

Student Persistence and Degree Completion - By Student Characteristic

First-Time First-Year Students (Full-Time)

	Beginning Cohort		Retained to 2nd Year		Retained to 3rd Year		Retained to 4th Year		Graduated in 4 Years		Graduated in 5 Years		Graduated in 6 Years	
	N		N	%	N	%	N	%	N	%	N	%	N	%
<i>Multi-Race</i>														
2007	7		7	100%	7	100%	7	100%	6	86%	6	86%	6	86%
2008	7		7	100%	7	100%	7	100%	7	100%	7	100%	7	100%
2009	23		20	87%	19	83%	19	83%	16	70%	18	78%	19	83%
2010	19		17	89%	16	84%	14	74%	14	74%	15	79%	15	79%
2011	18		18	100%	14	78%	14	78%	11	61%	13	72%	13	72%
2012	18		17	94%	16	89%	16	89%	14	78%	16	89%	16	89%
2013	14		10	71%	10	71%	9	64%	8	57%	10	71%	10	71%
2014	26		21	81%	18	69%	17	65%	15	58%	18	69%	18	69%
2015	20		17	85%	16	80%	16	80%	12	60%	14	70%	14	70%
2016	20		19	95%	17	85%	17	85%	11	55%	15	75%	15	75%
2017	17		14	82%	13	76%	14	82%	11	65%	14	82%	14	82%
2018	18		12	67%	11	61%	10	56%	7	39%	9	50%		
2019	20		13	65%	12	60%	11	55%	10	50%				
2020	23		22	96%	14	61%	9	39%						
2021	18		15	83%	14	78%								
2022	22		17	77%										
5-Yr Average			78%		67%		62%		54%		69%		73%	
<i>White (non-Hispanic)</i>														
2007	363		330	91%	304	84%	294	81%	271	75%	291	80%	295	81%
2008	362		325	90%	304	84%	297	82%	272	75%	286	79%	298	82%
2009	384		329	86%	310	81%	304	79%	266	69%	292	76%	297	77%
2010	333		291	87%	262	79%	250	75%	224	67%	241	72%	247	74%
2011	345		301	87%	286	83%	275	80%	254	74%	276	80%	280	81%
2012	327		299	91%	283	87%	275	84%	247	76%	268	82%	271	83%
2013	267		231	87%	217	81%	206	77%	193	72%	206	77%	209	78%
2014	247		214	87%	193	78%	189	77%	163	66%	183	74%	185	75%
2015	274		240	88%	222	81%	218	80%	189	69%	207	76%	210	77%
2016	220		195	89%	181	82%	173	79%	148	67%	168	76%	169	77%
2017	248		209	84%	192	77%	177	71%	155	63%	178	72%	181	73%
2018	275		240	87%	219	80%	212	77%	183	67%	205	75%		
2019	211		177	84%	163	77%	147	70%	125	59%				
2020	256		221	86%	200	78%	187	73%						
2021	261		215	82%	203	78%								
2022	279		228	82%										
5-Yr Average			84%		78%		74%		65%		74%		76%	
Gender														
<i>Male</i>														
2007	208		184	88%	167	80%	160	77%	134	64%	155	75%	157	75%
2008	179		162	91%	152	85%	146	82%	119	66%	131	73%	140	78%
2009	213		180	85%	163	77%	161	76%	121	57%	149	70%	153	72%
2010	166		147	89%	131	79%	123	74%	96	58%	113	68%	117	70%
2011	176		147	84%	138	78%	133	76%	111	63%	129	73%	132	75%
2012	154		139	90%	136	88%	131	85%	113	73%	127	82%	129	84%
2013	156		138	88%	129	83%	120	77%	100	64%	116	74%	118	76%
2014	163		135	83%	119	73%	116	71%	89	55%	107	66%	108	66%
2015	158		132	84%	120	76%	119	75%	93	59%	109	69%	109	69%
2016	137		118	86%	101	74%	100	73%	75	55%	92	67%	93	68%
2017	135		104	77%	95	70%	91	67%	68	50%	83	61%	86	64%
2018	162		136	84%	120	74%	117	72%	95	59%	108	67%		
2019	124		99	80%	88	71%	81	65%	60	48%				
2020	139		123	88%	104	75%	94	68%						
2021	177		144	81%	130	73%								
2022	155		119	77%										
5-Yr Average			82%		73%		69%		55%		66%		69%	
<i>Female</i>														
2007	256		232	91%	217	85%	210	82%	197	77%	206	80%	211	82%
2008	279		252	90%	236	85%	227	81%	213	76%	221	79%	233	84%
2009	273		244	89%	233	85%	230	84%	206	75%	225	82%	229	84%
2010	277		240	87%	214	77%	207	75%	193	70%	202	73%	206	74%
2011	270		242	90%	225	83%	214	79%	199	74%	214	79%	217	80%
2012	265		238	90%	216	82%	210	79%	189	71%	202	76%	206	78%
2013	227		190	84%	177	78%	170	75%	161	71%	172	76%	175	77%
2014	215		189	88%	167	78%	159	74%	149	69%	159	74%	163	76%
2015	235		208	89%	188	80%	177	75%	159	68%	174	74%	177	75%
2016	197		173	88%	159	81%	147	75%	127	64%	143	73%	143	73%
2017	206		175	85%	157	76%	141	68%	129	63%	144	70%	146	71%
2018	214		185	86%	163	76%	155	72%	132	62%	149	70%		
2019	196		165	84%	148	76%	127	65%	118	60%				
2020	238		199	84%	179	75%	164	69%						
2021	204		170	83%	160	78%								
2022	253		213	84%										
5-Yr Average			84%		76%		70%		63%		72%		74%	

Student Persistence and Degree Completion - By Student Characteristic

First-Time First-Year Students (Full-Time)

	Beginning Cohort		Retained to 2nd Year		Retained to 3rd Year		Retained to 4th Year		Graduated in 4 Years		Graduated in 5 Years		Graduated in 6 Years	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Athlete Status at Entry														
<i>Athlete</i>														
2007	96		91	95%	87	91%	86	90%	79	82%	86	90%	86	90%
2008	71		65	92%	63	89%	62	87%	52	73%	54	76%	59	83%
2009	102		94	92%	88	86%	86	84%	75	74%	83	81%	85	83%
2010	113		107	95%	96	85%	91	81%	82	73%	89	79%	90	80%
2011	99		83	84%	82	83%	81	82%	73	74%	80	81%	81	82%
2012	86		80	93%	77	90%	75	87%	72	84%	74	86%	74	86%
2013	84		80	95%	74	88%	70	83%	62	74%	68	81%	69	82%
2014	79		70	89%	58	73%	55	70%	50	63%	56	71%	57	72%
2015	87		78	90%	71	82%	72	83%	61	70%	70	80%	70	80%
2016	85		80	94%	70	82%	67	79%	55	65%	65	76%	65	76%
2017	93		77	83%	71	76%	69	74%	58	62%	66	71%	67	72%
2018	131		111	85%	100	76%	95	73%	80	61%	90	69%		
2019	98		81	83%	77	79%	71	72%	59	60%				
2020	90		82	91%	71	79%	66	73%						
2021	124		103	83%	96	77%								
2022	119		99	83%										
5-Yr Average			85%		77%		74%		63%		73%		77%	
<i>Non-Athlete</i>														
2007	368		325	88%	297	81%	284	77%	252	68%	275	75%	282	77%
2008	387		349	90%	325	84%	311	80%	280	72%	298	77%	314	81%
2009	384		330	86%	308	80%	305	79%	252	66%	291	76%	297	77%
2010	330		280	85%	249	75%	239	72%	207	63%	226	68%	233	71%
2011	347		306	88%	281	81%	266	77%	237	68%	263	76%	268	77%
2012	333		297	89%	275	83%	266	80%	230	69%	255	77%	261	78%
2013	299		248	83%	232	78%	220	74%	199	67%	220	74%	224	75%
2014	299		254	85%	228	76%	220	74%	188	63%	210	70%	214	72%
2015	306		262	86%	237	77%	224	73%	191	62%	213	70%	216	71%
2016	249		211	85%	190	76%	180	72%	147	59%	170	68%	171	69%
2017	248		202	81%	181	73%	163	66%	139	56%	161	65%	165	67%
2018	245		210	86%	183	75%	177	72%	147	60%	167	68%		
2019	222		183	82%	159	72%	137	62%	119	54%				
2020	287		240	84%	212	74%	192	67%						
2021	257		211	82%	194	75%								
2022	289		233	81%										
5-Yr Average			83%		74%		68%		59%		68%		71%	
First Generation														
<i>First Gen</i>														
2007	104		86	83%	81	78%	79	76%	71	68%	74	71%	76	73%
2008	101		91	90%	90	89%	85	84%	72	71%	79	78%	85	84%
2009	82		71	87%	64	78%	64	78%	52	63%	62	76%	63	77%
2010	77		61	79%	56	73%	55	71%	45	58%	49	64%	53	69%
2011	80		67	84%	62	78%	59	74%	54	68%	59	74%	59	74%
2012	61		57	93%	52	85%	52	85%	48	79%	51	84%	52	85%
2013	72		54	75%	51	71%	51	71%	43	60%	49	68%	50	69%
2014	69		56	81%	49	71%	47	68%	41	59%	43	62%	44	64%
2015	70		63	90%	53	76%	52	74%	42	60%	50	71%	50	71%
2016	49		40	82%	33	67%	31	63%	26	53%	31	63%	31	63%
2017	80		64	80%	54	68%	48	60%	35	44%	45	56%	46	58%
2018	79		64	81%	55	70%	50	63%	45	57%	51	65%		
2019	75		61	81%	47	63%	42	56%	33	44%				
2020	95		74	78%	60	63%	55	58%						
2021	81		65	80%	56	69%								
2022	103		81	79%										
5-Yr Average			80%		66%		60%		51%		63%		65%	
<i>Not First Gen</i>														
2007	341		312	91%	287	84%	275	81%	246	72%	271	79%	276	81%
2008	332		301	91%	278	84%	270	81%	244	73%	256	77%	269	81%
2009	376		327	87%	307	82%	304	81%	257	68%	290	77%	296	79%
2010	338		300	89%	265	78%	251	74%	224	66%	244	72%	248	73%
2011	330		292	88%	273	83%	261	79%	233	71%	258	78%	264	80%
2012	340		302	89%	283	83%	273	80%	239	70%	263	77%	267	79%
2013	303		267	88%	248	82%	232	77%	211	70%	232	77%	236	78%
2014	291		254	87%	224	77%	218	75%	188	65%	214	74%	217	75%
2015	294		253	86%	234	80%	223	76%	195	66%	213	72%	216	73%
2016	229		205	90%	187	82%	180	79%	150	66%	171	75%	172	75%
2017	238		197	83%	180	76%	168	71%	147	62%	167	70%	171	72%
2018	297		257	87%	228	77%	222	75%	182	61%	206	69%		
2019	245		203	83%	189	77%	166	68%	145	59%				
2020	282		248	88%	223	79%	203	72%						
2021	300		249	83%	234	78%								
2022	304		251	83%										
5-Yr Average			85%		77%		73%		63%		72%		75%	

Student Persistence and Degree Completion - By Student Characteristic

First-Time First-Year Students (Full-Time)

	Beginning Cohort		Retained to 2nd Year		Retained to 3rd Year		Retained to 4th Year		Graduated in 4 Years		Graduated in 5 Years		Graduated in 6 Years	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Financial Aid at Entry														
<i>Need-based Aid</i>														
2007	144		121	84%	110	76%	103	72%	92	64%	101	70%	102	71%
2008	158		148	94%	136	86%	131	83%	114	72%	123	78%	132	84%
2009	152		134	88%	119	78%	118	78%	95	63%	116	76%	116	76%
2010	155		132	85%	124	80%	118	76%	99	64%	108	70%	111	72%
2011	167		144	86%	134	80%	126	75%	118	71%	125	75%	125	75%
2012	138		126	91%	114	83%	112	81%	103	75%	110	80%	112	81%
2013	152		131	86%	123	81%	119	78%	101	66%	116	76%	118	78%
2014	150		129	86%	108	72%	107	71%	91	61%	100	67%	102	68%
2015	156		131	84%	116	74%	110	71%	89	57%	106	68%	107	69%
2016	143		117	82%	103	72%	100	70%	79	55%	92	64%	92	64%
2017	151		122	81%	108	72%	99	66%	82	54%	95	63%	95	63%
2018	138		112	81%	94	68%	92	67%	74	54%	85	62%		
2019	127		99	78%	84	66%	69	54%	58	46%				
2020	156		136	87%	116	74%	103	66%						
2021	126		106	84%	94	75%								
2022	158		131	83%										
5-Yr Average			83%		71%		65%		53%		65%		68%	
<i>Pell Grant</i>														
2007	59		50	85%	42	71%	39	66%	32	54%	37	63%	38	64%
2008	49		45	92%	41	84%	38	78%	28	57%	33	67%	38	78%
2009	51		43	84%	35	69%	35	69%	21	41%	33	65%	33	65%
2010	55		45	82%	43	78%	42	76%	31	56%	36	65%	38	69%
2011	85		74	87%	66	78%	62	73%	56	66%	58	68%	58	68%
2012	51		48	94%	43	84%	42	82%	39	76%	42	82%	43	84%
2013	89		74	83%	67	75%	65	73%	51	57%	60	67%	61	69%
2014	69		59	86%	49	71%	50	72%	38	55%	42	61%	43	62%
2015	82		72	88%	67	82%	64	78%	49	60%	61	74%	62	76%
2016	65		53	82%	48	74%	45	69%	39	60%	42	65%	42	65%
2017	67		46	69%	40	60%	35	52%	29	43%	32	48%	32	48%
2018	64		53	83%	46	72%	45	70%	37	58%	43	67%		
2019	71		59	83%	50	70%	43	61%	33	46%				
2020	88		75	85%	63	72%	58	66%						
2021	67		54	81%	48	72%								
2022	82		68	83%										
5-Yr Average			83%		69%		64%		54%		63%		65%	
<i>Stafford Loan (no Pell)</i>														
2007	85		71	84%	68	80%	64	75%	60	71%	64	75%	64	75%
2008	109		103	94%	95	87%	93	85%	86	79%	90	83%	94	86%
2009	101		91	90%	84	83%	83	82%	74	73%	83	82%	83	82%
2010	100		87	87%	81	81%	76	76%	68	68%	72	72%	73	73%
2011	82		70	85%	68	83%	64	78%	62	76%	67	82%	67	82%
2012	87		78	90%	71	82%	70	80%	64	74%	68	78%	69	79%
2013	63		57	90%	56	89%	54	86%	50	79%	56	89%	57	90%
2014	81		70	86%	59	73%	57	70%	53	65%	58	72%	59	73%
2015	74		59	80%	49	66%	46	62%	40	54%	45	61%	45	61%
2016	78		64	82%	55	71%	55	71%	40	51%	50	64%	50	64%
2017	84		76	90%	68	81%	64	76%	53	63%	63	75%	63	75%
2018	74		59	80%	48	65%	47	64%	37	50%	42	57%		
2019	56		40	71%	34	61%	26	46%	25	45%				
2020	68		61	90%	53	78%	45	66%						
2021	59		52	88%	46	78%								
2022	76		63	83%										
5-Yr Average			83%		73%		66%		53%		66%		72%	
<i>No Need-based Aid</i>														
2007	320		295	92%	274	86%	267	83%	239	75%	260	81%	266	83%
2008	300		266	89%	252	84%	242	81%	218	73%	229	76%	241	80%
2009	334		290	87%	277	83%	273	82%	232	69%	258	77%	266	80%
2010	288		255	89%	221	77%	212	74%	190	66%	207	72%	212	74%
2011	279		245	88%	229	82%	221	79%	192	69%	218	78%	224	80%
2012	281		251	89%	238	85%	229	81%	199	71%	219	78%	223	79%
2013	231		197	85%	183	79%	171	74%	160	69%	172	74%	175	76%
2014	228		195	86%	178	78%	168	74%	147	64%	166	73%	169	74%
2015	237		209	88%	192	81%	186	78%	163	69%	177	75%	179	76%
2016	191		174	91%	157	82%	147	77%	123	64%	143	75%	144	75%
2017	190		157	83%	144	76%	133	70%	115	61%	132	69%	137	72%
2018	238		209	88%	189	79%	180	76%	153	64%	172	72%		
2019	193		165	85%	152	79%	139	72%	120	62%				
2020	221		186	84%	167	76%	155	70%						
2021	255		208	82%	196	77%								
2022	250		201	80%										
5-Yr Average			84%		77%		73%		64%		73%		75%	

Race/Ethnicity are classified according to IPEDs definitions, established in 2010.

"First Generation" students are those for whom neither parent holds a bachelor's degree or higher.

Financial Aid status reflects disbursed awards only.