

# ST. MARY'S COLLEGE OF MARYLAND

## MISSION

Designated a public honors college, St. Mary's College of Maryland seeks to provide an excellent undergraduate liberal arts education and small-college experience: a faculty of gifted teachers and distinguished scholars, a talented and diverse student body, high academic standards, a challenging curriculum rooted in the traditional liberal arts, small classes, many opportunities for intellectual enrichment, and a spirit of community.

## KEY GOALS AND OBJECTIVES

**Goal 1:** Ensure a high quality and rigorous academic program.

**Objective 1.1** 80 percent of the graduating class will participate in a one-on-one learning experience. This is typically fulfilled through a St. Mary's Project, directed research, independent study, or credit-bearing internship.

<b>Performance Measures</b>	<b>2009 Actual</b>	<b>2010 Actual</b>	<b>2011 Actual</b>	<b>2012 Actual</b>
<b>Outcome:</b> Percent of the graduating class successfully completing a one-on-one learning experience	84%	81%	78%	76%

**Objective 1.2** Maintain a full-time faculty of which 95 percent are tenured or tenure-track and 98 percent have terminal degrees.

<b>Performance Measures</b>	<b>2009 Actual</b>	<b>2010 Actual</b>	<b>2011 Actual</b>	<b>2012 Actual</b>
<b>Input:</b> Percent of all full-time faculty who are tenured or tenure track <sup>1</sup>	84%	94%	91%	96%
Percent of all full-time faculty who have terminal degrees <sup>1</sup>	98%	98%	98%	99%

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<sup>1</sup> Changed due to alignment with IPEDS Data.

**Objective 1.3** Maintain an environment that promotes individual contact between faculty and students by maintaining a student-faculty ratio of no more than 12 to 1 and average class size to not exceed 15.

<b>Performance Measures</b>	<b>2009 Actual</b>	<b>2010 Actual</b>	<b>2011 Actual</b>	<b>2012 Actual</b>
<b>Outcome:</b>				
Undergraduate student to faculty ratio (IPEDS calculation)	11:1	11:1	10:1	11:1
Average Undergraduate class size	11.7	12.4	12.2	12.5

**Goal 2:** Recruit, support, and retain a diverse and qualified group of students, faculty and administrative staff who will contribute to and benefit from the enriched academic and cultural environment provided by St. Mary's.

**Objective 2.1** Recruit a qualified and diverse entering class with the following attributes of the entering class:

- Median verbal and math combined score of at least 1250
- Average high school grade point average of at least 3.40 (4 point scale)
- Minority enrollment of at least 25 percent
- Out of state student enrollment of at least 20 percent
- Students from first generation households enrollment of at least 20 percent
- Pell grant disbursed during their first year student enrollment of at least 20 percent

<b>Performance Measures</b>	<b>2009 Actual</b>	<b>2010 Actual</b>	<b>2011 Actual</b>	<b>2012 Actual</b>
<b>Input:</b>				
Median (V & M combined) SAT score of entering first year class <sup>2</sup>	1250	1250	1210	1220
Average HS GPA	3.40	3.36	3.34	3.32
Percent of entering first year class who are minorities <sup>3,4</sup>	18%	18%	23%	19%
Percent of entering first year class who originate from outside of MD	21%	17%	17%	13%
Percent of entering first year class who come from 1 <sup>st</sup> gen households	23%	18%	19%	19%
Percent of entering first year class receiving Pell Grants disbursed	11%	12%	15%	20%

<sup>2</sup> Metric changed to median from average.

<sup>3</sup> Changed due to alignment with IPEDS data.

<sup>4</sup>The race and ethnicity classifications methodology has changed for the 2011 Actual (Fall 2010). Prior year's data are not comparable to the 2011 Actual (Fall 2010) and beyond.

**Objective 2.2** Maintain 4-year graduation rates for all students (75 percent), all minorities (63 percent), all first generation students (70 percent), and all students with a Pell Grant disbursed during their first year (62 percent) as well as maintain 6-year graduation rates for all students (82 percent), all minorities (74 percent), all first generation students (80 percent), and all students with a Pell Grant dispersed during their first year (70 percent).

<b>Performance Measures</b>	<b>2009 Actual</b>	<b>2010 Actual</b>	<b>2011 Actual</b>	<b>2012 Actual</b>
<b>Outcome:</b> Four-year graduation rate for all students <sup>3</sup>	70%	70%	72%	71%
Four-year graduation rate for all minorities <sup>3,4</sup>	58%	61%	59%	55%
Four-year graduation rate for all 1 <sup>st</sup> generation students	72%	60%	73%	68%
Four-year graduation rate for students with a Pell Grant disbursed during their first year	63%	54%	44%	54%
Six-year graduation rate for all students <sup>3</sup>	75%	79%	77%	79%
Six-year graduation rate for all minorities <sup>3,4</sup>	58%	79%	65%	79%
Six-year graduation rate for all 1 <sup>st</sup> generation students	75%	75%	79%	74%
Six-year graduation rate for students with a Pell Grant disbursed during their first year	70%	77%	75%	66%

**Objective 2.3** The first to second-year retention rate will be 90 percent.

<b>Performance Measures</b>	<b>2009 Actual</b>	<b>2010 Actual</b>	<b>2011 Actual</b>	<b>2012 Actual</b>
<b>Outcome:</b> First to second-year retention rate	90%	91%	87%	87%

**Objective 2.4** The College will strive for diversity in the faculty and staff so that the composition reflects the aspired diversity of the student body. The aspirant goal for full-time faculty and staff will be: all minorities (15 percent & 28 percent), and women (50 percent & 50 percent).

<b>Performance Measures</b>	<b>2009 Actual</b>	<b>2010 Actual</b>	<b>2011 Actual</b>	<b>2012 Actual</b>
<b>Input:</b> Percent minority of all full-time tenured or tenure-track faculty <sup>3,4</sup>	10%	14%	12%	12%
Percent women of all full-time tenured or tenure-track faculty <sup>3</sup>	48%	49%	45%	46%
Percent minority of all full-time (non-faculty) staff <sup>3,4</sup>	23%	23%	27%	27%
Percent women of all full-time (non-faculty) staff	55%	55%	54%	56%

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<sup>3</sup> Changed due to alignment with IPEDS data.

<sup>4</sup> The race and ethnicity classifications methodology has changed for the 2011 Actual (Fall 2010). Prior year's data are not comparable to the 2011 Actual (Fall 2010) and beyond.

**Goal 3:** Ensure access for students with financial need through a strategic combination of federal, state, private, and institutional funds.

**Objective 3.1** 68 percent of student need is met by awarding any need-based aid.

<b>Performance Measures</b>	<b>2009 Actual</b>	<b>2010 Actual</b>	<b>2011 Actual</b>	<b>2012 Actual</b>
<b>Outcome:</b> Percent of full-time degree-seeking student need met by awarding need-based aid <sup>5</sup>	71%	65%	66%	63%

**Objective 3.2** Create a sustainable strategy through institutional need-based awards and connecting students to external scholarships and grants to allow for an average need-based award of \$9,975.

<b>Performance Measures</b>	<b>2009 Actual</b>	<b>2010 Actual</b>	<b>2011 Actual</b>	<b>2012 Actual</b>
<b>Outcome:</b> Average need-based scholarship and grant award for those awarded need based aid	\$7,519	\$7,370	\$8,236	\$7,961

**Goal 4:** Increase student contributions to the Maryland community and to the state and national workforce.

**Objective 4.1** 80 percent of graduating seniors will have performed voluntary community service while at SMCM.

<b>Performance Measures</b>	<b>2009 Survey Actual</b>	<b>2010 Survey Actual</b>	<b>2011 Survey Actual</b>	<b>2012 Survey Actual</b>
<b>Outcome:</b> Percent of graduating seniors will have performed voluntary community service while at SMCM.	68%	68%	75%	77%

**Objective 4.2** 60 percent of graduating seniors will have participated in a paid or unpaid internship.

<b>Performance Measures</b>	<b>2009 Survey Actual</b>	<b>2010 Survey Actual</b>	<b>2011 Survey Actual</b>	<b>2012 Survey Actual</b>
<b>Outcome:</b> Percent of graduating seniors who fulfilled a paid or unpaid internship	-- <sup>6</sup>	-- <sup>6</sup>	45%	43%

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<sup>5</sup>Changed due to alignment with the Common Data Set data.

<sup>6</sup> Metric data is unavailable due to question not asked on previous Senior Exit Survey administrations.

**Objective 4.3** The rate of employment among five-year out alumni will exceed 95 percent.

<b>Performance Measures</b>	<b>2009 Survey Actual</b>	<b>2010 Survey Actual</b>	<b>2011 Survey Actual</b>	<b>2012 Survey Actual</b>
<b>Outcome:</b> Employment rate of five-year-out alumni <sup>6</sup>		95%	94%	98%

**Objective 4.4** At least 65 percent of the five-year-out alumni of St. Mary's College of Maryland will pursue an advanced degree.

<b>Performance Measures</b>	<b>2009 Survey Actual</b>	<b>2010 Survey Actual</b>	<b>2011 Survey Actual</b>	<b>2012 Survey Actual</b>
<b>Outcome:</b> Percent of alumni pursuing or obtained an advanced degree five years after graduation <sup>6,7</sup>	59%	59%	57%	72%

**Goal 5:** Obtain additional external funds to support institutional goals.

**Objective 5.1** Grow endowment market value to \$35M by FY18.

<b>Performance Measures</b>	<b>2009 Actual</b>	<b>2010 Actual</b>	<b>2011 Actual</b>	<b>2012 Actual</b>
<b>Outcome:</b> Amount of endowment value (in millions)	\$27.1	\$26.3	\$26.2 <sup>8</sup>	\$25.9

**Objective 5.2** Maintain philanthropic commitments of \$3.5M annually by FY18.

<b>Performance Measures</b>	<b>2009 Actual</b>	<b>2010 Actual</b>	<b>2011 Actual</b>	<b>2012 Actual</b>
<b>Outcome:</b> Annual total philanthropic commitments (in millions)	-- <sup>9</sup>	\$1.2	\$1.9	\$3.4

**Objective 5.3** Maintain scholarship philanthropic commitments of \$1M annually by FY18.

<b>Performance Measures</b>	<b>2009 Actual</b>	<b>2010 Actual</b>	<b>2011 Actual</b>	<b>2012 Actual</b>
<b>Outcome:</b> Annual scholarship philanthropic commitments	-- <sup>9</sup>	\$382,798	\$311,688	\$1,599,180

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<sup>6</sup> Changed to align with institutional survey schedules.

<sup>7</sup> Based on unforeseen data issues with the Spring 2011 Alumni survey administration, this metric has been extrapolated based upon past values and was calculated by constructing a weighted average of the prior two year's actual survey results.

<sup>8</sup> Data has been revised.

<sup>9</sup> Data is unavailable as it was not collected within this construction for this metric during this time period.

**Objective 5.4** Maintain the amount of annual federal funds and private grants at a minimum of \$2.5M.

<b>Performance Measures</b>	<b>2009 Actual</b>	<b>2010 Actual</b>	<b>2011 Actual</b>	<b>2012 Actual</b>
<b>Outcome:</b>				
Total dollars: federal, state, and private grants (in millions)	\$3.0	\$4.0	\$2.3	\$3.4

**Objective 5.5** Reach annual requested grant amounts of at least \$4.5M.

<b>Performance Measures</b>	<b>2009 Actual</b>	<b>2010 Actual</b>	<b>2011 Actual</b>	<b>2012 Actual</b>
<b>Outcome:</b>				
Dollar amount of annual grants requested by faculty (in millions)	\$3.3	\$3.2	\$1.4	\$3.8

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# ST. MARY'S COLLEGE OF MARYLAND

## INSTITUTIONAL ASSESSMENT

### Overview

Several significant changes and events have occurred at St. Mary's College of Maryland during the past year. Some of these include:

- The College responded to damage caused by Hurricane Irene at the opening of the 2011/2012 academic year by temporarily closing two residence halls. Both residence halls were reopened for the spring 2012 semester. All costs were paid through use of College operating funds and reserves.
- A brick structure, Margaret Brent Hall, was moved across Route 5 to its new location adjacent to the Campus Center. It now houses the academic departments of Philosophy and Religious Studies. Relocation of the building was roughly half the expense of new construction.
- The search was completed for the vice president of admissions and financial aid with the selection of Patricia Goldsmith.
- The Campus Master Plan has been initiated with a projected completion date of May 2013.
- The development of the next Strategic Plan enters its final stage and will be approved for implementation by the end of the 2012/2013 academic year.
- The College continues to have a strong financial position as a result of steady enrollment and retention, and selected cost containment measures

The above describe efforts that the College undertook to meet the challenges of the previous year and to ensure that the College is positioned well to serve the needs of the citizens of Maryland.

This version of the Performance Accountability Report has been re-structured to respond to an ongoing analysis of the College's goals and objectives. Through the entrance of new senior leadership, combined with the development of the new Strategic Plan, the College has committed itself to focusing on its contributions to the college completion goals put forth in the Maryland State Plan for Higher Education. St. Mary's College is well poised to provide a pathway for students to pursue a rigorous degree program that shapes students in ways that allow them to have an impact as citizens, as well as on the future workforce. The target measures have, in most cases, been revised to represent aspirational goals and the College is confident that these goals will be met with the tactics in place.

Of special note: This updated version of the PAR has discontinued outcome measures related to satisfaction with both preparation for employment as well as for graduate school. Within the past PAR reports submitted to MHEC, St. Mary's College has consistently met or exceeded these satisfaction metric target outcomes. Despite institutional efforts, the College has been concerned that the response rates to the alumni surveys have been relatively low and as a result of this that there may be some concerns with the validity. The College is evaluating its current approach to surveying alumni and is actively reviewing future survey collections processes and instruments. This institutional effort will impact future survey administrations to continually improve data collections related to alumni activities and feedback. The College has not lost support for these goals, but the measurements have been problematic.



**OPERATIONAL DEFINITIONS FOR MFR/ACCOUNTABILITY MEASURES/INDICATORS**

Measure #	Special Timeframe Issues	SMCM Objective	Indicator/Measure	Source	Operational Definition
<b>INPUTS</b>					
2	2012 Actual = Fall '11	1.2	Percent of all full-time faculty who are tenured or tenure-track	IPEDS Human Resources Report	The percent of full-time faculty (staff whose primary responsibility is instruction) who are either tenured or tenure-track out of all full-time faculty (staff whose primary responsibility is instruction).
2	2012 Actual = Fall '11	1.2	Percent of all full-time faculty who have terminal degree	Institution Common Data Set (IRR/HR)	Percentage of full-time faculty (staff whose primary responsibility is instruction) holding a terminal degree, including all doctorates and the M.M. and M.F.A.
6	2012 Actual = Fall '11	2.1	Median SAT scores of first year entering class	MHEC S-11 (IRR)	The median (midpoint) of SAT score of Critical Reading and Math for all first-time first-year undergraduate degree-seeking students who submitted SAT scores. Included information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores. Partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combined other standardized test results (such as TOEFL) are excluded. SAT scores are not converted to ACT scores and vice versa.
7	2012 Actual = Fall '11	2.1	Average HS GPA	Institution (CDS C12 from IRR)	Average High School GPA of first-time first-year students that submitted a GPA. This GPA based upon the academic GPA of the student that excludes non-academic classes.
8	2012 Actual = Fall '11	2.1	Percent of full-time entering first year class who are minorities	IPEDS Fall Enrollment (IRR)	Percentage of first-time, full-time degree-seeking first-year students that were minorities (Hispanic, non-Hispanic with at least one race that was not white) who were enrolled at the college as of the census (official reporting) date. Non-resident aliens and unknown students are excluded from the numerator and denominator.
9	2012 Actual = Fall '11	2.1	Percent of entering first year class who originate from outside of MD	Institution ( CDS F1 from IRR)	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)
10	2012 Actual = Fall '11	2.1	Percent of entering first year class who come from 1st gen households	Institution (IRR)	Percent of the first-time first-year students who come from first generation households. First generation students are defined as either parent completing the highest degree of either high school or an associate's degree. Students are considered not first generation if at least one parent completed a baccalaureate degree or higher degree. Students where the parent's educational level is unknown are excluded from the numerator and denominator.

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Measure #	Special Timeframe Issues	SMCM Objective	Indicator/Measure	Source	Operational Definition
11	2012 Actual = Fall '11	2.1	Percent of entering first year class receiving Pell Grants disbursed	Institution (IRR)	Percentage of first-time, full-time degree-seeking first-year students who had a Pell Grant disbursed to them during their first year at the college.
21	2012 Actual = Fall '11	2.4	Percent minority of all full-time tenured or tenure-track faculty	IPEDS Human Resources Report (IRR/ HR)	The percentage women out of all full-time tenured or tenure-track faculty (staff whose primary responsibility is instruction). Minority is defined as selecting either Hispanic or non-Hispanic with at least one race that was not white. Individuals who have self-reported that they are unknown or a non-resident alien (foreign) have been excluded from the numerator and denominator.
22	2012 Actual = Fall '11	2.4	Percent women of all full-time tenured or tenure-track faculty	IPEDS Human Resources Report (IRR/ HR)	The percentage women out of all full-time tenured or tenure-track faculty (staff whose primary responsibility is instruction).
23	2012 Actual = Fall '11	2.4	Percent minority of all full-time (non-faculty) staff	IPEDS Human Resources Report (IRR/ HR)	The percentage women out of all full-time staff (staff whose primary responsibility is not instruction). Minority is defined as selecting either Hispanic or non-Hispanic with at least one race that was not white. Individuals who have self-reported that they are unknown or a non-resident alien (foreign) have been excluded from the numerator and denominator.
24	2012 Actual = Fall '11	2.4	Percent women of all full-time (non-faculty) staff	IPEDS Human Resources Report (IRR/ HR)	The percentage women out of all full-time staff (staff whose primary responsibility is not instruction).

**OUTPUTS**

1	2012 Actual = Spring '11 grads	1.1	Percent of the graduating class successfully completing a one-on-one learning experience	Institution (IRR)	The percent of the graduating undergraduate class that has completed a St. Mary's Project (SMP), Directed Research, Independent Study, or a credit-based internship. This will include all students that have registered for classes with course numbers of 493, 494, 398, 498, and courses that end in 97 or 99 and MUSA courses that the first two digits are 38 and have received a grade of a D or higher. If students have completed more than one (i.e. SMP and Directed Research), they have only been counted once.
3	2012 Actual = Fall '11	1.2	Percent of all full-time faculty who have terminal degrees	Institution (CDS II a & f from IRR)	The percent of all full-time faculty that have a doctorate or other terminal degree (MM or MFA). This includes faculty on sabbatical (or paid leave), but excludes their replacements.
4	2012 Actual = Fall '11	1.3	Undergraduate student faculty ratio (IPEDS calculation)	IPEDS Fall Enrollment (IRR)	Students = Full-time students – graduate students (MAT) + 1/3* Part-time students

**OPERATIONAL DEFINITIONS FOR MFR/ACCOUNTABILITY MEASURES/INDICATORS**

Measure #	Special Timeframe Issues	SMCM Objective	Indicator/Measure	Source	Operational Definition
					Faculty = Full-time faculty – faculty exclusively teaching in graduate programs + 1/3 * ( Part-time faculty + Administrators (other staff whose primary responsibility is not teaching))
5	2012 Actual = Fall '11	1.3	Average Undergraduate class size	Institution (IRR)	The average class size for all classes. One on one, classes and class labs are all included. Cross listed classes that are listed as two separate administrative records have been combined into one record to reflect the instructor's viewpoint of the classroom.
12	2012 Actual = Fall '07 cohort graduating by Spring '11	2.2	Four-year graduation rate for all students	Institution (IRR)	Percentage of first-time, full-time degree-seeking first-year students who graduated from SMCM within four years after matriculation.
13	2012 Actual = Fall '07 cohort graduating by Spring '11	2.2	Four-year graduation rate for all minorities	Institution (IRR)	Percentage of first-time, full-time degree-seeking first-year students that were minorities (Hispanic, non-Hispanic with at least one race that was not white) who graduated from SMCM within four years after matriculation. Non-resident aliens and unknown students are excluded from the numerator and denominator.
14	2012 Actual = Fall '07 cohort graduating by Spring '11	2.2	Four-year graduation rate for all 1st generation students	Institution (IRR)	Percentage of first-time, full-time degree-seeking first-year students that were first generation college students who graduated from SMCM within four years after matriculation. First generation students are defined as either parent completing the highest degree of either high school or an associate's degree. Students are considered not first generation if at least one parent completed a baccalaureate degree or higher degree. Students where the parent's educational level is unknown are excluded from the numerator and denominator.
15	2012 Actual = Fall '07 cohort graduating by Spring '11	2.2	Four-year graduation rate for students with a Pell Grant disbursed during their first year	Institution (IRR)	Percentage of first-time, full-time degree-seeking first-year students who had a Pell Grant disbursed to them during their first year at the college who graduated from SMCM within four years after matriculation.
16	2012 Actual = Fall '05 cohort graduating by Spring '11	2.2	Six-year graduation rate for all students	IPEDS Graduation Rates(IRR)	Percentage of first-time, full-time degree-seeking first-year students who graduated from SMCM within six years after matriculation.
17	2012 Actual = Fall '05 cohort graduating by Spring '11	2.2	Six-year graduation rate for all minorities	IPEDS Graduation Rates (IRR)	Percentage of first-time, full-time degree-seeking first-year students that were minorities (Hispanic, non-Hispanic with at least one race that was not white) who

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Measure #	Special Timeframe Issues	SMCM Objective	Indicator/Measure	Source	Operational Definition
					graduated from SMCM within six years after matriculation. Non-resident aliens and unknown students are excluded from the numerator and denominator.
18	2012 Actual = Fall '05 cohort graduating by Spring '11	2.2	Six-year graduation rate for all 1st generation students	Institution (IRR)	Percentage of first-time, full-time degree-seeking first-year students that were first generation college students who graduated from SMCM within six years after matriculation. First generation students are defined as either parent completing the highest degree of either high school or an associate's degree. Students are considered not first generation if at least one parent completed a baccalaureate degree or higher degree. Students where the parent's educational level is unknown are excluded from the numerator and denominator.
19	2012 Actual = Fall '05 cohort graduating by Spring '11	2.2	Six-year graduation rate for students with a Pell Grant disbursed during their first year	Institution (IRR)	Percentage of first-time, full-time degree-seeking first-year students who had a Pell Grant disbursed to them during their first year at the college who graduated from SMCM within six years after matriculation.
20	2012 Actual = Fall '10 cohort re-enrolled in Fall '11	2.3	Second-year retention rate	Institution (CDS from IRR)	Percentage of first-time, full-time, degree-seeking first-year students who re-enrolled at SMCM one year after matriculation.
25	2012 Actual = 2010-11 academic year	3.1	Percent of student need met by awarding need-based aid	Institution (CDS H2i from Financial Aid)	On average, the percentage of need that was met of full-time degree seeking undergraduate students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)
26	2012 Actual = 2010-11 academic year	3.2	Average need-based scholarship and grant award	Institution (CDS H2k from Financial Aid)	Average need-based scholarship and grant award of those full-time degree seeking undergraduate students who were determined to have financial need and awarded any need-based scholarship or grant aid.
27	2012 Actual = Spring 2011 Senior Exit Survey of 2011 Undergraduate Students	4.1	Percent of graduating seniors who report having done community service or volunteer work while at SMCM	Institution Undergraduate Senior Exit Survey	Percent of survey respondents answering "Yes" to the question: "While at SMCM, did you participate in volunteer or community service work?" Those that left the question blank were excluded from the numerator and denominator.
29	2012 Actual = Spring 2011 Senior Exit Survey of 2011 Undergraduate Students	4.2	% of graduating seniors who fulfilled a paid or unpaid internship	Institution Undergraduate Senior Exit Survey	Percent of the undergraduate graduating senior class that have responded "One", "Two", or "Three or More" to the question "How many internships did you participate in while at SMCM?" that responded to the

**OPERATIONAL DEFINITIONS FOR MFR/ACCOUNTABILITY MEASURES/INDICATORS**

Measure #	Special Timeframe Issues	SMCM Objective	Indicator/Measure	Source	Operational Definition
					senior exit survey. Those that left the question blank were excluded from the numerator and denominator. Note: This does not have to be a credit bearing internship.
30	2012 Survey Actual = Summer 2011 5-year-out alumni survey of the undergraduate class of 2006	4.3	Employment rate of five-year-out alumni	Institution 5 year out alumni survey	Percentage of survey respondents who are employed full-or part-time (excludes “not seeking” or those that left the question blank).
31	2012 Survey Actual = Summer 2011 5-year-out alumni survey of the undergraduate class of 2006	4.4	Percent of alumni pursuing an advanced degree five years after graduating	Institution 5 year out alumni survey	Percentage of survey respondents reporting enrollment in or completion of a post-baccalaureate certificate, master’s, post-master’s certificate, doctorate or first-professional (J.D., MD, etc.) program within five years of graduation. Those that left the question blank were excluded from the numerator and denominator. (Based upon unforeseen data issues with the Spring 2011 Alumni Survey administration, this metric has been extrapolated for the 2012 Actual based upon prior values and was calculated by constructing a weighted average of the prior two years’ actual survey results.)
32	2012 Actual = FY11	5.1	Amount of endowment value (in millions)	IPEDS Finance Report	Sum of the College and Foundation Endowments (IPEDS Part H, Column 2, Line 02) for the specified fiscal year.
33	2012 Actual = FY12	5.2	Annual total philanthropic commitments	Institution (Advancement)	Based on alumni of record; solicited/donors Based on Commitments Report at FY end
34	2012 Actual = FY12	5.3	Annual scholarship philanthropic commitments	Institution (Advancement)	Based on all current year commitments to scholarship & award funds
35	2012 Actual = FY11	5.4	Total dollars: federal, state, and private grants	Institution (IRR/Business Affairs)	IPEDS Finance Report, Part B, Lines 2, 3, 4, 13, 14, 15 and 16.
36	2012 Actual = FY12	5.5	Dollar amount of annual grants requested by faculty (in millions)	Institution (Dean of Faculty)	Dollar amount of annual grants requested from the College by faculty. (This only includes College and not the Foundation.)

Source abbreviations:

EIS - MHEC Enrollment Information System

EDS - MHEC Employee Data System