Student Persistence and Degree Completion - By Student Characteristic
First-Time First-Year Students (Full-Time)

	Beginning Cohort	Retained to 2nd Year		Retained to 3rd Year		Retained to 4th Year		Graduated in 4 Years		Graduated in 5 Years		Graduated in 6 Years	
	N	N	%	N	%	N	%	N	%	N	%	N	%
All Students													
2007	464	416	90%	384	83%	370	80%	331	71%	361	78%	368	79%
2008	458	414	90%	388	85%	373	81%	332	72%	352	77%	373	81%
2009	486	424	87%	396	81%	391	80%	327	67%	374	77%	382	79%
2010	443	387	87%	345	78%	330	74%	289	65%	315	71%	323	73%
2011	446	389	87%	363	81%	347	78%	310	70%	343	77%	349	78%
2012	419	377	90%	352	84%	341	81%	302	72%	329	79%	335	80%
2013	383	328	86%	306	80%	290	76%	261	68%	288	75%	293	77%
2014	378	324	86%	286	76%	275	73%	238	63%	266	70%	271	72%
2015	393	340	87%	308	78%	296	75%	252	64%	283	72%	286	73%
2016	334	291	87%	260	78%	247	74%	202	60%	235	70%	236	71%
2017	341	279	82%	252	74%	232	68%	197	58%	227	67%	232	68%
2018	376	321	85%	283	75%	272	72%	227	60%	257	68%	263	70%
2019	320	264	83%	236	74%	208	65%	178	56%	203	63%		
2020	377	322	85%	283	75%	258	68%	225	60%				
2021	381	314	82%	290	76%	264	69%						
2022	408	332	81%	293	72%								
2023	442	379	86%										
5-Yr Average			84%		74%		69%		59%		68%		71%
Race/Ethnicity													
Students of Color													
2007	82	69	84%	64	78%	61	74%	45	55%	54	66%	57	70%
2008	81	76	94%	72	89%	66	81%	50	62%	56	69%	65	80%
2009	86	80	93%	74	86%	74	86%	51	59%	71	83%	73	85%
2010	100	88	88%	75	75%	72	72%	57	57%	66	66%	68	68%
2011	87	75	86%	65	75%	61	70%	48	55%	57	66%	58	67%
2012	76	64	84%	57	75%	56	74%	48	63%	53	70%	55	72%
2013	100	82	82%	75	75%	69	69%	55	55%	67	67%	69	69%
2014	119	102	86%	85	71%	81	68%	70	59%	78	66%	80	67%
2015	107	90	84%	77	72%	71	66%	56	52%	69	64%	69	64%
2016	100	84	84%	68	68%	66	66%	49	49%	60	60%	60	60%
2017	90	67	74%	58	64%	53	59%	40	44%	47	52%	49	54%
2018	90	71	79%	56	62%	53	59%	37	41%	45	50%	48	53%
2019	104	82	79%	71	68%	59	57%	52	50%	58	56%		
2020	115	97	84%	79	69%	67	58%	56	49%				
2021	110	91	83%	80	73%	70	64%						
2022	124	100	81%	91	73%								
2023	132	113	86%										
5-Yr Average			83%		69%		59%		47%		57%		60%
Black													
2007	42	38	90%	33	79%	32	76%	21	50%	29	69%	31	74%
2008	31	30	97%	28	90%	25	81%	15	48%	18	58%	23	74%
2009	30	29	97%	25	83%	26	87%	16	53%	26	87%	26	87%
2010	34	29	85%	25	74%	24	71%	14	41%	18	53%	19	56%
2011	42	33	79%	27	64%	24	57%	20	48%	23	55%	23	55%
2012	27	21	78%	16	59%	15	56%	13	48%	14	52%	15	56%
2013	37	31	84%	29	78%	29	78%	19	51%	25	68%	26	70%
2014	35	29	83%	19	54%	19	54%	16	46%	18	51%	18	51%
2015	35	30	86%	27	77%	23	66%	18	51%	24	69%	24	69%
2016	27	25	93%	20	74%	20	74%	13	48%	16	59%	16	59%
2017	34	24	71%	20	59%	18	53%	13	38%	14	41%	15	44%
2018	38	31	82%	21	55%	20	53%	14	37%	15	39%	16	42%
2019	41	32	78%	26	63%	21	51%	17	41%	21	51%		
2020	41	36	88%	33	80%	30	73%	22	54%				
2021	45	40	89%	35	78%	31	69%						
2022	49	39	80%	33	67%								
2023	46	34	74%										
5-Yr Average			82%		69%		60%		44%		51%		53%
Hispanic/Latino/a													
2007	20	16	80%	16	80%	15	75%	11	55%	12	60%	13	65%
2008	24	21	88%	20	83%	19	79%	15	63%	17	71%	19	79%
2009	22	20	91%	19	86%	19	86%	12	55%	18	82%	19	86%
2010	28	26	93%	23	82%	23	82%	19	68%	22	79%	23	82%
2011	16	15	94%	15	94%	14	88%	12	75%	12	75%	13	81%
2012	21	18	86%	17	81%	18	86%	14	67%	16	76%	17	81%
2013	33	29	88%	25	76%	21	64%	18	55%	22	67%	23	70%
2014	38	33	87%	30	79%	29	76%	26	68%	28	74%	28	74%
2015	38	31	82%	25	66%	23	61%	20	53%	22	58%	22	58%
2016	32	24	75%	18	56%	16	50%	14	44%	16	50%	16	50%
2017	27	21	78%	18	67%	14	52%	12	44%	14	52%	14	52%
2018	24	19	79%	16	67%	16	67%	10	42%	14	58%	14	58%
2019	25	21	84%	18	72%	14	56%	13	52%	14	56%		
2020	38	29	76%	22	58%	21	55%	19	50%				
2021	31	22	71%	18	58%	17	55%						
2022	43	36	84%	34	79%								
2023	38	36	95%										
5-Yr Average			82%		67%		57%		47%		55%		59%
Asian													
2007	9	7	78%	6	67%	6	67%	6	67%	6	67%	6	67%
2008	16	15	94%	14	88%	12	75%	11	69%	12	75%	14	88%
2009	11	11	100%	11	100%	10	91%	7	64%	9	82%	9	82%
2010	18	15	83%	10	56%	10	56%	10	56%	10	56%	10	56%
2011	11	9	82%	9	82%	9	82%	5	45%	9	82%	9	82%
2012	10	8	80%	8	80%	7	70%	7	70%	7	70%	7	70%
2013	15	11	73%	10	67%	9	60%	9	60%	9	60%	9	60%
2014	19	18	95%	17	89%	15	79%	12	63%	13	68%	15	79%
2015	13	11	85%	9	69%	9	69%	6	46%	9	69%	9	69%
2016	19	14	74%	12	63%	12	63%	10	53%	12	63%	12	63%
2017	11	8	73%	7	64%	7	64%	4	36%	5	45%	6	55%
2018	9	8	89%	7	78%	6	67%	5	56%	6	67%	7	78%
2019	17	15	88%	14	82%	12	71%	11	65%	11	65%		
2020	9	7	78%	6	67%	4	44%	4	44%				
2021	12	10	83%	9	75%	8	67%						
2022	10	8	80%	7	70%								
2023	13	11	85%										
5-Yr Average			84%		74%		63%		52%		63%		66%

Student Persistence and Degree Completion - By Student Characteristic
First-Time First-Year Students (Full-Time)

	Beginning Cohort	Retained to 2nd Year		Retained to 3rd Year		Retained to 4th Year		Graduated in 4 Years		Graduated in 5 Years		Graduated in 6 Years	
	N	N	%	N	%	N	%	N	%	N	%	N	%
Multi-Race													
2007	7	7	100%	7	100%	7	100%	6	86%	6	86%	6	86%
2008	7	7	100%	7	100%	7	100%	7	100%	7	100%	7	100%
2009	23	20	87%	19	83%	19	83%	16	70%	18	78%	19	83%
2010	19	17	89%	16	84%	14	74%	14	74%	15	79%	15	79%
2011	18	18	100%	14	78%	14	78%	11	61%	13	72%	13	72%
2012	18	17	94%	16	89%	16	89%	14	78%	16	89%	16	89%
2013	14	10	71%	10	71%	9	64%	8	57%	10	71%	10	71%
2014	26	21	81%	18	69%	17	65%	15	58%	18	69%	18	69%
2015	20	17	85%	16	80%	16	80%	12	60%	14	70%	14	70%
2016	20	19	95%	17	85%	17	85%	11	55%	15	75%	15	75%
2017	17	14	82%	13	76%	14	82%	11	65%	14	82%	14	82%
2018	18	12	67%	11	61%	10	56%	7	39%	9	50%	10	56%
2019	20	13	65%	12	60%	11	55%	10	50%	11	55%		
2020	23	22	96%	14	61%	9	39%	9	39%				
2021	18	15	83%	14	78%	11	61%						
2022	22	17	77%	17	77%								
2023	35	32	91%										
5-Yr Average			84%		67%		57%		49%		66%		70%
White (non-Hispanic/Latino/a)													
2007	363	330	91%	304	84%	294	81%	271	75%	291	80%	295	81%
2008	362	325	90%	304	84%	297	82%	272	75%	286	79%	298	82%
2009	384	329	86%	310	81%	304	79%	266	69%	292	76%	297	77%
2010	333	291	87%	262	79%	250	75%	224	67%	241	72%	247	74%
2011	345	301	87%	286	83%	275	80%	254	74%	276	80%	280	81%
2012	327	299	91%	283	87%	275	84%	247	76%	268	82%	271	83%
2013	267	231	87%	217	81%	206	77%	193	72%	206	77%	209	78%
2014	247	214	87%	193	78%	189	77%	163	66%	183	74%	185	75%
2015	274	240	88%	222	81%	218	80%	189	69%	207	76%	210	77%
2016	220	195	89%	181	82%	173	79%	148	67%	168	76%	169	77%
2017	248	209	84%	192	77%	177	71%	155	63%	178	72%	181	73%
2018	275	240	87%	219	80%	212	77%	183	67%	205	75%	208	76%
2019	211	177	84%	163	77%	147	70%	125	59%	143	68%		
2020	256	221	86%	200	78%	187	73%	165	64%				
2021	261	215	82%	203	78%	187	72%						
2022	279	228	82%	198	71%								
2023	304	260	86%										
5-Yr Average			84%		77%		73%		64%		73%		75%
Gender													
Male													
2007	208	184	88%	167	80%	160	77%	134	64%	155	75%	157	75%
2008	179	162	91%	152	85%	146	82%	119	66%	131	73%	140	78%
2009	213	180	85%	163	77%	161	76%	121	57%	149	70%	153	72%
2010	166	147	89%	131	79%	123	74%	96	58%	113	68%	117	70%
2011	176	147	84%	138	78%	133	76%	111	63%	129	73%	132	75%
2012	154	139	90%	136	88%	131	85%	113	73%	127	82%	129	84%
2013	156	138	88%	129	83%	120	77%	100	64%	116	74%	118	76%
2014	163	135	83%	119	73%	116	71%	89	55%	107	66%	108	66%
2015	158	132	84%	120	76%	119	75%	93	59%	109	69%	109	69%
2016	137	118	86%	101	74%	100	73%	75	55%	92	67%	93	68%
2017	135	104	77%	95	70%	91	67%	68	50%	83	61%	86	64%
2018	162	136	84%	120	74%	117	72%	95	59%	108	67%	112	69%
2019	124	99	80%	88	71%	81	65%	60	48%	73	59%		
2020	139	123	88%	104	75%	94	68%	78	56%				
2021	177	144	81%	130	73%	121	68%						
2022	155	119	77%	97	63%								
2023	166	141	85%										
5-Yr Average			82%		71%		68%		54%		65%		67%
Female													
2007	256	232	91%	217	85%	210	82%	197	77%	206	80%	211	82%
2008	279	252	90%	236	85%	227	81%	213	76%	221	79%	233	84%
2009	273	244	89%	233	85%	230	84%	206	75%	225	82%	229	84%
2010	277	240	87%	214	77%	207	75%	193	70%	202	73%	206	74%
2011	270	242	90%	225	83%	214	79%	199	74%	214	79%	217	80%
2012	265	238	90%	216	82%	210	79%	189	71%	202	76%	206	78%
2013	227	190	84%	177	78%	170	75%	161	71%	172	76%	175	77%
2014	215	189	88%	167	78%	159	74%	149	69%	159	74%	163	76%
2015	235	208	89%	188	80%	177	75%	159	68%	174	74%	177	75%
2016	197	173	88%	159	81%	147	75%	127	64%	143	73%	143	73%
2017	206	175	85%	157	76%	141	68%	129	63%	144	70%	146	71%
2018	214	185	86%	163	76%	155	72%	132	62%	149	70%	151	71%
2019	196	165	84%	148	76%	127	65%	118	60%	130	66%		
2020	238	199	84%	179	75%	164	69%	147	62%				
2021	204	170	83%	160	78%	143	70%						
2022	253	213	84%	196	77%								
2023	276	238	86%										
5-Yr Average			84%		77%		69%		62%		71%		73%

Student Persistence and Degree Completion - By Student Characteristic
First-Time First-Year Students (Full-Time)

	Beginning Cohort	Retained to 2nd Year		Retained to 3rd Year		Retained to 4th Year		Graduated in 4 Years		Graduated in 5 Years		Graduated in 6 Years	
	N	N	%	N	%	N	%	N	%	N	%	N	%
Athlete Status at Entry													
Athlete													
2007	96	91	95%	87	91%	86	90%	79	82%	86	90%	86	90%
2008	71	65	92%	63	89%	62	87%	52	73%	54	76%	59	83%
2009	102	94	92%	88	86%	86	84%	75	74%	83	81%	85	83%
2010	113	107	95%	96	85%	91	81%	82	73%	89	79%	90	80%
2011	99	83	84%	82	83%	81	82%	73	74%	80	81%	81	82%
2012	86	80	93%	77	90%	75	87%	72	84%	74	86%	74	86%
2013	84	80	95%	74	88%	70	83%	62	74%	68	81%	69	82%
2014	79	70	89%	58	73%	55	70%	50	63%	56	71%	57	72%
2015	87	78	90%	71	82%	72	83%	61	70%	70	80%	70	80%
2016	85	80	94%	70	82%	67	79%	55	65%	65	76%	65	76%
2017	93	77	83%	71	76%	69	74%	58	62%	66	71%	67	72%
2018	131	111	85%	100	76%	95	73%	80	61%	90	69%	92	70%
2019	98	81	83%	77	79%	71	72%	59	60%	66	67%		
2020	90	82	91%	71	79%	66	73%	54	60%				
2021	124	103	83%	96	77%	90	73%						
2022	119	99	83%	85	71%								
2023	133	121	91%										
5-Yr Average			86%		76%		73%		62%		72%		74%
Non-Athlete													
2007	368	325	88%	297	81%	284	77%	252	68%	275	75%	282	77%
2008	387	349	90%	325	84%	311	80%	280	72%	298	77%	314	81%
2009	384	330	86%	308	80%	305	79%	252	66%	291	76%	297	77%
2010	330	280	85%	249	75%	239	72%	207	63%	226	68%	233	71%
2011	347	306	88%	281	81%	266	77%	237	68%	263	76%	268	77%
2012	333	297	89%	275	83%	266	80%	230	69%	255	77%	261	78%
2013	299	248	83%	232	78%	220	74%	199	67%	220	74%	224	75%
2014	299	254	85%	228	76%	220	74%	188	63%	210	70%	214	72%
2015	306	262	86%	237	77%	224	73%	191	62%	213	70%	216	71%
2016	249	211	85%	190	76%	180	72%	147	59%	170	68%	171	69%
2017	248	202	81%	181	73%	163	66%	139	56%	161	65%	165	67%
2018	245	210	86%	183	75%	177	72%	147	60%	167	68%	171	70%
2019	222	183	82%	159	72%	137	62%	119	54%	137	62%		
2020	287	240	84%	212	74%	192	67%	171	60%				
2021	257	211	82%	194	75%	174	68%						
2022	289	233	81%	208	72%								
2023	309	258	83%										
5-Yr Average			82%		74%		67%		58%		67%		70%
First Generation													
First Gen													
2007	104	86	83%	81	78%	79	76%	71	68%	74	71%	76	73%
2008	101	91	90%	90	89%	85	84%	72	71%	79	78%	85	84%
2009	82	71	87%	64	78%	64	78%	52	63%	62	76%	63	77%
2010	77	61	79%	56	73%	55	71%	45	58%	49	64%	53	69%
2011	80	67	84%	62	78%	59	74%	54	68%	59	74%	59	74%
2012	61	57	93%	52	85%	52	85%	48	79%	51	84%	52	85%
2013	72	54	75%	51	71%	51	71%	43	60%	49	68%	50	69%
2014	69	56	81%	49	71%	47	68%	41	59%	43	62%	44	64%
2015	70	63	90%	53	76%	52	74%	42	60%	50	71%	50	71%
2016	49	40	82%	33	67%	31	63%	26	53%	31	63%	31	63%
2017	80	64	80%	54	68%	48	60%	35	44%	45	56%	46	58%
2018	79	64	81%	55	70%	50	63%	45	57%	51	65%	53	67%
2019	75	61	81%	47	63%	42	56%	33	44%	40	53%		
2020	95	74	78%	60	63%	55	58%	50	53%				
2021	81	65	80%	56	69%	49	60%						
2022	103	81	79%	72	70%								
2023	123	100	81%										
5-Yr Average			80%		67%		60%		50%		61%		65%
Not First Gen													
2007	341	312	91%	287	84%	275	81%	246	72%	271	79%	276	81%
2008	332	301	91%	278	84%	270	81%	244	73%	256	77%	269	81%
2009	376	327	87%	307	82%	304	81%	257	68%	290	77%	296	79%
2010	338	300	89%	265	78%	251	74%	224	66%	244	72%	248	73%
2011	330	292	88%	273	83%	261	79%	233	71%	258	78%	264	80%
2012	340	302	89%	283	83%	273	80%	239	70%	263	77%	267	79%
2013	303	267	88%	248	82%	232	77%	211	70%	232	77%	236	78%
2014	291	254	87%	224	77%	218	75%	188	65%	214	74%	217	75%
2015	294	253	86%	234	80%	223	76%	195	66%	213	72%	216	73%
2016	229	205	90%	187	82%	180	79%	150	66%	171	75%	172	75%
2017	238	197	83%	180	76%	168	71%	147	62%	167	70%	171	72%
2018	297	257	87%	228	77%	222	75%	182	61%	206	69%	210	71%
2019	245	203	83%	189	77%	166	68%	145	59%	163	67%		
2020	282	248	88%	223	79%	203	72%	175	62%				
2021	300	249	83%	234	78%	215	72%						
2022	304	251	83%	221	73%								
2023	317	277	87%										
5-Yr Average			85%		77%		72%		62%		71%		73%

Student Persistence and Degree Completion - By Student Characteristic
First-Time First-Year Students (Full-Time)

	Beginning Cohort	Retained to 2nd Year		Retained to 3rd Year		Retained to 4th Year		Graduated in 4 Years		Graduated in 5 Years		Graduated in 6 Years	
	N	N	%	N	%	N	%	N	%	N	%	N	%
Financial Aid at Entry													
Need-based Aid													
2007	144	121	84%	110	76%	103	72%	92	64%	101	70%	102	71%
2008	158	148	94%	136	86%	131	83%	114	72%	123	78%	132	84%
2009	152	134	88%	119	78%	118	78%	95	63%	116	76%	116	76%
2010	155	132	85%	124	80%	118	76%	99	64%	108	70%	111	72%
2011	167	144	86%	134	80%	126	75%	118	71%	125	75%	125	75%
2012	138	126	91%	114	83%	112	81%	103	75%	110	80%	112	81%
2013	152	131	86%	123	81%	119	78%	101	66%	116	76%	118	78%
2014	150	129	86%	108	72%	107	71%	91	61%	100	67%	102	68%
2015	156	131	84%	116	74%	110	71%	89	57%	106	68%	107	69%
2016	143	117	82%	103	72%	100	70%	79	55%	92	64%	92	64%
2017	151	122	81%	108	72%	99	66%	82	54%	95	63%	95	63%
2018	138	112	81%	94	68%	92	67%	74	54%	85	62%	86	62%
2019	127	99	78%	84	66%	69	54%	58	46%	68	54%		
2020	156	136	87%	116	74%	103	66%	89	57%				
2021	126	106	84%	94	75%	87	69%						
2022	158	131	83%	114	72%								
2023	175	147	84%										
5-Yr Average			83%		71%		64%		53%		62%		65%
Pell Grant													
2007	59	50	85%	42	71%	39	66%	32	54%	37	63%	38	64%
2008	49	45	92%	41	84%	38	78%	28	57%	33	67%	38	78%
2009	51	43	84%	35	69%	35	69%	21	41%	33	65%	33	65%
2010	55	45	82%	43	78%	42	76%	31	56%	36	65%	38	69%
2011	85	74	87%	66	78%	62	73%	56	66%	58	68%	58	68%
2012	51	48	94%	43	84%	42	82%	39	76%	42	82%	43	84%
2013	89	74	83%	67	75%	65	73%	51	57%	60	67%	61	69%
2014	69	59	86%	49	71%	50	72%	38	55%	42	61%	43	62%
2015	82	72	88%	67	82%	64	78%	49	60%	61	74%	62	76%
2016	65	53	82%	48	74%	45	69%	39	60%	42	65%	42	65%
2017	67	46	69%	40	60%	35	52%	29	43%	32	48%	32	48%
2018	64	53	83%	46	72%	45	70%	37	58%	43	67%	43	67%
2019	71	59	83%	50	70%	43	61%	33	46%	41	58%		
2020	88	75	85%	63	72%	58	66%	49	56%				
2021	67	54	81%	48	72%	45	67%						
2022	82	68	83%	55	67%								
2023	98	80	82%										
5-Yr Average			83%		70%		63%		53%		63%		64%
Stafford Loan (no Pell)													
2007	85	71	84%	68	80%	64	75%	60	71%	64	75%	64	75%
2008	109	103	94%	95	87%	93	85%	86	79%	90	83%	94	86%
2009	101	91	90%	84	83%	83	82%	74	73%	83	82%	83	82%
2010	100	87	87%	81	81%	76	76%	68	68%	72	72%	73	73%
2011	82	70	85%	68	83%	64	78%	62	76%	67	82%	67	82%
2012	87	78	90%	71	82%	70	80%	64	74%	68	78%	69	79%
2013	63	57	90%	56	89%	54	86%	50	79%	56	89%	57	90%
2014	81	70	86%	59	73%	57	70%	53	65%	58	72%	59	73%
2015	74	59	80%	49	66%	46	62%	40	54%	45	61%	45	61%
2016	78	64	82%	55	71%	55	71%	40	51%	50	64%	50	64%
2017	84	76	90%	68	81%	64	76%	53	63%	63	75%	63	75%
2018	74	59	80%	48	65%	47	64%	37	50%	42	57%	43	58%
2019	56	40	71%	34	61%	26	46%	25	45%	27	48%		
2020	68	61	90%	53	78%	45	66%	40	59%				
2021	59	52	88%	46	78%	42	71%						
2022	76	63	83%	59	78%								
2023	77	67	87%										
5-Yr Average			84%		72%		66%		54%		62%		66%
No Need-based Aid													
2007	320	295	92%	274	86%	267	83%	239	75%	260	81%	266	83%
2008	300	266	89%	252	84%	242	81%	218	73%	229	76%	241	80%
2009	334	290	87%	277	83%	273	82%	232	69%	258	77%	266	80%
2010	288	255	89%	221	77%	212	74%	190	66%	207	72%	212	74%
2011	279	245	88%	229	82%	221	79%	192	69%	218	78%	224	80%
2012	281	251	89%	238	85%	229	81%	199	71%	219	78%	223	79%
2013	231	197	85%	183	79%	171	74%	160	69%	172	74%	175	76%
2014	228	195	86%	178	78%	168	74%	147	64%	166	73%	169	74%
2015	237	209	88%	192	81%	186	78%	163	69%	177	75%	179	76%
2016	191	174	91%	157	82%	147	77%	123	64%	143	75%	144	75%
2017	190	157	83%	144	76%	133	70%	115	61%	132	69%	137	72%
2018	238	209	88%	189	79%	180	76%	153	64%	172	72%	177	74%
2019	193	165	85%	152	79%	139	72%	120	62%	135	70%		
2020	221	186	84%	167	76%	155	70%	136	62%				
2021	255	208	82%	196	77%	177	69%						
2022	250	201	80%	179	72%								
2023	267	232	87%										
5-Yr Average			84%		76%		71%		63%		72%		74%

Race/Ethnicity are classified according to IPEDS definitions, established in 2010.
"First Generation" students are those for whom neither parent holds a bachelor's degree or higher.
Financial Aid status reflects disbursed awards only.