



St. Mary's College of Maryland - The Tide is Rising

State of the College

Tuajuanda C. Jordan, President

February 23, 2024

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3/18/24

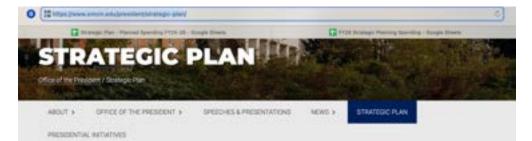




https://www.smcm.edu/president/strategic-plan/

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THE RISING TIDE

Fail 2023 Progress Update - Pillar I

14 Percenter

Programming 18 Global Avances

10 Loadership and

and Engagement

Charting a Course for the Future of St. Mary's College of Maryland

"The Rising Told" strategic plan is the third in a bilogy since 2016. It builds upon the goals achieved from previous plans to establish and solidify SMCM's position as The National Public Honors Dallege and the college of choice for students, faculty shall and the community.

April Started # In Progress # Complete

A Buttlet of they factors APIs

More details for SMCM community members







PILLAR I - CREATE

Create an innovative, distinctive and competitive academic identity that attracts and retains talented students, faculty and staff.

The core of DACMI's strategy to create an innovative, distinctive and competitive scademic identity is the LB2D initiative (Learning through Expensestal and Applied Discovery), suinched by the Callege in 2019. The LEAD journey provides an all encompassing and integrative pathway to ensure success for all scattering and includes curricular and co-curricular reportunities for all moderts, faculty and staff.

- Goal LA Develop and implement innexistive new programming that continues to make the control or more distinctive and attractive to prospective students, faculty, and staff.
- Geal LB Expand the College community's relitinal and global awareness and engagement impact.
- · Goal EC Cultivate a curriculum and campus environment that promote

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FA23 Strategic Plan Progress Tracking : Pillar I Web



PILLAR I: Create an innovative, distinctive and competitive academic identity that attracts and retains talented students, faculty and staff.

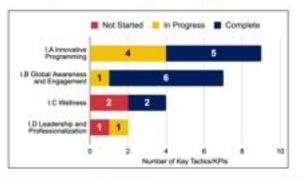
The core of SMCM's strategy to create an innovative, distinctive and competitive academic identity is the LEAD Initiative (Learning through Experiential and Applied Discovery), launched by the College in 2019. The LEAD journey provides an all-encompassing and integrative pathway to ensure success for all students and includes curricular and co-curricular opportunities for all students, faculty and staff.

SPITFire Pillar I Members:

Matt Fehrs, Associate Professor of Political Science Randy Larsen, Associate Dean of Faculty and Professor of Chemistry

Details of Fall 2023 Progress on Key Tactics/KPIs

Summary of Fall 2023 Progress on Key Tactics and KP



Goal Not Started		In Progress		Complete	
29-22	4	Verify accuracy of posted content on website re: LEAD	5	Call for new programs developed by Academic Affairs and APC	
Programming		Marketing: collect and publish LEAD testimonials (incl. video) on website and other channels	1.	Share call for new programs pre-proposals	
		Proposing to convert CORE and COREP course codes to LEAD to integrate curriculum	-	Update, as necessary, internal advising site for faculty reference	
		Create mechanism for selecting Distinguished Visiting ScholariArtist (DVSA)		Release call for new inquiries	
				Call for individuals interested in running student felowship office	
LB Global Awareness and Engagement	1	With Staff Senate, create mechanism to select staff for participation in study tours	•	Call for Globalization At Home (GAH) initiatives	
		101 - 10		Task group/committee with vetting GAH proposals for SP24	
				Planning with Center for the Study of Democracy for SP 24 speaker	
				Here permanent Director of International Education (IE)	
				Schedule/hold planning meeting with it	
				National Talwar University Proposal at Senate	
2 Create mechanism for developing wellness course			2	Identify student survey (HEDS Student Satisfaction Survey)	
Survey faculty on existing wellness components in counters				Identify faculty & staff survey (Great Colleges or RNL College Employees)	
Develop staff professional training and development program	1	identity student leadenship opportunities			
	Create mechanism for developing wellness course Survey faculty on existing wellness components in courses Develop staff professional training and development	4 Create mechanism for developing willness course Survey faculty on existing willness components in Courses Censiss Courses Co	Verify accuracy of posted content on website re: LEAD Markefreg: collect and publish LEAD testimonials (incl. video) on website and other channels Proposing to convert CORE and OREP course codes to LEAD to integrate curriculum Oreate mechanism for selecting Distinguished Verify ScholariArtier (DVSA) Verify scholarian for developing wellness course Survey faculty on existing wellnese course Survey faculty on existing wellness course Sur	4 With securacy of posted content on website m: LEAD 5 Marketing: collect and publish LEAD testimoniate (not, video) on website and other channels Products of the channels 6 Tests: mechanism for selecting Distinguished Vetrig ScholariAnter (DVSA) 1 With Staff Senate, create mechanism to select staff 6 2 Create mechanism for developing wellness course Survey faculty on existing wellness course insta 2 2 4 Develop staff professional training and development 4 second states in second rates 2	





The Rising Tide







The Rising Tide









The Rising Tide







Launching the Boat







The Tide is Rising

Recruit

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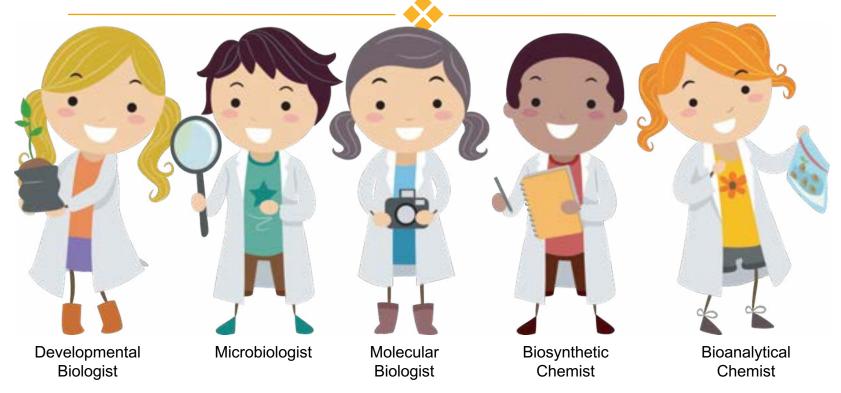
THE HARRY S. TRUMAN SCHOLARSHIP FOUNDATION







Recruit Cluster Hire Proposal



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Recruit Innovative New Programs





Recruit Multiculturalism at Home

EXCELENCIA ACADÉMICA hecha A SU MEDIDA

APRENDERÁ de los EXPERTOS

En general, nuestros profesares de dase mundial están de escento en que la tarzin por la que enseñar en tiz, Maryls College es por las estudiantes que elpositerar a aquellos que son lanceros en su desino de ser grandes, es lo que tos introdes. Dipaíse quel to introdes a united y presieves para di avagajo.



ET. MARY'S COLLEGE LE PROPORCIONA UNA EDUCACIÓN EN CIENCIAS Y ARTES LIBERALES DE NIPEL DE HONOBEL



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TAKE the LEAD

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La Promesa (privareitaria de Horosea le gasactica) le sportunidad de participar en divergaciones, pasacities a acquirtentes internacionales.

LAN gargetta on experience on concentration, increased on comparison of heliditates on a material contemporaries (or los emplexitors) y los encartes de jangando ma door que paleren, al interno tempo que la la muestra útimo tareaga en al mundo jatoral.



"Nuestras clases preparitas me permiten conscer bien a mis alanmos. Una de las mejores conse de estar en SMCM es que no hoy una sola semana en la que no tenga noticias de esalarmos. Me caestan sobre sus vidas, sus hijos y me agradecen cuando tienen àsite."

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Retain

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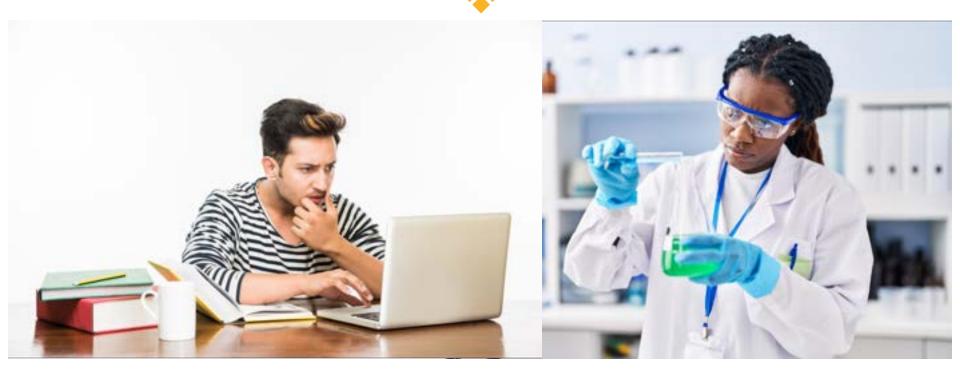
Retain Junior Faculty Professorships



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Retain **Junior Faculty...LEAD Student Research Support**







- Common experiences
 and traditions
- Broader support and mentorship
- Cultivate serviceoriented culture



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Retain Seahawk Experience



- Year-long FYE
 - Leadership
 - Social skills
 - "Soft" skills
 - Community building





Retain Get on It





Retain Residence Hall Refresh





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Retain Solomon's Shoppe

SOLOMON'S SHOPPE

AT ST. MARY'S COLLEGE OF MARYLAND





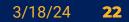
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Retain Beyond Wellness

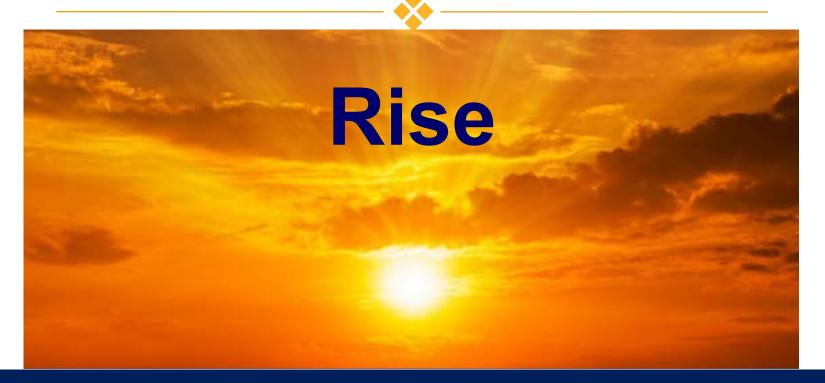








The Tide is Rising





Rise Community Partnership





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Rise The Collective Voice



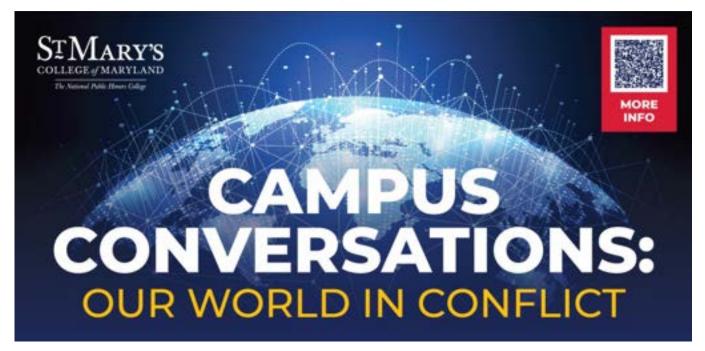
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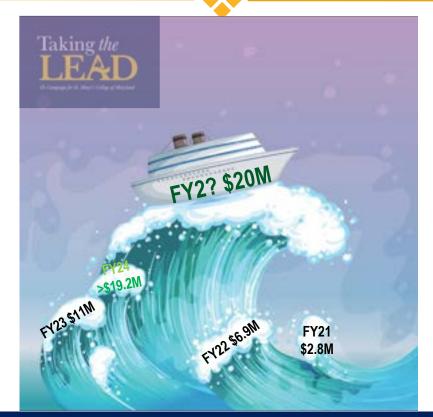








Rise The Rising Tide...Lifts





Rise The Rising Tide...Lifts



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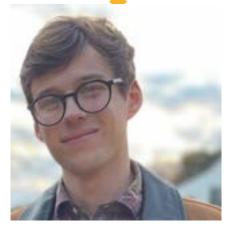


Accolades

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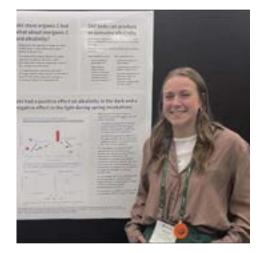




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In two-color brioche, an increase, where one stitch turns into two or more, forms a branching of the main color. Knitting pieces of the hyperbolic plane in brioche allows us to see how irregularly the increases are distributed, despite the regularity of the surface approximated by the fabric. In these snippets of varying curvature, the only one that displays symmetric branching is the smallest surface with the highest curvature, which has an increase at every branch point.







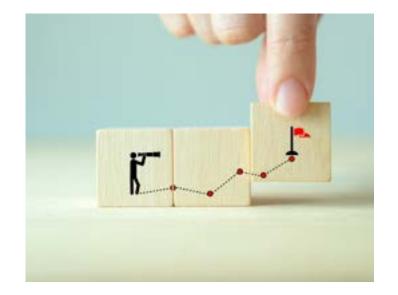






Sustaining The Rise

- SMCM community participation
- Broader community engaged partnership
- Financial viability
 - ✓ Fundraising
 - ✓ Diversify revenue streams
 - Continued enrollment growth







Why It Matters...



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