Professional Excellence	Diversity, Equity & Inclusion	Strong Communities	Institutional Adaptability
Foster a rigorous and innovative curriculum				
Foster experiential learning				
Foster scholarship and creativity				
Foster close mentoring relationships				
Foster a community dedicated to honesty, civility, and integrity				
Committed to diversity, access, and affordability				
Serve local, national, and global communities				
Cultivate and promote social responsibility				

Alignment of the MSCHE Standards and Institutional Priorities for the Self-Study

MSCHE Standards	Academic & Professional Excellence	Diversity, Equity & Inclusion	Strong Communities	Institutional Adaptability
I. Mission and Goals				
II. Ethics & Integrity				
III. Design and Delivery of the Student Learning Experience				
IV. Support of the Student Experience				
V. Educational Effectiveness Assessment				
VI. Planning, Resources, and Institutional Improvement				
VII. Governance, Leadership, and Administration				

Self-Study Leadership Team

Co-Chairs

- Katy Arnett, Professor of Educational Studies and Director of Institutional Assessment
- Anne Marie Brady, Director of Institutional Research

Steering Committee

- Geoffrey Bowers, Associate Professor of Chemistry and Biochemistry
- Barrett Emerick, Associate Professor of Philosophy
- Joanne Goldwater, Associate Dean for Retention and Student Success
- Mary Grube, Director of Budgets
- Bill Roberts, Professor of Anthropology
- Sahar Shafqat, Professor of Political Science
- Christine Wooley, Professor of English