#### Section I: Admissions and Student Characteristics

	Eastern	The Evergreen	Fort Lewis	Georgia College &	Keene State
Data Element	Conn. State	State College	College	State Univ.	College
1 First Time First Very Admissions (Fall 2000) (hased on firm	as from 2000 10	Common Do	eta Catl		
1. First-Time, First-Year Admissions (Fall 2009) (based on figure a. number of applications received	3,785	1,769	2,722	4,089	6,671
b. percent applicants admitted	62%	95%	68%	62%	70%
c. percent admitted applicants who enrolled	40%	34%	43%	48%	26%
c. percent admitted applicants who enfoned	40%	3470	4370	4070	2070
2. First-time freshmen (Fall 2009) (based on figures from 2009-1		a Set)			
a. Number (headcount) of all full-time first-time freshmen	944	577	789	1,206	1,205
1. percent full-time first-time female freshmen	55%	49%	44%	61%	60%
2. percent full-time first-time male freshmen	45%	51%	56%	39%	40%
3. percent minority full-time first-time freshmen					
(excluding Nonresident Aliens & Unknown)	17%	18%	27%	12%	6%
b. Number (headcount) of all part-time first-time freshmen	37	1	13		0%
c. Preparation of full-time first-time freshmen					
1. percent in top 10% of high school class (CDS C10)	6%	12%	11%		5%
2. ACT scores (if available) (CDS C9)					
a. average ACT Composite score		23.0	22.0	23.6	
b. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for ACT Composite scores		20 - 26	20 - 24	22 - 25	
3. SAT scores (if available) (CDS C9)					
a. average SAT Critical Reading score	513.3	570		562	499
b. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for SAT Critical Reading score	470 - 550	500 - 640		520 - 600	450-550
c. average SAT Writing score	515.2	538			498
d. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for SAT Writing score	470 - 560	480 - 600			450-550
e. average SAT Math score	518.2	527		564.98	500
f. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for SAT Math score	480 - 560	460 - 590		520 - 600	450-550
2 T . 1 . 1 . 1 . 1 . T H 2000\ /1 . 1 . C		G ()			
3. Total student body (Fall 2009) (based on figures from 2009-10			2 (05	5.644	5 200
a. Number (headcount) of all undergraduates (CDS B1)	5,243 83%	4,551 90%	3,685 92%	5,644 90%	5,206 94%
percent full-time undergraduates     percent minority undergraduates	83%	90%	92%	90%	94%
· · · · · · · · · · · · · · · · · · ·	100/	100/	200/	120/	40/
(excluding Nonresident Aliens & Unknown)  3. percent female undergraduates	18% 54%	19% 54%	30% 49%	12%	4% 560/
4. percent remaie undergraduates	46%	46%	51%	60% 41%	56% 44%
5. percent in-state undergraduates	92%	74%	66%	98%	52%
6. percent out-of-state undergraduates	8%	26%	34%	2%	48%
7. percent undergraduates age 25 or older (CDS F1)	15%				48%
8. percent undergraduates age 25 or older (CDS F1)	51%	31% 21%	15% 37%	5% 38%	
b. Number of new undergraduates who	31%	2170	31%	36%	54%
were transfer students (CDS D2)	545	780	29	410	218
c. Number (headcount) of graduate students	367	340	2)	989	134
d. Full-time equivalent (FTE) of all students*	4,790.4	4,835.0	3,428	5,730.7	137
1. undergraduate FTE enrollment*	4,613.7	4,520.0	3,428	5,119.5	5,310.5
2. graduate FTE enrollment*	176.7	315.0	,	611.2	46.3

<sup>\*</sup> For a single semester (in this case, Fall 2009) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.

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#### Section I: Admissions and Student Characteristics

Data Element	Mass. College of Liberal Arts	Midwestern State Univ.	New College of Florida	Ramapo College of New Jersey	Shepherd Univ.
1. First-Time, First-Year Admissions (Fall 2009) (based on figures j	 from 2009-10 C	ommon Data	Set)		
a. number of applications received	1,685	2,225	1,403	5,121	1,768
b. percent applicants admitted	57%	88%	53%	51%	94%
c. percent admitted applicants who enrolled	30%	37%	29%	36%	48%
			2770	3070	4070
2. First-time freshmen (Fall 2009) (based on figures from 2009-10			1		
a. Number (headcount) of all full-time first-time freshmen	348	701	218	934	786
1. percent full-time first-time female freshmen	66%	55%	63%	62%	56%
2. percent full-time first-time male freshmen	34%	45%	37%	38%	44%
3. percent minority full-time first-time freshmen	4		4.00		
(excluding Nonresident Aliens & Unknown)	17%	29%	18%	21%	12%
b. Number (headcount) of all part-time first-time freshmen	3	15		3	15
c. Preparation of full-time first-time freshmen					
1. percent in top 10% of high school class (CDS C10)	16%	15%	49%	24%	
2. ACT scores (if available) (CDS C9)		• • •	- 0 0		
a. average ACT Composite score		20.9	29.0		22.1
b. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for ACT Composite scores		18 - 23	27 - 30		20 - 24
3. SAT scores (if available) (CDS C9)					
a. average SAT Critical Reading score	540	497.1	684	564	507.3
b. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for SAT Critical Reading score	470 - 590	450 - 570	630 - 730	520 - 600	450 - 560
c. average SAT Writing score		491.6	644	571	
d. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for SAT Writing score		430 - 540	600 - 690	530 - 610	<b>7011</b>
e. average SAT Math score	510	509.5	637	588	504.4
f. score range for 2nd and 3rd quartiles combined	440 750	4.50	<b>7</b> 00 500	~~o	450 550
(i.e., middle 50%) for SAT Math score	440 - 560	460 - 570	590 - 680	550 - 630	450 - 550
3. Total student body (Fall 2009) (based on figures from 2009-10 C	ommon Data Se	t)			
a. Number (headcount) of all undergraduates (CDS B1)	1,675	5,606	825	5,776	4,102
1. percent full-time undergraduates	88%	74%	100%	90%	80%
2. percent minority undergraduates					
(excluding Nonresident Aliens & Unknown)	11%	31%	17%	20%	10%
3. percent female undergraduates	60%	58%	62%	58%	57%
4. percent male undergraduates	40%	42%	38%	42%	43%
5. percent in-state undergraduates	76%	93%	83%	95%	57%
6. percent out-of-state undergraduates	23%	7%	17%	5%	43%
7. percent undergraduates age 25 or older (CDS F1)	16%	28%	2%	11%	19%
8. percent undergraduates living on campus (CDS F1) b. Number of new undergraduates who	68%	22%	79%	55%	26%
were transfer students (CDS D2)	160	662	35	608	354
		735	0	250	154
	287				
c. Number (headcount) of graduate students	287 1,684.0		-		
	1,684.0 1,553.0	4,860.1 4,471.2	1,049.0 1,049.0	5,453.0 5,353.0	3,721.1 3,642.6

<sup>\*</sup> For a single semester (in this case, Fall 2009) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.

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#### Section I: Admissions and Student Characteristics

Data Element	Sonoma State Univ.	St. Mary's College of Maryland	SUNY College at Geneseo	Truman State Univ.	Univ. of Alberta Augustana Campus
1. First-Time, First-Year Admissions (Fall 2009) (based on figures	l from 2009-10	l Common Da	l ita Set)		
a. number of applications received	11,244	2,411	10,412	4,608	722
b. percent applicants admitted	77%	57%	35%	72%	73%
c. percent admitted applicants who enrolled	26%	35%	26%	40%	63%
2. First-time freshmen (Fall 2009) (based on figures from 2009-10	l Common Dat	l a Set)			
a. Number (headcount) of all full-time first-time freshmen	2108	488	948	1,339	262
1. percent full-time first-time female freshmen	64%	56%	57%	58%	59%
2. percent full-time first-time male freshmen	36%	44%	43%	42%	41%
3. percent minority full-time first-time freshmen					
(excluding Nonresident Aliens & Unknown)	27%	18%	21%	9%	
b. Number (headcount) of all part-time first-time freshmen	107			3	14
c. Preparation of full-time first-time freshmen					
1. percent in top 10% of high school class (CDS C10)		47%	56%	46%	
2. ACT scores (if available) (CDS C9)			5377	1071	
a. average ACT Composite score	22.0		28.4	27.2	
b. score range for 2nd and 3rd quartiles combined			- '		
(i.e., middle 50%) for ACT Composite scores	19 - 24	24 - 29	28 - 30	25 - 30	
3. SAT scores (if available) (CDS C9)					
a. average SAT Critical Reading score	514	628	640.3		
b. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for SAT Critical Reading score	460 - 560	580 - 690	610 - 700	530 - 660	
c. average SAT Writing score		611			
d. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for SAT Writing score		560 - 670			
e. average SAT Math score	520	599	650.4		
f. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for SAT Math score	460 - 570	550 - 650	630 - 690	560 - 660	
3. Total student body (Fall 2009) (based on figures from 2009-10 C	l ommon Data	Set)			
a. Number (headcount) of all undergraduates (CDS B1)			5,495	5,468	906
1. percent full-time undergraduates	88%	97%	98%	98%	96%
2. percent minority undergraduates					
(excluding Nonresident Aliens & Unknown)	23%	18%	15%	10%	
3. percent female undergraduates	62%	56%	57%	58%	56%
4. percent male undergraduates	38%	41%	43%	42%	44%
5. percent in-state undergraduates	98%	19%	95%	77%	75%
6. percent out-of-state undergraduates	1%	81%	2%	23%	25%
7. percent undergraduates age 25 or older (CDS F1)	11%	1%	3%	1%	15%
8. percent undergraduates living on campus (CDS F1) b. Number of new undergraduates who	69%	85%	55%	48%	45%
were transfer students (CDS D2)	613	72	455	155	63
c. Number (headcount) of graduate students	1,064	43	165	279	
d. Full-time equivalent (FTE) of all students*	7,617.6	2,190.1	5,460.5	5,511.3	771.7
	7,255.8	2,126.7	5,355.8	5,263.1	771.7
1. undergraduate FTE enrollment*	1,233.0	-,1-0.7			

\* For a single semester (in this case, Fall 2009) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.

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#### Section I: Admissions and Student Characteristics

	1	1	I		
Data Element	Univ. of IL Springfield	Univ. of Maine at Farmington	Univ. of Mary Washington	Univ. of Minn., Morris	Univ. of Montevallo
1. First-Time, First-Year Admissions (Fall 2009) (based on figures j	l from 2009-10	l Common Da	l ıta Set)		
a. number of applications received	1,349	1,534	4,761	2,291	1,350
b. percent applicants admitted	58%	80%	74%	65%	72%
c. percent admitted applicants who enrolled	37%	42%	27%	28%	44%
2. First-time freshmen (Fall 2009) (based on figures from 2009-10 (	Common Dat	a Sat)			
a. Number (headcount) of all full-time first-time freshmen	284	492	925	418	409
,	62%		65%	58%	70%
1. percent full-time first-time female freshmen	38%	64%			
2. percent full-time first-time male freshmen	38%	36%	35%	42%	30%
3. percent minority full-time first-time freshmen	250/	40/	220/	270/	150/
(excluding Nonresident Aliens & Unknown)	35%	4%	23%	27%	15%
b. Number (headcount) of all part-time first-time freshmen	4		25	1	20
c. Preparation of full-time first-time freshmen	100/	1.20/		2201	
1. percent in top 10% of high school class (CDS C10)	18%	13%		33%	
2. ACT scores (if available) (CDS C9)					
a. average ACT Composite score	23.0		25.0	25.1	23.0
b. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for ACT Composite scores	20 - 26		24 - 28	23 - 28	
3. SAT scores (if available) (CDS C9)					
a. average SAT Critical Reading score			580	579.5	
b. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for SAT Critical Reading score		460 - 570	570	500 - 650	
c. average SAT Writing score				549	
d. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for SAT Writing score			530 - 630	470 - 630	
e. average SAT Math score			560	574.1	
f. score range for 2nd and 3rd quartiles combined					
(i.e., middle 50%) for SAT Math score		450 - 550	520 - 620	500 - 650	
3. Total student body (Fall 2009) (based on figures from 2009-10 Co	ommon Data	Sat)			
		2,191	4,397	1 011	2,571
a. Number (headcount) of all undergraduates (CDS B1)	3,027 65%	90%	85%	1,811 92%	88%
1. percent full-time undergraduates	03%	90%	83%	92%	88%
2. percent minority undergraduates	220/	20/	1.00/	200/	100/
(excluding Nonresident Aliens & Unknown)	22%	3%	18%	20%	19%
3. percent female undergraduates	55%	65%	65%	56%	67%
4. percent male undergraduates	45%	35%	35%	44%	33%
5. percent in-state undergraduates	91%	87%	80%	87%	96%
6. percent out-of-state undergraduates	9%	13%	20%	13%	4%
7. percent undergraduates age 25 or older (CDS F1)	42%	14%	10%	6%	13%
8. percent undergraduates living on campus (CDS F1) b. Number of new undergraduates who	27%	48%	57%	46%	43%
were transfer students (CDS D2)	635	128	219	132	192
c. Number (headcount) of graduate students	1,934	47	983	0	477
d. Full-time equivalent (FTE) of all students*	3,448.8	1,954.2	4,352.3	1,710.3	2,573.0
1. undergraduate FTE enrollment*	2,349.7	1,918.0	3,895.3	1,710.3	2,305.0
2. graduate FTE enrollment*	1099.1	36.2	456.9		268.0
* Far a simple connector (in this case Fall 2000) ETF and answed has		41 6			114.1

<sup>\*</sup> For a single semester (in this case, Fall 2009) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.

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#### Section I: Admissions and Student Characteristics

Data Element	UNC Asheville	Univ. of Science and Arts of Okla.	The Univ. of Virginia's College at Wise	Univ. of Wisconsin- Superior	COPLAC avg. (based on data provided by at least 15 institutions)					
1. First-Time, First-Year Admissions (Fall 2009) (based on figur	l es from 2009	 -10 Common .	l Data Set)							
a. number of applications received	2,510	395	1,068	965	3,202.4					
b. percent applicants admitted	77%	74%	89%	68%	69.6%					
c. percent admitted applicants who enrolled	33%	64%	43%	56%	39.0%					
First-time freshmen (Fall 2009) (based on figures from 2009-10 Common Data Set)										
a. Number (headcount) of all full-time first-time freshmen	639	184	406	364	707.3					
1. percent full-time first-time female freshmen	57%	67%	43%	53%	58.5%					
2. percent full-time first-time male freshmen	43%	33%	47%	47%	41.1%					
3. percent minority full-time first-time freshmen	,	2070	.,,,	1,7,0	111170					
(excluding Nonresident Aliens & Unknown)	10%	26%	18%	9%	18.2%					
b. Number (headcount) of all part-time first-time freshmen	2	3	9	5%	14.5					
c. Preparation of full-time first-time freshmen		3		370	11.5					
1. percent in top 10% of high school class (CDS C10)	22%	21%	12%	11%	23.2%					
2. ACT scores (if available) (CDS C9)	2270	2170	12/0	1170	23.270					
a. average ACT Composite score	25.0	22.8	19.0		23.8					
b. score range for 2nd and 3rd quartiles combined	23.0	22.0	17.0		23.0					
(i.e., middle 50%) for ACT Composite scores	23 - 27	20 - 26	19 - 22	19-24	21.8 - 26.2					
3. SAT scores (if available) (CDS C9)	23 - 21	20 - 20	19 - 22	19-24	21.0 - 20.2					
a. average SAT Critical Reading score	594		476		559.3					
b. score range for 2nd and 3rd quartiles combined	334		470		339.3					
(i.e., middle 50%) for SAT Critical Reading score	540 - 640		470 - 530		513 - 612					
c. average SAT Writing score	572		456		313 - 012					
d. score range for 2nd and 3rd quartiles combined	312		430							
	510 625		460 510							
(i.e., middle 50%) for SAT Writing score	510 - 625		460 - 510		551.2					
e. average SAT Math score	581		477		551.3					
f. score range for 2nd and 3rd quartiles combined	520 620		470 520		507 605 2					
(i.e., middle 50%) for SAT Math score	530 - 630		470 - 530		507 - 605.3					
3. Total student body (Fall 2009) (based on figures from 2009-10										
a. Number (headcount) of all undergraduates (CDS B1)			2,015	2,575	3,633.4					
1. percent full-time undergraduates	82%	85%	100%	81%	88.5%					
2. percent minority undergraduates										
(excluding Nonresident Aliens & Unknown)	9%	24%	13%	8%	16.2%					
3. percent female undergraduates	57%	68%	43%	57%	57.9%					
4. percent male undergraduates	43%	32%	47%	43%	41.6%					
5. percent in-state undergraduates	88%	85%	95%	53%	79.6%					
6. percent out-of-state undergraduates	13%	8%	5%	47%	19.9%					
7. percent undergraduates age 25 or older (CDS F1)	15%	19%	25%	30%	14.6%					
8. percent undergraduates living on campus (CDS F1) b. Number of new undergraduates who	35%	47%	38%	25%	46.6%					
were transfer students (CDS D2)	318	110	136	329	306.6					
c. Number (headcount) of graduate students	52			218	425.9					
d. Full-time equivalent (FTE) of all students*	3,366.2	935.0	1,623.0		3,503.0					
1. undergraduate FTE enrollment*	3,347.3	935.0	1,623.0	2,196.0	3,338.1					
2. graduate FTE enrollment*	18.9	1		121.0	243.5					

<sup>\*</sup> For a single semester (in this case, Fall 2009) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.

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### Section II: Indicators of Student Achievement

Data Element	Eastern Conn. State	The Evergreen State College	Fort Lewis College	Georgia College & State Univ.	Keene State College
4 7 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4					
4. Total degrees conferred* (AY 2009-10)					
a. associate and lower	8				35
b. baccalaureate	1,051	1,077	678	1,022	1,023
c. master's and higher	99	97		467	43
5. Percent of all baccalaureate degrees					
in AY 2009-10 awarded					
a. to females	60%	57%	53%	62%	61%
b. to males	40%	43%	47%	38%	39%
c. to minorities (excluding Nonresident Aliens & Unknown)	15%	17%	28%	11%	2%
d. in Humanities, Languages, and Communication				1	
(CIP-8-31-062001 #s 05, 09, 16, 23, 24, 38, 54)	28%	88%	18%	17%	16%
e. in Mathematics, Natural and Physical Sciences, Computer	2070	0070	1070	1770	1070
Science (CIP-8-31-062001 #s 03, 11, 26, 27, 40)	11%		12%	9%	8%
f. in Multi/Interdisciplinary Studies (CIP-8-31-062001 # 30)	5%	12%	4%	970	39%
g. in Social Sciences (CIP-8-31-062001 #s 42, 45, 52)	41%	1270	51%	19%	30%
h. in Visual and Performing Arts (CIP-8-31-062001 # 50)	5%		7%	4%	8%
6. Graduation rate (based on figures from 2010-11 Common					
Data Set (CDS)					
a. size of entering Fall 2004 cohort, after exclusions (CDS B6)	837	479	931	918	1,068
b. number from Fall 2004 cohort who graduated by 8-31-07					
(CDS B7)	4	185	181	323	423
c. number from Fall 2004 cohort who graduated after 8-31-07					
and by 8-31-08 (CDS B8)	264	41	139	184	132
d. number from Fall 2004 cohort who graduated after 8-31-08					
and by 8-31-09 (CDS B9)	130	2	24	39	10
e. number from entering Fall 2004 cohort who graduated	100	_			10
within 6 years (sum of items 6b, 6c, 6d above) (CDS B10)					
within 6 years (sum of items 60, 6c, 6c above) (CDS D10)	439	248	354	546	565
f. six year graduation rate (%) for entering Fall 2004 cohort	137	210	331	310	303
(6a divided by 6e above) (CDS B11)	<b>500</b>	<b>72</b> 00	2001	<b>7</b> 00/	<b>70</b> 0/
(oa divided by oe above) (CDS B11)	52%	52%	38%	59%	53%
7. Retention (based on figures from 2010-11 Common					
Data Set (CDS)					
Freshman-to-sophomore retention rate for first-time, full-time,					
degree-seeking freshmen (i.e., % Fall 2009 entering cohort					
who returned in Fall 2010) (CDS B22)	770/	010/	620/	050/	1
who returned in Pair 2010) (CDS B22)	77%	81%	63%	85%	
8. Within 12 months of AY 2008-09 graduation					
a. percent of baccalaureate recipients employed full-time	56%	71%	83%		
b. percent of baccalaureate recipients attending					
graduate or professional school full-time	19%	24%	17%		
*For degrees conferred, AY 2009-10 includes Summer 2009, Fa	all 2009, and	Spring 2010 ter	ms (consister	nt with IPED	S).

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#### Section II: Indicators of Student Achievement

Data Element	Mass. College of Liberal Arts	Midwestern State Univ.	New College of Florida	Ramapo College of New Jersey	Shepherd Univ.
4. Total degrees conferred* (AY 2009-10)					
a. associate and lower		41			
b. baccalaureate	315	1,003	153	1,142	662
c. master's and higher	36	182		112	54
5. Percent of all baccalaureate degrees					
in AY 2009-10 awarded					
a. to females	60%	62%	61%	63%	62%
b. to males	40%	38%	39%	37%	38%
c. to minorities (excluding Nonresident Aliens & Unknown)	10%	28%	13%	18%	8%
d. in Humanities, Languages, and Communication					
(CIP-8-31-062001 #s 05, 09, 16, 23, 24, 38, 54)	20%	7%	25%	29%	26%
e. in Mathematics, Natural and Physical Sciences, Computer					
Science (CIP-8-31-062001 #s 03, 11, 26, 27, 40)	11%	5%	23%	11%	9%
f. in Multi/Interdisciplinary Studies (CIP-8-31-062001 # 30)	9%	13%	8%		
g. in Social Sciences (CIP-8-31-062001 #s 42, 45, 52)	44%	24%	40%	40%	26%
h. in Visual and Performing Arts (CIP-8-31-062001 # 50)	8%	4%	3%	9%	5%
6. Graduation rate (based on figures from <u>2010-11</u> Common Data Set (CDS)					
a. size of entering Fall 2004 cohort, after exclusions (CDS B6)	263	660	189	755	629
b. number from Fall 2004 cohort who graduated by 8-31-07					
(CDS B7)	99	49	107	486	134
c. number from Fall 2004 cohort who graduated after 8-31-07					
and by 8-31-08 (CDS B8)	29	86	21	75	107
d. number from Fall 2004 cohort who graduated after 8-31-08	0	<i>5</i> 1	1	4	27
and by 8-31-09 (CDS B9)	9	51	1	4	37
e. number from entering Fall 2004 cohort who graduated					
within 6 years (sum of items 6b, 6c, 6d above) (CDS B10)	135	186	129	565	278
f. six year graduation rate (%) for entering Fall 2004 cohort	133	100	129	303	210
(6a divided by 6e above) (CDS B11)	51%	28%	68%	75%	44%
7. Retention (based on figures from 2010-11 Common Data Set (CDS)					
Freshman-to-sophomore retention rate for first-time, full-time, degree-seeking freshmen (i.e., % Fall 2009 entering cohort					
who returned in Fall 2010) (CDS B22)	7.40/	710/	920/	000/	((0)
who returned in Pail 2010) (CDS B22)	74%	71%	82%	88%	66%
. Within 12 months of AY 2008-09 graduation					
a. percent of baccalaureate recipients employed full-time					72%
b. percent of baccalaureate recipients attending graduate or professional school full-time					22%

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#### Section II: Indicators of Student Achievement

Data Element	Sonoma State Univ.	St. Mary's College of Maryland	SUNY College at Geneseo	Truman State Univ.	Univ. of Alberta Augustana Campus
4. Total degrees conferred* (AY 2009-10)					
a. associate and lower					
b. baccalaureate	1,649	440	1,206	1,183	150
c. master's and higher	225	39	71	184	
5. Percent of all baccalaureate degrees					
in AY 2009-10 awarded					
a. to females	63%	58%	62%	59%	64%
b. to males	37%	42%	38%	41%	36%
c. to minorities (excluding Nonresident Aliens & Unknown)	22%	18.36%	11.00%	9%	n/a
d. in Humanities, Languages, and Communication					
(CIP-8-31-062001 #s 05, 09, 16, 23, 24, 38, 54)	25%	30%	18%	24%	12%
e. in Mathematics, Natural and Physical Sciences, Computer					
Science (CIP-8-31-062001 #s 03, 11, 26, 27, 40)	17%	23%	18%	17%	13%
f. in Multi/Interdisciplinary Studies (CIP-8-31-062001 # 30)	1%	1%		1%	19%
g. in Social Sciences (CIP-8-31-062001 #s 42, 45, 52)	52%	38%	37%	31%	47%
h. in Visual and Performing Arts (CIP-8-31-062001 # 50)	5%	7%	3%	7%	8%
6. Graduation rate (based on figures from 2010-11 Common Data Set (CDS)  a. size of entering Fall 2004 cohort, after exclusions (CDS B6)  b. number from Fall 2004 cohort who graduated by 8-31-07	1,102	431	1,027	1,477	386
(CDS B7)	344	319	635	631	82
c. number from Fall 2004 cohort who graduated after 8-31-07	344	319	033	031	02
and by 8-31-08 (CDS B8) d. number from Fall 2004 cohort who graduated after 8-31-08	218	12	136	353	43
and by 8-31-09 (CDS B9)	65	0	22	47	6
e. number from entering Fall 2004 cohort who graduated within 6 years (sum of items 6b, 6c, 6d above) (CDS B10)	627	331	793	1,031	131
f. six year graduation rate (%) for entering Fall 2004 cohort (6a divided by 6e above) (CDS B11)	57%	77%	77%	70%	34%
7. Retention (based on figures from 2010-11 Common Data Set (CDS)					
Freshman-to-sophomore retention rate for first-time, full-time, degree-seeking freshmen (i.e., % Fall 2009 entering cohort who returned in Fall 2010) (CDS B22)	80%	87%	92%	87%	79%
8. Within 12 months of AY 2008-09 graduation					
a. percent of baccalaureate recipients employed full-time		64.2%	41.0%	34%	53%
b. percent of baccalaureate recipients attending					
graduate or professional school full-time		40%	42%	43%	12%

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#### Section II: Indicators of Student Achievement

Data Element	Univ. of IL Springfield	Univ. of Maine at Farmington	Univ. of Mary Washington	Univ. of Minn., Morris	Univ. of Montevallo
Dum Diement	~Fg		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
4. Total degrees conferred* (AY 2009-10)					
a. associate and lower			8		
b. baccalaureate	592	467	961	294	441
c. master's and higher	500		247		148
5. Percent of all baccalaureate degrees					
in AY 2009-10 awarded					
a. to females	56%	48%	66%	59%	72%
b. to males	44%	52%	34%	41%	28%
c. to minorities (excluding Nonresident Aliens & Unknown)	17%	5%	11%	19%	13%
d. in Humanities, Languages, and Communication					
(CIP-8-31-062001 #s 05, 09, 16, 23, 24, 38, 54)	26%	6%	26%	20%	21%
e. in Mathematics, Natural and Physical Sciences, Computer					
Science (CIP-8-31-062001 #s 03, 11, 26, 27, 40)	14%	5%	18%	28%	8%
f. in Multi/Interdisciplinary Studies (CIP-8-31-062001 # 30)		9%	8%	9%	
g. in Social Sciences (CIP-8-31-062001 #s 42, 45, 52)	42%	5%	42%	40%	32%
h. in Visual and Performing Arts (CIP-8-31-062001 # 50)	2%	4%	5%	13%	12%
6. Graduation rate (based on figures from <u>2010-11</u> Common Data Set (CDS)					
a. size of entering Fall 2004 cohort, after exclusions (CDS B6)	90	510	869	383	488
b. number from Fall 2004 cohort who graduated by 8-31-07					
(CDS B7)	45	197	590	205	94
c. number from Fall 2004 cohort who graduated after 8-31-07					
and by 8-31-08 (CDS B8)	12	84	57	41	82
d. number from Fall 2004 cohort who graduated after 8-31-08				_	
and by 8-31-09 (CDS B9)	4	15	8	6	23
e. number from entering Fall 2004 cohort who graduated					
within 6 years (sum of items 6b, 6c, 6d above) (CDS B10)	<b>61</b>	20.6		252	100
C	61	296	655	252	199
f. six year graduation rate (%) for entering Fall 2004 cohort					
(6a divided by 6e above) (CDS B11)	68%	58%	75%	66%	41%
7. Retention (based on figures from 2010-11 Common Data Set (CDS)					
Freshman-to-sophomore retention rate for first-time, full-time,					
degree-seeking freshmen (i.e., % Fall 2009 entering cohort					
who returned in Fall 2010) (CDS B22)	76%	76%	83%	81%	72%
	7070	7.070	3370	3170	7270
8. Within 12 months of AY 2008-09 graduation					
a. percent of baccalaureate recipients employed full-time			90%	90%	
b. percent of baccalaureate recipients attending			7 - 1 - 2		
graduate or professional school full-time			32%	26%	
9 r- F			2270	_3,3	

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### Section II: Indicators of Student Achievement

Data Element	UNC Asheville	Univ. of Science and Arts of Okla.	The Univ. of Virginia's College at Wise	Univ. of Wisconsin- Superior	COPLAC avg. (based on data provided by at least 15 institutions)
4. Total degrees conferred* (AY 2009-10)					
a. associate and lower				10	
b. baccalaureate	672	200	213	138	697.2
c. master's and higher	5	200	213	69	151.6
5. Percent of all baccalaureate degrees in AY 2009-10 awarded					
a. to females	60%	70%	49%	62%	60.4%
b. to males	40%	30%	51%	38%	39.6%
c. to minorities (excluding Nonresident Aliens & Unknown)	6%	21%	7%	5%	13.7%
d. in Humanities, Languages, and Communication (CIP-8-31-062001 #s 05, 09, 16, 23, 24, 38, 54) e. in Mathematics, Natural and Physical Sciences, Computer	24%	19%	16%	17%	23.3%
Science (CIP-8-31-062001 #s 03, 11, 26, 27, 40)  f. in Multi/Interdisciplinary Studies (CIP-8-31-062001 # 30)	17%	12% 2%	17% 0%	10% 9%	13.7%
g. in Social Sciences (CIP-8-31-062001 #s 42, 45, 52) h. in Visual and Performing Arts (CIP-8-31-062001 # 50)	30% 11%	33% 10%	24% 3%	33% 6%	34.8%
6. Graduation rate (based on figures from 2010-11 Common Data Set (CDS)  a. size of entering Fall 2004 cohort, after exclusions (CDS B6)	694	241	373	329	630.4
b. number from Fall 2004 cohort who graduated by 8-31-07 (CDS B7)	208	44	70	55	229.6
c. number from Fall 2004 cohort who graduated after 8-31-07 and by 8-31-08 (CDS B8) d. number from Fall 2004 cohort who graduated after 8-31-08	151	28	6	64	98.5
and by 8-31-09 (CDS B9)  e. number from entering Fall 2004 cohort who graduated within 6 years (sum of items 6b, 6c, 6d above) (CDS B10)	26	6	1	24	23.3
f. six year graduation rate (%) for entering Fall 2004 cohort (6a divided by 6e above) (CDS B11)	385 55%	78 32%	77 57%	43%	354.3 55.4%
7. Retention (based on figures from 2010-11 Common Data Set (CDS)					
Freshman-to-sophomore retention rate for first-time, full-time, degree-seeking freshmen (i.e., % Fall 2009 entering cohort who returned in Fall 2010) (CDS B22)	82%	66%	70%	69%	77.7%
8. Within 12 months of AY 2008-09 graduation  a. percent of baccalaureate recipients employed full-time			n/a		
b. percent of baccalaureate recipients attending graduate or professional school full-time	18%		n/a		
*For degrees conferred, AY 2009-10 includes Summer 2009, Fall 200	9, and Spring	2010 terms (co	nsistent with II	PEDS).	

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#### Section III: Faculty and Staff

Data Element	Eastern Conn. State	The Evergreen State College	Fort Lewis College	Georgia College & State Univ.	Keene State College
9. Faculty profile (Fall 2009)					
a. Delivery of instruction	-				
1. full-time faculty (headcount)	198	169	171	301	194
2. part-time faculty (headcount)	263	74	90	91	265
3. FTE (full-time equivalent) part-time faculty **Definition below	95.0	23.2	30.0	35.5	150.3
4. FTE all faculty (sum of 9.a.1 and 9.a.3)	293.0	192.2	201.0	336.5	344.3
b. Full-time faculty characteristics	293.0	192.2	201.0	330.3	344.3
1. percent minority (excluding Nonresident Aliens)	24%	25%	11%		5%
2. percent tenured	70%	0%	53%	50%	64%
3. percent tenured 3. percent tenure-track	17%	0%	29%	42%	27%
*		49%		52%	47%
4. percent female	44%		45%		
5. percent male	56%	51%	55%	48%	53%
6. percent age 60 and older	26%				
10. Average salaries for full-time faculty (AY 2009-10)					
a. avg. 9-month base salary all ranks	\$73,676	\$64,048	\$52,958	\$56,069	\$70,963
b. avg. 9-month base salary Full Professor	\$91,292	\$64,048	\$67,700	\$69,055	\$86,146
c. avg. 9-month base salary Associate Professor	\$70,920	701,010	\$55,400	\$58,236	\$72,355
d. avg. 9-month base salary Assistant Professor	\$57,325		\$49,400	\$52,630	\$58,033
e. avg. 9-month base salary all others	\$47,310		\$35,600	\$40,894	\$47,952
· ·					
11. Faculty teaching assignments (Fall 2009)					
a. avg. credit hours taught per full-time faculty member	9.9	16.0	49.9	11.6	10.6
b. avg. class enrollment (excl. Ind. Study) - lower level	25.5	30.3	21.5	27.5	22.1
c. avg. class enrollment (excl. Ind. Study) - upper level	19.9	25.4	10.6	15.1	16.1
d. ratio of FTE undergraduate students* to FTE faculty (9.a.4)	15.8 : 1	23.5 : 1	17.6 : 1	15.2:1	15.4:1
12. Nonacademic staff profile (Fall 2009) (IPEDS)					
a. Headcount (total) of full-time nonacademic staff	425	466	301	494	300
1. executive/administrative/managerial	32	94	43	38	45
2. professional	183	156	146	190	107
3. technical/paraprofessional	16	24	28	16	9
4. secretarial/clerical	65	106	35	107	90
5. skilled craft	28	4	15	35	29
6. service/maintenance	101	82	34	108	20
b. Headcount of part-time nonacademic staff	94	47	77	8	199
c. From 12.a.1 above (executive/administrative/managerial staff)					
1. percent female	59%	55%	53%	45%	51%
2. percent male	41%	45%	47%	55%	49%
3. percent minority (excluding Nonresident Aliens)	28%	27%	17%	5%	4%
d. Ratio of full-time faculty headcount to full-time			/ 0	- / -	. , ,
nonacademic staff headcount (i.e., ratio of 9.a.1 to 12.a)	0.47 : 1	0.36:1	0.57 : 1	0.61 : 1	0.65

<sup>\*</sup> For a single semester (in this case, Fall 2009) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15.

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<sup>\*\*</sup> Part-time FTE is the sum of all part-time faculty teaching credit load divided by 12.

### Section III: Faculty and Staff

Data Element	Mass. College of Liberal Arts	Midwestern State Univ.	New College of Florida	Ramapo College of New Jersey	Shepherd Univ.
9. Faculty profile (Fall 2009)					
a. Delivery of instruction					
1. full-time faculty (headcount)	84	241	71	213	124
2. part-time faculty (headcount)	79	94	23	195	210
3. FTE (full-time equivalent) part-time faculty **Definition below	46.3	30.0		98.0	82.5
4. FTE all faculty (sum of 9.a.1 and 9.a.3)	130.3	271.0		311.0	206.5
b. Full-time faculty characteristics					
1. percent minority (excluding Nonresident Aliens)	6%	12%	15%	22%	17%
2. percent tenured	71%	49%	68%	60%	54%
3. percent tenure-track	21%	26%	25%	32%	35%
4. percent female	39%	46%	48%	45%	43%
5. percent male	61%	54%	52%	55%	57%
6. percent age 60 and older		30%	17%	28%	27%
10. Average salaries for full-time faculty (AY 2009-10)					
a. avg. 9-month base salary all ranks	\$66,299	\$62,579	\$68,970	\$85,089	\$56,973
b. avg. 9-month base salary Full Professor	\$77,961	\$80,971	\$85,990	\$109,307	\$69,001
c. avg. 9-month base salary Associate Professor	\$60,530	\$63,822	\$67,331	\$66,016	\$58,855
d. avg. 9-month base salary Assistant Professor	\$51,131	\$59,035	\$54,735	\$85,014	\$51,493
e. avg. 9-month base salary all others	\$42,500	\$47,444			\$45,162
11. Faculty teaching assignments (Fall 2009)					
a. avg. credit hours taught per full-time faculty member	13.2	12.9		12.0	13.6
b. avg. class enrollment (excl. Ind. Study) - lower level	19.7	29.3	19.0	24.0	24.0
c. avg. class enrollment (excl. Ind. Study) - lower level	12.8	17.4	19.0	13.0	19.0
	11.9 : 1	16.5 : 1	19.0	17.2 : 1	17.6 : 1
d. ratio of FTE undergraduate students* to FTE faculty (9.a.4)	11.9 : 1	10.5 ; 1		17.2:1	17.0:1
12. Nonacademic staff profile (Fall 2009) (IPEDS)					
a. Headcount (total) of full-time nonacademic staff	187	394	185	471	277
1. executive/administrative/managerial	32	38	44	35	78
2. professional	56	132	51	242	44
3. technical/paraprofessional	10	29	12	23	34
4. secretarial/clerical	38	95	23	54	34
5. skilled craft	17	29	11	39	8
6. service/maintenance	34	71	44	78	79
	36	9	5	28	17
b. Headcount of part-time nonacademic staff c. From 12.a.1 above (executive/administrative/managerial staff)	30	9	3	20	
1. percent female	660/	500/	570/	5.404	5/10/
	66%	50%	57%	54%	54%
2. percent male	34%	50%	43%	46%	46%
3. percent minority (excluding Nonresident Aliens)	6%	9%	16%	17%	12%
d. Ratio of full-time faculty headcount to full-time	0.45 - 1	0.61.1	0.29 . 1	0.45 - 1	0.45.1
nonacademic staff headcount (i.e., ratio of 9.a.1 to 12.a)	0.45 : 1	0.61 : 1	0.38 : 1	0.45 : 1	0.45 : 1
ΨΕ ' Ι (' (Ι' ΕΠΑΛΛΟ) ΕΜΕ Ι Ι (					

<sup>\*</sup> For a single semester (in this case, Fall 2009) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15.

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<sup>\*\*</sup> Part-time FTE is the sum of all part-time faculty teaching credit load divided by 12.

### Section III: Faculty and Staff

Data Element	Sonoma State Univ.	St. Mary's College of Maryland	SUNY College at Geneseo	Truman State Univ.	Univ. of Alberta Augustana Campus
O. T					
9. Faculty profile (Fall 2009)					
a. Delivery of instruction					
1. full-time faculty (headcount)	278	142	251	345	65
2. part-time faculty (headcount)	263	83	102	27	52
3. FTE (full-time equivalent) part-time faculty **Definition below	126.3		54.3	16.2	23.1
4. FTE all faculty (sum of 9.a.1 and 9.a.3)	404.3		305.3	361.2	88.1
b. Full-time faculty characteristics					
1. percent minority (excluding Nonresident Aliens)	14%	14%	15%	10%	
2. percent tenured	73%	58%	70%	71%	68%
3. percent tenure-track	22%	35%	19%	11%	100%
4. percent female	48%	46%	41%	39%	31%
5. percent male	52%	54%	59%	61%	69%
6. percent age 60 and older	25%			14%	20%
10. A					
10. Average salaries for full-time faculty (AY 2009-10)	\$76.920	ф <b>7</b> 0, 000	¢70.051	0.00 4.05	¢101 125
a. avg. 9-month base salary all ranks	\$76,829	\$70,800	\$70,051	\$60,465	\$101,135
b. avg. 9-month base salary Full Professor	\$91,463	\$95,000	\$85,799	\$73,256	\$123,806
c. avg. 9-month base salary Associate Professor	\$70,195	\$66,600	\$69,924	\$56,559	\$104,703
d. avg. 9-month base salary Assistant Professor	\$62,772	\$53,900	\$57,659	\$48,230	\$76,450
e. avg. 9-month base salary all others	\$60,523	\$55,900	\$53,817	\$40,427	
11. Faculty teaching assignments (Fall 2009)					
a. avg. credit hours taught per full-time faculty member	12.0		12.0	10.5	182.4
b. avg. class enrollment (excl. Ind. Study) - lower level	34.7	19.1	28.4	25.2	18.7
c. avg. class enrollment (excl. Ind. Study) - upper level	25.1	14.4	10.6	19.1	7.0
d. ratio of FTE undergraduate students* to FTE faculty (9.a.4)	17.9 : 1		17.5 : 1	14.6 : 1	8.8:1
12. Nonacademic staff profile (Fall 2009) (IPEDS)					
a. Headcount (total) of full-time nonacademic staff	659	260	493	422	68
1. executive/administrative/managerial	69	48	53	26	7
2. professional	306	63	159	176	7
3. technical/paraprofessional	76	58	4	9	9
4. secretarial/clerical	96	24	109	95	35
5. skilled craft	39	11	35	28	1
6. service/maintenance	73	56	133	88	9
b. Headcount of part-time nonacademic staff	75	93	90	19	178
c. From 12.a.1 above (executive/administrative/managerial staff)	1.5	,,,	, ,		-70
1. percent female	58%	56%	42%	39%	57%
2. percent male	42%	44%	58%	62%	43%
3. percent minority (excluding Nonresident Aliens)	19%	8%	11%	4%	1.570
d. Ratio of full-time faculty headcount to full-time	17/0	570	11/0	1 /0	
nonacademic staff headcount (i.e., ratio of 9.a.1 to 12.a)	0.42 : 1	0.55 : 1	0.51 : 1	0.82 : 1	0.96 : 1
* For a single competer (in this case Fall 2000) FTF undergraduate	4 1 4 4	6 11		4 4 1 4	114.1

<sup>\*</sup> For a single semester (in this case, Fall 2009) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15.

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<sup>\*\*</sup> Part-time FTE is the sum of all part-time faculty teaching credit load divided by 12.

### Section III: Faculty and Staff

Data Element	Univ. of IL Springfield	Univ. of Maine at Farmington	Univ. of Mary Washington	Univ. of Minn., Morris	Univ. of Montevallo
9. Faculty profile (Fall 2009)					
· - ·	-				
a. Delivery of instruction	211	120	242	101	127
1. full-time faculty (headcount)	211	120	242	101	137
2. part-time faculty (headcount)	147	49 13.8	128	71	80
3. FTE (full-time equivalent) part-time faculty **Definition below	46.9		57.1	14.4	26.7
4. FTE all faculty (sum of 9.a.1 and 9.a.3)	257.9	134.0	299.1	115.4	163.7
b. Full-time faculty characteristics	1.00/	20/	1.10/	00/	1.40/
1. percent minority (excluding Nonresident Aliens)	18%	3% 60%	11%	9% 71%	14%
2. percent tenured	47%		56%		61%
3. percent tenure-track	38%	25%	26%	21%	34%
4. percent female	42%	54%	48%	45%	51%
5. percent male	58%	46%	52%	55%	49%
6. percent age 60 and older	17%		15%	18%	
10. Average salaries for full-time faculty (AY 2009-10)					
a. avg. 9-month base salary all ranks	\$62,596	\$55,674	\$66,761	\$61,374	\$59,155
b. avg. 9-month base salary Full Professor	\$84,911	\$72,470	\$83,831	\$74,954	\$77,151
c. avg. 9-month base salary Associate Professor	\$65,140	\$55,896	\$64,069	\$60,046	\$60,266
d. avg. 9-month base salary Assistant Professor	\$53,822	\$48,035	\$53,512	\$49,000	\$50,026
e. avg. 9-month base salary all others	\$49,969	\$44,363	\$56,379		\$41,535
11. Faculty teaching assignments (Fall 2009)					
a. avg. credit hours taught per full-time faculty member	12.0	12.0	11.9	11.7	13.0
b. avg. class enrollment (excl. Ind. Study) - lower level	20.3	19.0	26.2	22.6	25.0
c. avg. class enrollment (excl. Ind. Study) - upper level	18.8	19.0	20.4	11.1	14.0
d. ratio of FTE undergraduate students* to FTE faculty (9.a.4)	9.1 : 1	14.3 : 1	13.0 : 1	14.8 : 1	14.1 : 1
12. Nonacademic staff profile (Fall 2009) (IPEDS)					
a. Headcount (total) of full-time nonacademic staff	515	212	420	205	236
1. executive/administrative/managerial	104	16	10	40	32
2. professional	185	92	199	36	85
3. technical/paraprofessional	41	4	60	20	34
1 1					
4. secretarial/clerical	91	48	32	43	61
5. skilled craft	22	12	43	16	24
6. service/maintenance	72	40	67	50	
b. Headcount of part-time nonacademic staff	31	34	138	46	9
c. From 12.a.1 above (executive/administrative/managerial staff)	£10/	4.40/	220/	<i>EE0</i> /	(20/
1. percent female	51%	44%	32%	55%	63%
2. percent male	49%	56%	68%	45%	37%
3. percent minority (excluding Nonresident Aliens)	7%		16%	8%	16%
d. Ratio of full-time faculty headcount to full-time nonacademic staff headcount (i.e., ratio of 9.a.1 to 12.a)	0.41 : 1	0.57 : 1	0.58 : 1	0.49 : 1	0.58 : 1
nonacadeniie stari neadeount (i.e., fatio of 5.a.1 to 12.a)	U. <del>4</del> 1 . 1	0.57.1	0.56 . 1	U. <del>4</del> 7.1	0.36 . 1
* E					

<sup>\*</sup> For a single semester (in this case, Fall 2009) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15.

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<sup>\*\*</sup> Part-time FTE is the sum of all part-time faculty teaching credit load divided by 12.

### Section III: Faculty and Staff

	•	1			
Data Element	UNC Asheville	Univ. of Science and Arts of Okla.	The Univ. of Virginia's College at Wise	Univ. of Wisconsin- Superior	COPLAC avg. (based on data provided by at least 15 institutions)
				_	
9. Faculty profile (Fall 2009)					
a. Delivery of instruction					
1. full-time faculty (headcount)	208	55	93	117	172.1
2. part-time faculty (headcount)	92	33	77	56	110.2
3. FTE (full-time equivalent) part-time faculty **Defined below	38.3	11.0	29.0	18.7	48.5
4. FTE all faculty (sum of 9.a.1 and 9.a.3)	246.3	66.0	122.0	135.7	226.6
b. Full-time faculty characteristics					
1. percent minority (excluding Nonresident Aliens)	11%	1%	5%	10%	12.3%
2. percent tenured	58%	51%	47%	58%	57.8%
3. percent tenure-track	22%	25%	27%	24%	28.5%
4. percent female	44%	49%	40%	46%	45.1%
5. percent male	56%	51%	60%	54%	54.9%
6. percent age 60 and older	19%	27%	10%		
10. Average salaries for full-time faculty (AY 2009-10)					
a. avg. 9-month base salary all ranks	\$67,971	\$55,258	\$56,275	\$56,953	\$65,788.4
b. avg. 9-month base salary Full Professor	\$84,708	\$63,416	\$77,478	\$68,221	\$81,580.6
c. avg. 9-month base salary Associate Professor	\$67,940	\$51,747	\$58,292	\$54,386	\$64,314.3
d. avg. 9-month base salary Assistant Professor	\$59,371	\$46,325	\$51,872	\$51,219	\$55,695.2
e. avg. 9-month base salary all others	\$57,941	\$ 10,020	\$42,775	\$44,457	\$47,497.1
or ungris months once surely unrounded	ψο 7,5 .12		\$ 1 <b>2</b> ,776	ψ,.ε.	<i>ψ.17</i> ,13711
11. Faculty teaching assignments (Fall 2009)					
a. avg. credit hours taught per full-time faculty member	11.8	15.9	11.0	12.0	21.7
b. avg. class enrollment (excl. Ind. Study) - lower level	21.8	20.9	22.0		23.8
c. avg. class enrollment (excl. Ind. Study) - upper level	16.1	13.7	12.0		16.1
d. ratio of FTE undergraduate students* to FTE faculty (9.a.4)	13.6 : 1	14.2 : 1	13.3 : 1	11.9 : 1	14.6 : 1
d. Tallo of FTE and of graduate students to FTE faculty () at 1)	13.0 . 1	11.2.1	13.3 . 1	11.7.1	11.0.1
12. Nonacademic staff profile (Fall 2009) (IPEDS)					
a. Headcount (total) of full-time nonacademic staff	427	88	201	231	330.7
1. executive/administrative/managerial	31	12	32	28	41.1
2. professional	134	21	66	94	122.1
3. technical/paraprofessional	78	8	3	11	25.7
4. secretarial/clerical	64	22	54	47	61.2
5. skilled craft	33	6	2	5	20.5
6. service/maintenance	87	19	44		
				46	62.4
b. Headcount of part-time nonacademic staff	23	7	10	39	56.3
c. From 12.a.1 above (executive/administrative/managerial staff)	E ( 0 /	410/	700/		50 50/
1. percent female	56%	41%	70%		52.5%
2. percent male	44%	58%	30%		47.4%
3. percent minority (excluding Nonresident Aliens)	9%		0%		12.0%
d. Ratio of full-time faculty headcount to full-time	0.40	0.62.4	0.45.4	0.51	0.50
nonacademic staff headcount (i.e., ratio of 9.a.1 to 12.a)	0.49 : 1	0.63 : 1	0.46 : 1	0.51 : 1	0.52 : 1
*E ' 1 (' (1' E 11.4000) PEE 1					

<sup>\*</sup> For a single semester (in this case, Fall 2009) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15.

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<sup>\*\*</sup> Part-time FTE is the sum of all part-time faculty teaching credit load divided by 12.

#### Section IV: Fiscal Resources and Advancement

Data Element	Eastern Conn. State	The Evergreen State College	Fort Lewis College	Georgia College & State Univ.	Keene State College
13. Revenues and Other Additions (from Part B of IPEDS Find	   Ince Survey for l	FY 2009-10)			
a. Tuition and fees (Line 01)	\$29,828,189	\$31,428,074	\$18,016,452	\$32,675,762	\$49,727,334
b. Grants and Contracts (Operating)	Ψ29,020,109	ψ31,120,071	φ10,010,132	Ψ32,073,702	ψ19,727,331
1. federal (Line 02)	\$2,101,573	\$3,549,019	\$3,043,686	\$542,107	\$823,454
2. state (Line 03)	\$2,144,724	\$7,077,178	\$10,274,863	\$11,249	\$115,693
3. local (Line 04)	\$424,490	\$2,445,928	\$322,511	\$11 <b>,2</b> .>	\$1,046,169
c. Auxiliaries (Line 05)	\$26,034,647	Ψ2, : :0, > 20	\$13,484,883	\$23,221,286	\$36,816,214
d. Other sources (Line 08)	\$453,805	\$899,185	\$4,236,340	\$2,132,849	\$2,013,354
e. Total operating revenues (Line 09)	\$60,987,428	\$55,020,599	\$49,378,735	\$58,616,760	\$91,195,903
f. Revenues (Nonoperating)	φου,907,120	ψ33,020,333	ψ19,370,735	\$20,010,700	ψ,1,1,2,,503
1. federal appropriations (Line 10)					\$0
2. state appropriations (Line 11)	\$43,556,160	\$30,665,000		\$26,335,916	\$13,318,000
3. local appropriations (Line 12)	ψ13,230,100	Ψ30,002,000		Ψ20,333,710	\$0
g. Grants (Nonoperating)					Ψΰ
1. federal (Line 13)	\$4,376,888	\$5,486,663	\$3,266,092	\$7,213,007	\$4,758,697
2. state (Line 14)	+ 1,0 / 3,0 0	++, +++,+++	\$3,978,508	\$64,756	\$363,261
3. local (Line 15)			++,>,	\$996,265	\$0
h. Total nonoperating revenues (Line 19)	\$48,912,342	\$39,814,924	\$11,334,227	\$42,734,758	\$17,035,106
[current year total], of IPEDS Finance Survey for FY 2009-10)  a. Instruction (Line 01)	\$41,579,413	\$29,322,017	\$16,585,468	\$39,867,269	\$41,968,618
b. Research (Lines 02)	\$222,078	\$135,168	\$347,834	\$396,032	\$1,854,735
c. Public service (Line 03)	\$3,157,558	\$2,928,235	\$1,247,335	\$304,762	\$97,454
d. Academic support (Line 05)	\$11,956,013	\$7,429,958	\$6,094,179	\$13,057,644	\$7,285,976
e. Student services Line 06)	\$13,416,578	\$6,010,911	\$6,418,505	\$7,101,796	\$9,475,572
f. Institutional support (Line 07)	\$20,551,585	\$9,565,196	\$5,497,648	\$12,895,708	\$11,159,228
g. Operation of physical plant (Line 08)	Ψ20,331,303	\$11,741,660	\$5,085,970	Ψ12,0/3,700	\$0
h. Depreciation (Line 09)		\$5,640,482	\$4,708,017		ΨΟ
i. Scholarships (Line 10)	\$6,816,336	\$10,315,942	\$1,366,505	\$3,068,825	
j. Auxiliary enterprises (Line 11)	\$14,582,997	\$10,392,394	\$13,060,036	\$21,758,891	\$34,222,398
k. Total operating expenses (Line 15)	7 - 1,0 0 - 1,5 5	\$93,481,963	\$60,411,497	\$98,450,927	\$106,345,869
		4,50,100,500	+ 00,122,15	7 2 7 12 3 7 2 - 1	, , , , , , , , , , , , , , , , , , , ,
15. Advancement activities (FY 2009-10)	A :		***	**	40:5
a. Total annual fund collections * See definition below	\$1,359,703	\$443,575	\$1,779,773	\$1,615,802	\$348,570
1. percent participation of alumni ** See definition below	7%	5%	4%	5%	9%
2. percent participation of faculty and staff	31%	<1%		19%	18%
b. Total annual development collections	φ1 c0c 0cc	Φ1 005 005	Φ2 0.52 333	Φ2.755.470	φ1 100 t0 t
(including annual fund)	\$1,686,865	\$1,335,927	\$3,852,239	\$2,766,170	\$1,109,484
c. Total market value of endowment, excluding	Φ11 400 000	<b>#2.22</b> 0.000	Φ4.550.40.1	Φ <b>01</b> 10 <b>7</b> (60	Φ17.205.511
quasi-endowment (i.e., board-designated endowment)	\$11,498,009	\$2,338,890	\$4,559,404	\$21,105,668	\$17,205,511
d. Total market value of funds functioning as endowment (excluding funds reported in 15c)			\$18,425,044		\$521,719

<sup>\*</sup> Annual fund collections exclude endowed and estate gifts.

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<sup>\*\*</sup> Alumni donors are alumni with undergraduate degrees from your institution who made one or more gifts for either current operations, scholarships or capital expenses during the specified year.

#### Section IV: Fiscal Resources and Advancement

Data Element	Mass. College of Liberal Arts	Midwestern State Univ.	New College of Florida	Ramapo College of New Jersey	Shepherd Univ.
Data Element	Arts	State Univ.	of Florida	New Jersey	UIIIV.
13. Revenues and Other Additions (from Part B of IPEDS Fina	nce Survey for I	FY 2009-10)			
a. Tuition and fees (Line 01)	\$9,006,565	\$27,232,058	\$1,690,485	\$47,891,000	\$16,665,777
b. Grants and Contracts (Operating)					
1. federal (Line 02)	\$890,274	\$2,645,414	\$820,827	\$290,200	\$733,633
2. state (Line 03)	\$453,951	\$2,840,972		\$2,525,000	\$5,191,522
3. local (Line 04)	\$48,255	\$142,774	\$1,012,230		\$80,124
c. Auxiliaries (Line 05)	\$7,279,028	\$7,702,512	\$5,112,538	\$35,588,000	\$16,312,817
d. Other sources (Line 08)	\$1,291,125	\$1,436,170	\$198,532	\$3,883,000	\$819,062
e. Total operating revenues (Line 09)	\$18,969,198	\$43,295,568	\$8,834,612	\$92,789,000	\$39,848,226
f. Revenues (Nonoperating)					
1. federal appropriations (Line 10)			\$1,231,589	\$950,000	\$722,038
2. state appropriations (Line 11)	\$13,784,934	\$23,832,099	\$15,420,971	\$32,935,000	\$10,296,444
3. local appropriations (Line 12)					
g. Grants (Nonoperating)					
1. federal (Line 13)	\$2,953,595	\$9,525,830	\$902,102	\$5,454,000	\$4,818,763
2. state (Line 14)	\$749,979	. , , ,	\$2,463,423	\$5,231,000	\$3,470,230
3. local (Line 15)	. , ,		. , , ,	. , , ,	. , , ,
h. Total nonoperating revenues (Line 19)	\$20,989,029	\$37,694,506	\$20,920,891	\$45,206,000	\$20,138,986
[current year total], of IPEDS Finance Survey for FY 2009-10)	ф14.4 <i>c</i> 1.207	Ф20 <b>7</b> 00 404	Φ10 <b>717</b> 4 <b>2</b> 0	Φ46. <b>512.000</b>	φ10 421 425
a. Instruction (Line 01)	\$14,461,307	\$39,799,404	\$10,717,428	\$46,513,000	\$19,421,435
b. Research (Lines 02)	Φ0.000	\$682,838	\$785,176	\$215,000	\$54,771
c. Public service (Line 03)	\$8,909	\$1,182,555	Φ2.0.61.02.6	Φ.C. 470, 000	\$1,435,102
d. Academic support (Line 05)	\$3,984,328	\$7,512,166	\$2,961,026	\$6,479,000	\$4,872,270
e. Student services Line 06)	\$5,470,438	\$13,319,187	\$3,951,737	\$15,907,000	\$5,080,109
f. Institutional support (Line 07) g. Operation of physical plant (Line 08) h. Depreciation (Line 09)	\$6,520,738	\$9,690,247	\$6,669,076	\$17,922,000	\$6,406,124
i. Scholarships (Line 10)	\$759,586	\$8,852,668	\$1,135,379	\$717,000	\$2,760,775
j. Auxiliary enterprises (Line 11)	\$7,444,388	\$5,425,546	\$6,053,497	\$39,138,000	\$16,470,306
k. Total operating expenses (Line 15)	\$38,649,684	\$86,464,611		\$127,432,000	
15. Advancement activities (FY 2009-10)		, , , , , , , , , , , , , , , , , , , ,	, , , , , , , ,	, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,	, , ,
a. Total annual fund collections * See definition below	\$148,877		\$1,054,369	\$1,325,405	\$76,885
1. percent participation of alumni ** See definition below	13%	7%	19%	15%	5%
2. percent participation of faculty and staff		25%	11%	27%	7%
b. Total annual development collections		20,0	11/4		, , ,
(including annual fund)	\$367,851	\$3,491,801	\$1,636,000	\$1,763,843	\$2,780,597
c. Total market value of endowment, excluding	7227,001	, 1,001	, =,== 0,000	,	.=,. = 0,0 /
quasi-endowment (i.e., board-designated endowment)	\$6,780,814	\$3,705,062	\$28,929,000	\$7,751,017	\$20,073,694
d. Total market value of funds functioning as endowment	\$0,700,011	+=,. ==,.	+20,222,000	+,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	+==,=,=,=,=,=
(excluding funds reported in 15c)		\$11,169,278	\$130,137	\$1,359,192	\$3,235,136

<sup>\*</sup> Annual fund collections exclude endowed and estate gifts.

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<sup>\*\*</sup> Alumni donors are alumni with undergraduate degrees from your institution who made one or more gifts for either current operations, scholarships or capital expenses during the specified year.

#### Section IV: Fiscal Resources and Advancement

Data Element	Sonoma State Univ.	St. Mary's College of Maryland	SUNY College at Geneseo	Truman State Univ.	Univ. of Alberta Augustana Campus
13. Revenues and Other Additions (from Part B of IPEDS Fin	  ance Survey for F	 FY 2009-10)			
a. Tuition and fees (Line 01)	\$40,600,447	\$23,635,165	\$25,746,808	\$21,446,832	
b. Grants and Contracts (Operating)	ψ+0,000,++7	Ψ23,033,103	Ψ23,740,000	Ψ21,440,032	
1. federal (Line 02)	\$10,138,542	\$654,844	\$1,324,924	\$3,128,572	
2. state (Line 03)	\$586,958	\$145,084	\$67,170	\$465,174	
3. local (Line 04)	\$237,929	\$230,431	\$2,087,549	\$152,222	
c. Auxiliaries (Line 05)	\$5,245,085	\$17,923,608	\$33,136,836		\$2,376,641
d. Other sources (Line 08)	\$8,245,085	\$1,084,752	\$589,160	\$1,680,003	\$2,370,041
e. Total operating revenues (Line 09)	\$75,564,099	\$45,060,795	\$62,952,447	\$48,583,572	¢17 102 422
f. Revenues (Nonoperating)	\$73,304,099	\$43,000,793	\$02,932,447	\$40,303,372	\$17,192,433
, 1 O					
1. federal appropriations (Line 10)	¢£1.707.001	¢17.010.404	¢41 200 120	¢42.006.665	
2. state appropriations (Line 11)	\$51,787,891	\$17,010,404	\$41,399,139	\$43,806,665	
3. local appropriations (Line 12)					
g. Grants (Nonoperating)	<b>**</b>	<b>\$1.024.524</b>	Φ <b>π. 2.</b> 10. 1. 50	ф <b>2</b> 000 <b>522</b>	
1. federal (Line 13)	\$18,814,974	\$1,024,634	\$5,248,460	\$3,998,722	
2. state (Line 14)	\$3,646,683		\$4,952,470		
3. local (Line 15)					
h. Total nonoperating revenues (Line 19)	\$74,218,254	\$18,454,393	\$52,397,837	\$54,871,395	
[current year total], of IPEDS Finance Survey for FY 2009-10)  a. Instruction (Line 01)	\$43,608,544	\$26,655,339	\$40,210,602	\$45,207,710	\$12,177,600
	\$45,008,344		\$49,319,693	\$45,207,719	\$13,177,699
b. Research (Lines 02)	\$14 <i>ECE</i> (92	\$481,581	\$515,408	\$1,058,024	
c. Public service (Line 03)	\$14,565,683	\$211,516	\$1,442,590	\$2,763,171	
d. Academic support (Line 05)	\$13,586,964	\$2,739,561	\$6,752,911	\$6,308,373	
e. Student services Line 06)	\$15,012,221	\$6,918,486	\$7,704,749	\$9,690,856	
f. Institutional support (Line 07)	\$14,040,208	\$12,520,861	\$14,539,376	\$7,893,908	
g. Operation of physical plant (Line 08)	\$12,422,764		\$10,512,296		
h. Depreciation (Line 09)	\$9,624,502		\$7,418,592	φ <b>π</b> ο <b>2</b> ποο	Ф267.260
i. Scholarships (Line 10)	\$10,842,972	<b>*** *** *** ** ** ** ** </b>	\$3,313,075	\$793,790	\$367,260
j. Auxiliary enterprises (Line 11)	\$12,688,832	\$11,470,442	\$33,460,014	\$20,891,683	\$2,324,494
k. Total operating expenses (Line 15)	\$136,768,188	\$62,451,307	\$119,529,601	\$94,607,524	\$17,703,905
15. Advancement activities (FY 2009-10)					
a. Total annual fund collections * See definition below	\$29,381	\$1,021,997	\$1,390,071	\$940,660	\$297,000
1. percent participation of alumni ** See definition below	55%	13%	11%	10%	7-27,000
2. percent participation of faculty and staff	1%	20%	21%	60%	
b. Total annual development collections	170	20,0	2170	0070	
(including annual fund)	\$3,268,524	\$1,622,583	\$2,885,745	\$1,927,538	\$495,670
c. Total market value of endowment, excluding	Ψ3,200,324	\$1,02 <b>2</b> ,505	\$2,000,710	ψ1,7 <b>2</b> 1,330	Ψ1,25,070
quasi-endowment (i.e., board-designated endowment)	\$27,008,000	\$22,263,171	\$10,877,608	\$20,834,905	
d. Total market value of funds functioning as endowment	Ψ21,000,000	ΨΔΔ,ΔΟΣ,1/1	ψ10,077,000	ΨΔ0,034,703	
(excluding funds reported in 15c)	\$966,000	\$2,915,295	\$1,568,023	\$12,400,000	

<sup>\*</sup> Annual fund collections exclude endowed and estate gifts.

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<sup>\*\*</sup> Alumni donors are alumni with undergraduate degrees from your institution who made one or more gifts for either current operations, scholarships or capital expenses during the specified year.

#### Section IV: Fiscal Resources and Advancement

Data Element	Univ. of IL Springfield	Univ. of Maine at Farmington	Univ. of Mary Washington	Univ. of Minn., Morris	Univ. of Montevallo
13. Revenues and Other Additions (from Part B of IPEDS Fi	nance Survey for 1	FY 2009-10)			
a. Tuition and fees (Line 01)		\$13,934,000	\$31 740 367	\$6,928,509	\$15,112,620
b. Grants and Contracts (Operating)	Ψ15,113,150	Ψ13,33 1,000	ψ31,7 10,307	ψο, ΣΕΟ, ΣΕΟ	\$13,112,020
1. federal (Line 02)	\$3,042,475	\$1,913,000	\$733,722	\$465,013	\$1,785,765
2. state (Line 03)	\$4,092,143	\$2,755,000	\$1,001	\$73,781	\$4,832,322
3. local (Line 04)	\$917,153	\$555,000	\$444,782	\$303,170	ψ.,ee2,e22
c. Auxiliaries (Line 05)	\$11,873,419	\$8,614,000	\$30,260,101	\$5,109,679	\$5,856,826
d. Other sources (Line 08)	\$3,409,435	\$420,000	\$715,156	\$53,050	\$1,192,827
e. Total operating revenues (Line 09)	\$42,747,821	\$29,548,000		\$13,224,989	\$28,780,360
f. Revenues (Nonoperating)	ψ .2,7 .77,e21	φ2>,ε :0,000	ψου,ου <b>,</b> 129	ψ10, <b>22</b> 1,5 05	<b>\$20,700,000</b>
1. federal appropriations (Line 10)				\$1,064,577	\$1,615,160
2. state appropriations (Line 11)	\$23,111,653	\$10,041,000	\$19,619.937	\$19,896,279	\$17,408,183
3. local appropriations (Line 12)	Ψ23,111,033	φ10,011,000	φ15,015,557	Ψ12,020,272	\$17,100,103
g. Grants (Nonoperating)					
1. federal (Line 13)	\$2,588,577	\$3,609,000	\$3,700,663	\$2,887,790	\$4,536,182
2. state (Line 14)	+=,= = =,= : :	+2,000,000	++,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	\$2,769,725	+ 1,000 0,000
3. local (Line 15)				<i>\$2,765,726</i>	
h. Total nonoperating revenues (Line 19)	\$40.340.892	\$15,575,000	\$23,598,581	\$27,453,979	\$23,961,522
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for	4 10,6 10,692				
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2009-10)			\$32,623,810		\$20,304,924
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2009-10)  a. Instruction (Line 01)	\$26,062,307	\$18,711,000		\$14,046,251	\$20,304,924 \$36,642
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2009-10)  a. Instruction (Line 01) b. Research (Lines 02)	\$26,062,307 \$1,864,254	\$18,711,000 \$949,000	\$493,914	\$14,046,251 \$1,041,267	\$36,642
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2009-10)  a. Instruction (Line 01) b. Research (Lines 02) c. Public service (Line 03)	\$26,062,307 \$1,864,254 \$8,761,509	\$18,711,000 \$949,000 \$802,000	\$493,914 \$242,817	\$14,046,251 \$1,041,267 \$823,185	\$36,642 \$785,044
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2009-10)  a. Instruction (Line 01) b. Research (Lines 02) c. Public service (Line 03) d. Academic support (Line 05)	\$26,062,307 \$1,864,254 \$8,761,509 \$8,830,871	\$18,711,000 \$949,000 \$802,000 \$4,074,000	\$493,914 \$242,817 \$8,429,390	\$14,046,251 \$1,041,267 \$823,185 \$5,568,366	\$36,642 \$785,044 \$6,469,849
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2009-10)  a. Instruction (Line 01) b. Research (Lines 02) c. Public service (Line 03) d. Academic support (Line 05) e. Student services Line 06)	\$26,062,307 \$1,864,254 \$8,761,509 \$8,830,871 \$6,468,227	\$18,711,000 \$949,000 \$802,000 \$4,074,000 \$4,647,000	\$493,914 \$242,817 \$8,429,390 \$5,587,930	\$14,046,251 \$1,041,267 \$823,185 \$5,568,366 \$4,247,269	\$36,642 \$785,044 \$6,469,849 \$8,028,102
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2009-10)  a. Instruction (Line 01) b. Research (Lines 02) c. Public service (Line 03) d. Academic support (Line 05) e. Student services Line 06) f. Institutional support (Line 07)	\$26,062,307 \$1,864,254 \$8,761,509 \$8,830,871 \$6,468,227 \$5,895,314	\$18,711,000 \$949,000 \$802,000 \$4,074,000 \$4,647,000 \$2,851,000	\$493,914 \$242,817 \$8,429,390	\$14,046,251 \$1,041,267 \$823,185 \$5,568,366	\$36,642 \$785,044 \$6,469,849
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2009-10)  a. Instruction (Line 01) b. Research (Lines 02) c. Public service (Line 03) d. Academic support (Line 05) e. Student services Line 06) f. Institutional support (Line 07) g. Operation of physical plant (Line 08)	\$26,062,307 \$1,864,254 \$8,761,509 \$8,830,871 \$6,468,227 \$5,895,314 \$9,790,603	\$18,711,000 \$949,000 \$802,000 \$4,074,000 \$4,647,000	\$493,914 \$242,817 \$8,429,390 \$5,587,930 \$9,336,582	\$14,046,251 \$1,041,267 \$823,185 \$5,568,366 \$4,247,269	\$36,642 \$785,044 \$6,469,849 \$8,028,102
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2009-10)  a. Instruction (Line 01) b. Research (Lines 02) c. Public service (Line 03) d. Academic support (Line 05) e. Student services Line 06) f. Institutional support (Line 07) g. Operation of physical plant (Line 08) h. Depreciation (Line 09)	\$26,062,307 \$1,864,254 \$8,761,509 \$8,830,871 \$6,468,227 \$5,895,314 \$9,790,603 \$4,986,288	\$18,711,000 \$949,000 \$802,000 \$4,074,000 \$4,647,000 \$2,851,000 \$2,035,000	\$493,914 \$242,817 \$8,429,390 \$5,587,930 \$9,336,582 \$5,912,843	\$14,046,251 \$1,041,267 \$823,185 \$5,568,366 \$4,247,269 \$2,658,345	\$36,642 \$785,044 \$6,469,849 \$8,028,102 \$8,138,278
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2009-10)  a. Instruction (Line 01) b. Research (Lines 02) c. Public service (Line 03) d. Academic support (Line 05) e. Student services Line 06) f. Institutional support (Line 07) g. Operation of physical plant (Line 08) h. Depreciation (Line 09) i. Scholarships (Line 10)	\$26,062,307 \$1,864,254 \$8,761,509 \$8,830,871 \$6,468,227 \$5,895,314 \$9,790,603 \$4,986,288 \$1,605,627	\$18,711,000 \$949,000 \$802,000 \$4,074,000 \$4,647,000 \$2,851,000 \$2,035,000 \$2,074,000	\$493,914 \$242,817 \$8,429,390 \$5,587,930 \$9,336,582 \$5,912,843 \$591,009	\$14,046,251 \$1,041,267 \$823,185 \$5,568,366 \$4,247,269 \$2,658,345 \$807,164	\$36,642 \$785,044 \$6,469,849 \$8,028,102 \$8,138,278 \$3,735,262
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2009-10)  a. Instruction (Line 01) b. Research (Lines 02) c. Public service (Line 03) d. Academic support (Line 05) e. Student services Line 06) f. Institutional support (Line 07) g. Operation of physical plant (Line 08) h. Depreciation (Line 09)	\$26,062,307 \$1,864,254 \$8,761,509 \$8,830,871 \$6,468,227 \$5,895,314 \$9,790,603 \$4,986,288	\$18,711,000 \$949,000 \$802,000 \$4,074,000 \$4,647,000 \$2,851,000 \$2,035,000 \$2,074,000	\$493,914 \$242,817 \$8,429,390 \$5,587,930 \$9,336,582 \$5,912,843 \$591,009 \$30,822,293	\$14,046,251 \$1,041,267 \$823,185 \$5,568,366 \$4,247,269 \$2,658,345	\$36,642 \$785,044 \$6,469,849 \$8,028,102 \$8,138,278
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2009-10)  a. Instruction (Line 01) b. Research (Lines 02) c. Public service (Line 03) d. Academic support (Line 05) e. Student services Line 06) f. Institutional support (Line 07) g. Operation of physical plant (Line 08) h. Depreciation (Line 09) i. Scholarships (Line 10) j. Auxiliary enterprises (Line 11)	\$26,062,307 \$1,864,254 \$8,761,509 \$8,830,871 \$6,468,227 \$5,895,314 \$9,790,603 \$4,986,288 \$1,605,627 \$8,295,499	\$18,711,000 \$949,000 \$802,000 \$4,074,000 \$4,647,000 \$2,851,000 \$2,035,000 \$2,074,000 \$4,639,000	\$493,914 \$242,817 \$8,429,390 \$5,587,930 \$9,336,582 \$5,912,843 \$591,009 \$30,822,293	\$14,046,251 \$1,041,267 \$823,185 \$5,568,366 \$4,247,269 \$2,658,345 \$807,164 \$8,449,126	\$36,642 \$785,044 \$6,469,849 \$8,028,102 \$8,138,278 \$3,735,262 \$4,572,659
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2009-10)  a. Instruction (Line 01) b. Research (Lines 02) c. Public service (Line 03) d. Academic support (Line 05) e. Student services Line 06) f. Institutional support (Line 07) g. Operation of physical plant (Line 08) h. Depreciation (Line 09) i. Scholarships (Line 10) j. Auxiliary enterprises (Line 11) k. Total operating expenses (Line 15)	\$26,062,307 \$1,864,254 \$8,761,509 \$8,830,871 \$6,468,227 \$5,895,314 \$9,790,603 \$4,986,288 \$1,605,627 \$8,295,499	\$18,711,000 \$949,000 \$802,000 \$4,074,000 \$4,647,000 \$2,851,000 \$2,035,000 \$2,074,000 \$4,639,000	\$493,914 \$242,817 \$8,429,390 \$5,587,930 \$9,336,582 \$5,912,843 \$591,009 \$30,822,293	\$14,046,251 \$1,041,267 \$823,185 \$5,568,366 \$4,247,269 \$2,658,345 \$807,164 \$8,449,126	\$36,642 \$785,044 \$6,469,849 \$8,028,102 \$8,138,278 \$3,735,262 \$4,572,659
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2009-10)  a. Instruction (Line 01) b. Research (Lines 02) c. Public service (Line 03) d. Academic support (Line 05) e. Student services Line 06) f. Institutional support (Line 07) g. Operation of physical plant (Line 08) h. Depreciation (Line 09) i. Scholarships (Line 10) j. Auxiliary enterprises (Line 11) k. Total operating expenses (Line 15)	\$26,062,307 \$1,864,254 \$8,761,509 \$8,830,871 \$6,468,227 \$5,895,314 \$9,790,603 \$4,986,288 \$1,605,627 \$8,295,499 \$82,560,499	\$18,711,000 \$949,000 \$802,000 \$4,074,000 \$4,647,000 \$2,851,000 \$2,035,000 \$2,074,000 \$4,639,000 \$43,013,000	\$493,914 \$242,817 \$8,429,390 \$5,587,930 \$9,336,582 \$5,912,843 \$591,009 \$30,822,293 \$89,141,917	\$14,046,251 \$1,041,267 \$823,185 \$5,568,366 \$4,247,269 \$2,658,345 \$807,164 \$8,449,126 \$41,010,201	\$36,642 \$785,044 \$6,469,849 \$8,028,102 \$8,138,278 \$3,735,262 \$4,572,659 \$52,070,760
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2009-10)  a. Instruction (Line 01) b. Research (Lines 02) c. Public service (Line 03) d. Academic support (Line 05) e. Student services Line 06) f. Institutional support (Line 07) g. Operation of physical plant (Line 08) h. Depreciation (Line 09) i. Scholarships (Line 10) j. Auxiliary enterprises (Line 11) k. Total operating expenses (Line 15)  15. Advancement activities (FY 2009-10) a. Total annual fund collections * See definition below	\$26,062,307 \$1,864,254 \$8,761,509 \$8,830,871 \$6,468,227 \$5,895,314 \$9,790,603 \$4,986,288 \$1,605,627 \$8,295,499 \$82,560,499	\$18,711,000 \$949,000 \$802,000 \$4,074,000 \$4,647,000 \$2,851,000 \$2,035,000 \$4,639,000 \$4,639,000 \$43,013,000	\$493,914 \$242,817 \$8,429,390 \$5,587,930 \$9,336,582 \$5,912,843 \$591,009 \$30,822,293 \$89,141,917 \$1,690,825	\$14,046,251 \$1,041,267 \$823,185 \$5,568,366 \$4,247,269 \$2,658,345 \$807,164 \$8,449,126 \$41,010,201	\$36,642 \$785,044 \$6,469,849 \$8,028,102 \$8,138,278 \$3,735,262 \$4,572,659 \$52,070,760
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2009-10)  a. Instruction (Line 01) b. Research (Lines 02) c. Public service (Line 03) d. Academic support (Line 05) e. Student services Line 06) f. Institutional support (Line 07) g. Operation of physical plant (Line 08) h. Depreciation (Line 09) i. Scholarships (Line 10) j. Auxiliary enterprises (Line 11) k. Total operating expenses (Line 15)  15. Advancement activities (FY 2009-10) a. Total annual fund collections * See definition below 1. percent participation of alumni ** See definition below	\$26,062,307 \$1,864,254 \$8,761,509 \$8,830,871 \$6,468,227 \$5,895,314 \$9,790,603 \$4,986,288 \$1,605,627 \$8,295,499 \$82,560,499 \$1,351,770 7%	\$18,711,000 \$949,000 \$802,000 \$4,074,000 \$4,647,000 \$2,851,000 \$2,035,000 \$4,639,000 \$43,013,000 \$76,373 12%	\$493,914 \$242,817 \$8,429,390 \$5,587,930 \$9,336,582 \$5,912,843 \$591,009 \$30,822,293 \$89,141,917 \$1,690,825 18%	\$14,046,251 \$1,041,267 \$823,185 \$5,568,366 \$4,247,269 \$2,658,345 \$807,164 \$8,449,126 \$41,010,201 \$493,147 15%	\$36,642 \$785,044 \$6,469,849 \$8,028,102 \$8,138,278 \$3,735,262 \$4,572,659 \$52,070,760 \$628,532 11%
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2009-10)  a. Instruction (Line 01) b. Research (Lines 02) c. Public service (Line 03) d. Academic support (Line 05) e. Student services Line 06) f. Institutional support (Line 07) g. Operation of physical plant (Line 08) h. Depreciation (Line 09) i. Scholarships (Line 10) j. Auxiliary enterprises (Line 11) k. Total operating expenses (Line 15)  15. Advancement activities (FY 2009-10) a. Total annual fund collections * See definition below 1. percent participation of faculty and staff b. Total annual development collections (including annual fund)	\$26,062,307 \$1,864,254 \$8,761,509 \$8,830,871 \$6,468,227 \$5,895,314 \$9,790,603 \$4,986,288 \$1,605,627 \$8,295,499 \$82,560,499 \$1,351,770 7%	\$18,711,000 \$949,000 \$802,000 \$4,074,000 \$4,647,000 \$2,851,000 \$2,035,000 \$4,639,000 \$43,013,000 \$76,373 12%	\$493,914 \$242,817 \$8,429,390 \$5,587,930 \$9,336,582 \$5,912,843 \$591,009 \$30,822,293 \$89,141,917 \$1,690,825 18%	\$14,046,251 \$1,041,267 \$823,185 \$5,568,366 \$4,247,269 \$2,658,345 \$807,164 \$8,449,126 \$41,010,201 \$493,147 15%	\$36,642 \$785,044 \$6,469,849 \$8,028,102 \$8,138,278 \$3,735,262 \$4,572,659 \$52,070,760 \$628,532 11%
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2009-10)  a. Instruction (Line 01) b. Research (Lines 02) c. Public service (Line 03) d. Academic support (Line 05) e. Student services Line 06) f. Institutional support (Line 07) g. Operation of physical plant (Line 08) h. Depreciation (Line 09) i. Scholarships (Line 10) j. Auxiliary enterprises (Line 11) k. Total operating expenses (Line 15)  15. Advancement activities (FY 2009-10) a. Total annual fund collections * See definition below 1. percent participation of faculty and staff b. Total annual development collections	\$26,062,307 \$1,864,254 \$8,761,509 \$8,830,871 \$6,468,227 \$5,895,314 \$9,790,603 \$4,986,288 \$1,605,627 \$8,295,499 \$82,560,499 \$1,351,770 7% 39%	\$18,711,000 \$949,000 \$802,000 \$4,074,000 \$4,647,000 \$2,851,000 \$2,035,000 \$4,639,000 \$43,013,000 \$76,373 12% 8%	\$493,914 \$242,817 \$8,429,390 \$5,587,930 \$9,336,582 \$5,912,843 \$591,009 \$30,822,293 \$89,141,917 \$1,690,825 18% 15%	\$14,046,251 \$1,041,267 \$823,185 \$5,568,366 \$4,247,269 \$2,658,345 \$807,164 \$8,449,126 \$41,010,201 \$493,147 15% 29%	\$36,642 \$785,044 \$6,469,849 \$8,028,102 \$8,138,278 \$3,735,262 \$4,572,659 \$52,070,760 \$628,532 11% 65%
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2009-10)  a. Instruction (Line 01) b. Research (Lines 02) c. Public service (Line 03) d. Academic support (Line 05) e. Student services Line 06) f. Institutional support (Line 07) g. Operation of physical plant (Line 08) h. Depreciation (Line 09) i. Scholarships (Line 10) j. Auxiliary enterprises (Line 11) k. Total operating expenses (Line 15)  15. Advancement activities (FY 2009-10) a. Total annual fund collections * See definition below 1. percent participation of faculty and staff b. Total annual development collections (including annual fund)	\$26,062,307 \$1,864,254 \$8,761,509 \$8,830,871 \$6,468,227 \$5,895,314 \$9,790,603 \$4,986,288 \$1,605,627 \$8,295,499 \$82,560,499 \$1,351,770 7% 39%	\$18,711,000 \$949,000 \$802,000 \$4,074,000 \$4,647,000 \$2,851,000 \$2,035,000 \$4,639,000 \$43,013,000 \$76,373 12% 8%	\$493,914 \$242,817 \$8,429,390 \$5,587,930 \$9,336,582 \$5,912,843 \$591,009 \$30,822,293 \$89,141,917 \$1,690,825 18% 15%	\$14,046,251 \$1,041,267 \$823,185 \$5,568,366 \$4,247,269 \$2,658,345 \$807,164 \$8,449,126 \$41,010,201 \$493,147 15% 29% \$952,747	\$36,642 \$785,044 \$6,469,849 \$8,028,102 \$8,138,278 \$3,735,262 \$4,572,659 \$52,070,760 \$628,532 11% 65%
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2009-10)  a. Instruction (Line 01) b. Research (Lines 02) c. Public service (Line 03) d. Academic support (Line 05) e. Student services Line 06) f. Institutional support (Line 07) g. Operation of physical plant (Line 08) h. Depreciation (Line 09) i. Scholarships (Line 10) j. Auxiliary enterprises (Line 11) k. Total operating expenses (Line 15)  15. Advancement activities (FY 2009-10) a. Total annual fund collections * See definition below 1. percent participation of alumni ** See definition below 2. percent participation of faculty and staff b. Total annual development collections (including annual fund) c. Total market value of endowment, excluding	\$26,062,307 \$1,864,254 \$8,761,509 \$8,830,871 \$6,468,227 \$5,895,314 \$9,790,603 \$4,986,288 \$1,605,627 \$8,295,499 \$82,560,499 \$1,351,770 7% 39% \$2,614,781	\$18,711,000 \$949,000 \$802,000 \$4,074,000 \$4,647,000 \$2,851,000 \$2,035,000 \$4,639,000 \$43,013,000 \$76,373 12% 8% \$355,179	\$493,914 \$242,817 \$8,429,390 \$5,587,930 \$9,336,582 \$5,912,843 \$591,009 \$30,822,293 \$89,141,917 \$1,690,825 18% 15% \$2,906,781	\$14,046,251 \$1,041,267 \$823,185 \$5,568,366 \$4,247,269 \$2,658,345 \$807,164 \$8,449,126 \$41,010,201 \$493,147 15% 29% \$952,747	\$36,642 \$785,044 \$6,469,849 \$8,028,102 \$8,138,278 \$3,735,262 \$4,572,659 \$52,070,760 \$628,532 11% 65% \$1,831,467

<sup>\*</sup> Annual fund collections exclude endowed and estate gifts.

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<sup>\*\*</sup> Alumni donors are alumni with undergraduate degrees from your institution who made one or more gifts for either current operations, scholarships or capital expenses during the specified year.

#### Section IV: Fiscal Resources and Advancement

Data Element	UNC Asheville	Univ. of Science and Arts of Okla.	The Univ. of Virginia's College at Wise	Univ. of Wisconsin- Superior		COPLAC avg. (based on data provided by at least 15 institutions)
13. Revenues and Other Additions (from Part B of IPEDS Fin	anaa Sumay for	. EV 2000 10\				
· · · · · · · · · · · · · · · · · · ·			¢7.901.696	¢11 124 227		¢21.712.925.1
a. Tuition and fees (Line 01)	\$15,531,118	\$2,141,536	\$7,891,686	\$11,134,227		\$21,713,835.1
b. Grants and Contracts (Operating)	¢1 255 124	¢450.792	¢950.202	¢4.500.202	H	¢1.005.107.2
1. federal (Line 02)	\$1,355,134	\$459,783	\$859,292	\$4,588,283	ŀ	\$1,995,197.2
2. state (Line 03) 3. local (Line 04)	\$570,335 \$1,540,607	\$636,489	\$26,104 \$0	\$177,905	ŀ	\$2,048,391.7
c. Auxiliaries (Line 05)	\$9,297,859	\$4,120,664	\$6,945,716	\$4,689,132	H	\$666,184.7 \$14,707,206.3
d. Other sources (Line 08)	\$746,738	\$178,701	\$0,943,710	\$4,089,132		\$1,738,584.3
, ,	\$29,450,642	\$7,537,173	\$15,810,821	\$4,309,110		\$42,674,290.3
e. Total operating revenues (Line 09) f. Revenues (Nonoperating)	\$29,430,042	\$7,337,173	\$13,810,821	\$24,898,037		\$42,074,290.3
1. federal appropriations (Line 10)			\$3,567,244			
2. state appropriations (Line 11)	\$36,288,214	\$8,358,668	\$0	\$18,977,095		\$23,538,620.5
3. local appropriations (Line 12)	\$30,288,214	\$6,336,006	\$0	\$18,977,093		\$25,558,020.5
g. Grants (Nonoperating)			\$0			
1. federal (Line 13)	\$4,536,134	\$2,258,847	\$3,567,244	\$2,915,738	ŀ	\$4,714,895.7
2. state (Line 14)	\$3,860,921	\$2,236,647	\$0	Ψ2,913,736		\$4,714,095.7
3. local (Line 15)	\$209,827		\$0			
h. Total nonoperating revenues (Line 19)	\$49,185,785	\$11,081,545	\$24,818,458	\$22,218,380		\$32,302,469.1
14. Expenses and Other Deductions (from Part C, Column 1 [current year total], of IPEDS Finance Survey for FY 2009-10)						
a. Instruction (Line 01)	\$24,737,728	\$6,605,914	\$11,211,637	\$13,871,336		\$26,932,469.5
b. Research (Lines 02)	\$1,242,435	\$222,462	\$167,103	\$3,816,109	ı	\$789,611.0
c. Public service (Line 03)	\$5,101,777	\$15,926	\$1,143,247	\$1,296,805	ı	\$2,300,818.1
d. Academic support (Line 05)	\$4,355,377	\$1,152,301	\$4,321,429	\$3,794,139		\$6,435,482.2
e. Student services Line 06)	\$3,538,598	\$1,325,933	\$2,813,439	\$7,359,841	H	\$7,369,325.4
f. Institutional support (Line 07)	\$8,682,170	\$3,075,393	\$5,483,866	\$4,229,811	ŀ	\$8,966,202.7
g. Operation of physical plant (Line 08)	\$7,755,593		\$0 \$0	\$4,858,680 \$2,032,182	ŀ	
h. Depreciation (Line 09) i. Scholarships (Line 10)	\$4,243,045	¢5 202 702	· ·	\$2,032,182	H	\$2.440.665.7
1 \ /	\$4,558,813 \$12,064,906	\$5,292,793	\$4,958,848 \$9,177,621		H	\$3,440,665.7
j. Auxiliary enterprises (Line 11)		\$4,638,738		\$5,739,351		\$14,074,296.3 \$70,593,474.1
k. Total operating expenses (Line 15)	\$76,280,442	\$19,437,661	\$40,639,058	\$48,018,895		\$70,593,474.1
15. Advancement activities (FY 2009-10)						
a. Total annual fund collections * See definition below	\$1,417,415	\$403,577	\$252,750.00	\$916,000		\$828,802.5
1. percent participation of alumni ** See definition below	6%	7%	9%	6%		11.7%
2. percent participation of faculty and staff	18%	32%	29%	18%		24.6%
b. Total annual development collections						
(including annual fund)	\$2,874,707	\$734,162	\$5,074,357	\$1,754,000		\$2,087,042.4
c. Total market value of endowment, excluding						· · · · · · · · · · · · · · · · · · ·
quasi-endowment (i.e., board-designated endowment)	\$18,415,662	\$4,363,090	\$33,533,104	\$6,224,000		\$14,631,722.4
d. Total market value of funds functioning as endowment		ŕ				•
(excluding funds reported in 15c)	\$5,483,198	\$688,700	\$1,757,636	\$1,052,000		\$4,153,230.2

\* Annual fund collections exclude endowed and estate gifts.

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<sup>\*\*</sup> Alumni donors are alumni with undergraduate degrees from your institution who made one or more gifts for either current operations, scholarships or capital expenses during the specified year.

#### Section V: Revenue, Financial Aid, and Related Indicators

Data Element	Eastern Conn. State	The Evergreen State College	Fort Lewis College	Georgia College & State Univ.	Keene State College
16. Student charges and financial aid (FY 2009-10)					
a. Total annual (30 credit hours) tuition and required fees for each					
1. in-state student	\$7,783	\$5,412	\$2,846	\$6,902	\$9,334
2. out-of-state student	\$17,505	\$16,440	\$15,162	\$23,940	\$17,504
b. Total annual room and board					
(double occupancy with full meal plan)	\$9,580	\$8,052	\$7,170	\$8,134	\$8,174
c. Financial aid budget (from institution's own funds only)					
1. total for in-state students	\$4,075,769	\$18,199		\$18,108	\$3,471,634
2. total for out-of-state students	\$1,020,159	\$29,227		\$33,538	\$4,218,160
d. Total unduplicated headcount of				·	
students receiving financial aid	3,933	2,459	2,545	5,382	4,167
e. Total value of financial aid from					
1. federal sources, excluding loans	\$4,702,535	\$8,155,869	\$4,861,484	\$5,618,348	\$4,478,271
2. state sources, excluding institutional funds and loans	\$2,226,139	\$6,324,786	\$2,358,017		\$738,261
3. all institutional funds, excluding loans	\$5,095,928	\$1,384,350	\$2,541,944	\$1,382,556	\$7,689,794
4. all federal, state, guaranteed, and institutional					
student loans (both subsidized and unsubsidized)	\$26,553,969	\$14,591,013	\$9,762,368	\$22,740,029	
f. Institutionally-funded <u>academic merit</u> scholarships					
1. number of scholarships	159		1,111	437	
2. total amount awarded	\$575,085		\$2,857,263	\$619,267	
g. Institutionally-funded <u>non-academic merit</u> scholarships,					
(e.g., music, debate, etc., but excluding athletics)					
1. number of scholarships			85		
2. total amount awarded			\$773,343	\$0	
h. Athletic scholarships					
1. number of scholarships		26	467	197	
2. total amount awarded		\$96,230	\$1,263,339	\$763,289	
i. Need-based scholarships					
1. number of scholarships	341				
2. total amount awarded	\$758,223	\$16,127,270	\$6,625		
j. Average financial aid awarded (include <b>all</b> sources for					
all full-time students receiving aid)	\$10,583	\$8,913	\$7,927	\$9,048	
	\$10,583	\$8,913	\$7,927	\$9,048	

<sup>\*</sup> For a single semester (in this case Fall 2009), FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.

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### Section V: Revenue, Financial Aid, and Related Indicators

Data Element	Mass. College of Liberal Arts	Midwestern State Univ.	New College of Florida	Ramapo College of New Jersey	Shepherd Univ.
16. Student charges and financial aid (FY 2009-10)					
a. Total annual (30 credit hours) tuition and required fees for each					
1. in-state student	\$6,875	\$6,226	\$3,987	\$11,416	\$5,234
2. out-of-state student	\$15,820	\$7,126	\$21,988	\$19,099	\$13,574
b. Total annual room and board					
(double occupancy with full meal plan)	\$7,868	\$5,660	\$7,783	\$10,490	\$7,522
c. Financial aid budget (from institution's own funds only)					
1. total for in-state students	\$853,740	\$4,662,100	\$1,162,006	\$26,313	\$904,931
2. total for out-of-state students	\$513,882	\$1,109,734	\$1,638,051	\$33,996	\$2,051,067
d. Total unduplicated headcount of					
students receiving financial aid	1,618	5,101	818	4,090	3,126
e. Total value of financial aid from					
1. federal sources, excluding loans	\$3,106,721	\$9,145,834	\$937,566	\$6,112,138	\$5,045,128
2. state sources, excluding institutional funds and loans	\$1,064,771	\$2,616,792	\$2,475,066	\$6,627,327	\$3,463,065
3. all institutional funds, excluding loans	\$1,367,622	\$5,777,885	\$2,800,057	\$6,667,863	\$2,955,998
4. all federal, state, guaranteed, and institutional					
student loans (both subsidized and unsubsidized)	\$9,003,699	\$27,706,860	\$1,432,456	\$28,762,997	\$18,675,640
f. Institutionally-funded academic merit scholarships					
1. number of scholarships	262	1673	759	536	1,051
2. total amount awarded	\$504,297	\$1,097,718	\$2,695,639	\$4,578,593	\$4,526,477
g. Institutionally-funded <u>non-academic merit</u> scholarships,					
(e.g., music, debate, etc., but excluding athletics)					
1. number of scholarships	19	639		234	
2. total amount awarded	\$15,794	\$322,380		\$1,224,026	
h. Athletic scholarships					
1. number of scholarships		507		0	267
2. total amount awarded		\$1,417,064		\$0	\$1,030,228
i. Need-based scholarships					
1. number of scholarships	375	1849		169	242
2. total amount awarded	\$853,130	\$1,393,833		\$728,467	\$277,614
j. Average financial aid awarded (include <b>all</b> sources for		·			
all full-time students receiving aid)	\$11,627	\$9,559	\$9,729	\$14,591	\$10,943

<sup>\*</sup> For a single semester (in this case Fall 2009), FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.

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#### Section V: Revenue, Financial Aid, and Related Indicators

Data Element	Sonoma State Univ.	St. Mary's College of Maryland	SUNY College at Geneseo	Truman State Univ.	Univ. of Alberta Augustana Campus
16. Student charges and financial aid (FY 2009-10)					
a. Total annual (30 credit hours) tuition and required fees for each	ı				
1. in-state student	\$5,290	\$13,234	\$6,326	\$6,692	\$5.676
2. out-of-state student	\$14,218	\$24,627	\$14,226	\$11,543	\$5,676
b. Total annual room and board	\$14,216	\$24,027	\$14,220	\$11,545	\$3,070
(double occupancy with full meal plan)	\$10,418	\$9,940	\$9,930	\$6,590	\$5,744
(double occupancy with run mear plan)	\$10,416	\$9,940	\$9,930	\$0,390	\$5,744
c. Financial aid budget (from institution's own funds only)					
1. total for in-state students	\$21,550		\$18,246	\$18,224	\$321,925
2. total for out-of-state students	\$30,478		\$26,200	\$22,954	\$142,051
d. Total unduplicated headcount of					
students receiving financial aid	4,239	1,367	3,400	5,297	335
e. Total value of financial aid from					
1. federal sources, excluding loans	\$7,549,986	\$1,173,841	\$5,712,372	\$5,593,046	
2. state sources, excluding institutional funds and loans	\$8,735,210	\$1,097,570	\$5,160,446	\$4,354,404	
3. all institutional funds, excluding loans	\$580,190	\$3,510,821	\$1,082,275	\$25,419,927	\$463,976
4. all federal, state, guaranteed, and institutional					
student loans (both subsidized and unsubsidized)	\$15,983,978	\$5,533,905	\$18,434,723	\$18,688,236	
f. Institutionally-funded <u>academic merit</u> scholarships					
1. number of scholarships	533	607		3,966	208
2. total amount awarded	\$602,514	\$2,120,887		\$19,853,574	\$194,000
g. Institutionally-funded <u>non-academic merit</u> scholarships,					
(e.g., music, debate, etc., but excluding athletics)					
1. number of scholarships				84	181
2. total amount awarded				\$96,211	\$118,385
h. Athletic scholarships					
1. number of scholarships	173			323	110
2. total amount awarded	\$417,102			\$1,325,879	\$127,190
i. Need-based scholarships					
1. number of scholarships				318	18
2. total amount awarded				\$383,666	\$24,401
j. Average financial aid awarded (include <b>all</b> sources for					
all full-time students receiving aid)	\$15,673	\$13,093	\$8,938	\$12,140	\$1,385

<sup>\*</sup> For a single semester (in this case Fall 2009), FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.

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#### Section V: Revenue, Financial Aid, and Related Indicators

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\$9,814				
\$9,814				
\$18,964		\$7,142	\$10,716	\$7,010
		\$18,870	\$10,716	\$13,550
				1
\$8,660		\$3,558	\$7,050	\$4,440
\$19,114		\$385,000	\$21,216	\$17,780
\$31,524		\$797,500	\$21,216	\$24,530
, ,			. ,	
2,654		2,485	1,639	1,974
,		,		,
\$4,283,413		\$2,370,600	\$3,385,625	\$4,787,221
				\$591,991
. , ,				\$5,431,311
\$11,728,302		\$14,200,000	\$6,000,340	\$9,600,009
416		407	819	787
\$992,044		\$804,550	\$2,143,985	\$3,999,767
202		36	191	171
\$301,253		\$32,000		\$449,775
96				103
\$545,960				\$934,560
179		490		44
\$261,319		\$760,000		\$47,210
		,		
\$11,157		\$10,410	\$12,511	\$11,015
	\$18,964 \$8,660 \$19,114 \$31,524 2,654 \$4,283,413 \$4,062,034 \$2,755,752 \$11,728,302 416 \$992,044 202 \$301,253 96 \$545,960 179 \$261,319	\$18,964 \$8,660 \$19,114 \$31,524 2,654 \$4,283,413 \$4,062,034 \$2,755,752 \$11,728,302 416 \$992,044 202 \$301,253 96 \$545,960 179 \$261,319	\$18,964 \$18,870 \$8,660 \$3,558 \$19,114 \$385,000 \$31,524 \$797,500 2,654 2,485 \$4,283,413 \$2,370,600 \$4,062,034 \$1,452,000 \$2,755,752 \$1,945,400 \$11,728,302 \$14,200,000 416 407 \$992,044 \$804,550 202 36 \$301,253 \$32,000 96 \$545,960 179 490 \$261,319 \$760,000	\$18,964 \$18,870 \$10,716 \$8,660 \$3,558 \$7,050 \$19,114 \$385,000 \$21,216 \$31,524 \$797,500 \$21,216 2,654 2,485 1,639 \$4,283,413 \$2,370,600 \$3,385,625 \$4,062,034 \$1,452,000 \$2,763,903 \$2,755,752 \$1,945,400 \$4,445,959 \$11,728,302 \$14,200,000 \$6,000,340 416 407 819 \$992,044 \$804,550 \$2,143,985 202 36 191 \$301,253 \$32,000 \$215,900 96 \$545,960 \$760,000

<sup>\*</sup> For a single semester (in this case Fall 2009), FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.

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#### Section V: Revenue, Financial Aid, and Related Indicators

Data Element	UNC Asheville	Univ. of Science and Arts of Okla.	The Univ. of Virginia's College at Wise	Univ. of Wisconsin- Superior	COPLAC avg. (based on data provided by at least 15 institutions)
16. Student charges and financial aid (FY 2009-10)					
a. Total annual (30 credit hours) tuition and required fees for each					
1. in-state student	\$2,389	\$4,440	\$6,748	\$6,736	\$6,879.5
2. out-of-state student	\$14,106	\$10,560	\$19,276	\$14,309	\$15,600.0
b. Total annual room and board					
(double occupancy with full meal plan)	\$6,890	\$4,850	\$7,350	\$5,485	\$7,449.5
c. Financial aid budget (from institution's own funds only)					
1. total for in-state students	\$15,077	\$1,508,599	\$17,214	\$16,341	\$836,813.6
2. total for out-of-state students	\$26,769	\$1,009,282	\$29,742	\$23,914	\$611,141.6
d. Total unduplicated headcount of					
students receiving financial aid	2,291	1,032	1,360	2,535	2,776.0
e. Total value of financial aid from					
1. federal sources, excluding loans	\$4,416,494	\$2,706,029	\$3,526,741	\$3,675,139	\$4,606,563.7
2. state sources, excluding institutional funds and loans	\$4,129,267	\$975,142	\$2,151,213	\$1,007,969	\$3,792,632.6
3. all institutional funds, excluding loans	\$2,748,370	\$2,517,881	\$2,155,061	\$623,080	\$3,971,478.2
4. all federal, state, guaranteed, and institutional					
student loans (both subsidized and unsubsidized)	\$10,861,945	\$3,297,101	\$4,508,149	\$10,437,169	\$13,738,232.8
f. Institutionally-funded <u>academic merit</u> scholarships					
1. number of scholarships	452	584	436	306	775.5
2. total amount awarded	\$536,607	\$1,478,600	\$1,111,992	\$662,000	\$2,597,743.0
g. Institutionally-funded <u>non-academic merit</u> scholarships,					
(e.g., music, debate, etc., but excluding athletics)					
1. number of scholarships	15	41	54		
2. total amount awarded	\$8,519	\$44,294	\$19,400		
h. Athletic scholarships					
1. number of scholarships	222	127	174		
2. total amount awarded	\$1,008,239	\$994,987	\$343,085		
i. Need-based scholarships					
1. number of scholarships	4,961		366		
2. total amount awarded	\$9,551,486		\$654,869		
j. Average financial aid awarded (include <b>all</b> sources for	·				
all full-time students receiving aid)	\$9,671	\$10,247	\$9,212		\$10,398.7

<sup>\*</sup> For a single semester (in this case Fall 2009), FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.

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**Section VI: Selected Indicators** 

Data Element	Eastern Conn. State	The Evergreen State College	Fort Lewis College	Georgia College & State Univ.	Keene State College
18. Student enrollment (Fall 2010)					
a. number (headcount) of first-time freshmen	915	624	847	1 202	1 205
, ,		~	0	1,203	1,205
b. number (headcount) of all undergraduates	5,301	4,489	3,864	5,715	5,206
c. number (headcount) of all graduate students	305	344		1,022	134
d. FTE enrollment all undergraduates*	4,699.4	4,440.0	3,589.6	5,214.5	5,290.5
e. FTE enrollment all graduate students*	151.9	339.0		623.2	61.8
19. Student charges and financial aid (FY 2010-11)  a. Total annual (30 credit hours) tuition and required fees					
1. in-state	\$8,350	\$6,679	\$5,592	\$7,852	\$10,140
2. out-of-state	\$18,715	\$17,806	\$17,616	\$24,892	\$18,310
b. Total annual room and board (double occupancy with full meal plan)	\$10,048	\$8,460	\$8,010	\$8,688	\$8,670
c. Overall financial aid budget (institution's own funds only)					
1. total for in-state students	\$4,519,447	\$19,453		\$21,175	\$3,471,634
2. total for out-of-state students	\$1,129,463	\$30,580		\$40,181	\$4,218,160

<sup>\*</sup> For a single semester (in this case, Fall 2010) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.

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### COPLAC Data Collection for <u>Current Academic Year</u> (AY 2010-11)

#### **Section VI: Selected Indicators**

Data Element	Mass. College of Liberal Arts	Midwestern State Univ.	New College of Florida	Ramapo College of New Jersey	Shepherd Univ.
19 Student envellment (Fall 2010)					
18. Student enrollment (Fall 2010)	252	77.6	102	007	7.60
a. number (headcount) of first-time freshmen	353	756	183	897	769
b. number (headcount) of all undergraduates	1,721	5,712	801	5,796	4,080
c. number (headcount) of all graduate students	253	714		212	154
d. FTE enrollment all undergraduates*	1,585.5	4,594.3	1,023.7	5,367.0	3,668.8
e. FTE enrollment all graduate students*	129.4	361.9		92.0	79.3
19. Student charges and financial aid (FY 2010-11)  a. Total annual (30 credit hours) tuition and required fees					
1. in-state	\$7,575	\$1,500	\$4,470	\$11,874	\$5,234
2. out-of-state	\$16,520	\$2,400	\$23,012	\$19,678	\$14,046
b. Total annual room and board (double occupancy with full meal plan)	\$8,246	\$5,940	\$8,225	\$10,900	\$8,038
c. Overall financial aid budget (institution's own funds only)					
1. total for in-state students	\$897,135	\$3,418,735	\$1,063,058	\$27,917	\$645,958
2. total for out-of-state students	\$489,098	\$1,065,927	\$1,735,208	\$35,721	\$1,375,625

<sup>\*</sup> For a single semester (in this case, Fall 2010) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.

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### **COPLAC Data Collection for**

#### Current Academic Year (AY 2010-11)

**Section VI: Selected Indicators** 

Data Element	Sonoma State Univ.	St. Mary's College of Maryland	SUNY College at Geneseo	Truman State Univ.	Univ. of Alberta Augustana Campus
10 % 1 1 (7 112010)					
18. Student enrollment (Fall 2010)					
a. number (headcount) of first-time freshmen	1,574	443	1,008	1,417	282
b. number (headcount) of all undergraduates	7,390	1,982	5,484	5,675	931
c. number (headcount) of all graduate students	1,005	35	210	360	
d. FTE enrollment all undergraduates*	6,842.5	2,003.5	5,318.7	5,381.0	798.5
e. FTE enrollment all graduate students*	749.0	44.8	136.6	296.0	
19. Student charges and financial aid (FY 2010-11)					
a. Total annual (30 credit hours) tuition and required fees					
1. in-state	\$5,508	\$13,630	\$6,401	\$6,458	\$6,483
2. out-of-state	\$16,668	\$25,023	\$14,811	\$11,856	\$6,483
b. Total annual room and board					
(double occupancy with full meal plan)	\$10,522	\$10,235	\$10,042	\$6,780	\$5,960
c. Overall financial aid budget (institution's own funds only)					
1. total for in-state students	\$21,808		\$19,200	\$18,860	
2. total for out-of-state students	\$32,968		\$27,610	\$24,234	

<sup>\*</sup> For a single semester (in this case, Fall 2010) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.

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### **COPLAC Data Collection for**

#### Current Academic Year (AY 2010-11)

**Section VI: Selected Indicators** 

Data Element	Univ. of IL Springfield	Univ. of Maine at Farmington	Univ. of Mary Washington	Univ. of Minn., Morris	Univ. of Montevallo
18. Student enrollment (Fall 2010)					
a. number (headcount) of first-time freshmen	294	557	960	419	432
b. number (headcount) of all undergraduates	3,197	2,269	4,354	1,811	2,512
c. number (headcount) of all graduate students	1,977	53	849		538
d. FTE enrollment all undergraduates*	2,491.3	1,981.4	3,963.1	1,710.3	2,239.0
e. FTE enrollment all graduate students*	1,128.8	21.3	416.8		313.0
19. Student charges and financial aid (FY 2010-11)  a. Total annual (30 credit hours) tuition and required fees					
1. in-state	\$8,108	\$9,022	\$7,862	\$11,532	\$7,750
2. out-of-state     b. Total annual room and board     (double occupancy with full meal plan)	\$17,258 \$9,400	\$17,758 \$7,854	\$19,590 \$8,012	\$11,532 \$7,050	\$14,980 \$4,924
c. Overall financial aid budget (institution's own funds only)					
1. total for in-state students			\$535,000	\$21,722	\$17,780
2. total for out-of-state students	_		\$1,012,500	\$21,722	\$24,530

<sup>\*</sup> For a single semester (in this case, Fall 2010) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.

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#### **COPLAC Data Collection for**

#### **Current Academic Year** (AY 2010-11)

**Section VI: Selected Indicators** 

Data Element	UNC Asheville	Univ. of Science and Arts of Okla.	The Univ. of Virginia's College at Wise	Univ. of Wisconsin- Superior		COPLAC avg. (based on data provided by at least 15 institutions)
10 St. Jant						
18. Student enrollment (Fall 2010)	505	222	407	200		600.0
a. number (headcount) of first-time freshmen	595	233	407	380		698.0
b. number (headcount) of all undergraduates	3,916	1,050	1,990	2,631		3,661.5
c. number (headcount) of all graduate students	51		0	225		444.3
d. FTE enrollment all undergraduates*	3,431.6	922.0	1,661.0	2,245.0		3,352.6
e. FTE enrollment all graduate students*	19.3		0.0	113.0		267.2
19. Student charges and financial aid (FY 2010-11)  a. Total annual (30 credit hours) tuition and required fees					ı	
1. in-state	\$2,626	\$4,680	\$7,194	\$7,169		\$7,237.0
2. out-of-state	\$15,398	\$11,130	\$20,316	\$14,742		\$16,272.5
b. Total annual room and board (double occupancy with full meal plan)	\$7,040	\$4,960	\$8,300	\$5,730	ı	\$8,001.4
c. Overall financial aid budget (institution's own funds only)						
1. total for in-state students	\$15,727	\$1,465,111	\$18,382	\$17,169		\$854,487.9
2. total for out-of-state students	\$29,799	\$1,038,193	\$31,504	\$24,742		\$651,987.6

<sup>\*</sup> For a single semester (in this case, Fall 2010) FTE undergraduate students is the sum of all undergraduate student credit hours divided by 15; for FTE graduate students it is the sum of all graduate student credit hours divided by 12.

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