

## FACULTY DISTINCTION

---

In the academic world, it is not only students who receive special notices for outstanding work; faculty do, too. On May 11, 2013, we recognized our faculty promotions, awards, and endowed chairs/professorships. Such special professorships are not supported by the regular budget but by an endowment – that is, by gifts made by individuals to the St. Mary's College of Maryland Foundation. The interest from these specially designated gifts makes it possible for the holder of the chair or professorship to enjoy extra financial support for further research and professional growth. The chair or professorship is generally held for a three-year term.

In addition to endowed chairs, St. Mary's honors faculty members through the annual presentation of the Dodge Awards. The first of these awards, established in 1985 by Norton T. Dodge, is the Homer L. Dodge Award for Excellence in Teaching. It was named for Norton's father, Homer L. Dodge, professor of physics, chairman of the physics department, and dean of the graduate school at the University of Oklahoma, and president of Norwich University, Northfield, Vermont. Norton Dodge also established a second award in 1985 to honor his father and recognize outstanding service to St. Mary's College with the Homer L. Dodge Award for Outstanding Service.

This year's recipient of the Homer L. Dodge Award for Outstanding Service is Lois T. Stover, professor of education.

The third Dodge Award was established in 1989 by Norton Dodge, who served on the board of trustees of St. Mary's College from 1968 to 1980 and was professor of economics at the College from 1980 to 1989. He received an honorary degree from St. Mary's in 2002. The Norton T. Dodge Award for Scholarly and Creative Achievement recognizes excellence in scholarly publications and research and creative achievements in the arts. In 2004, additional Dodge awards were established, this time for junior faculty. Donald R. Stabile, economics professor and long-time colleague of Norton Dodge, established two Norton T. Dodge awards for scholarly and creative achievement by junior faculty "to thank Norton Dodge for the mentoring he gave me in my scholarly career." Encouraged by the thinking behind these new awards, Norton Dodge established two Homer L. Dodge Awards for Excellence in Teaching by Junior Faculty.

This year's recipient of the Norton T. Dodge Award for Scholarly and Creative Achievement by a Junior Faculty Member is Karen L. Anderson, assistant professor of english. This year's recipient of the Homer L. Dodge Award for Excellence in Teaching by a Junior Faculty Member is Matthew B. Fehrs, assistant professor of political science.

---

### PROMOTED TO FULL PROFESSOR

Aileen Bailey (Psychology) joined St. Mary's faculty in 1999. She has a Ph.D. in biopsychology from the University of Georgia. She teaches courses in neuroscience, biological psychology, statistics and learning theory. Her research interests focus on the neurobiology of learning and memory. Broadly published in psychological and neurological journals, she has also been, for more than a decade, editor of psychology and behavioral neuroscience for the American Journal of Undergraduate Research.

Ruth Feingold (English) joined the St. Mary's faculty in 1999, after earning a Ph.D. in English from the University of Chicago. Her research centers on national identity, place, and space in both colonial and postcolonial contexts. She has written on the works of New Zealand novelists Margaret Mahy and Elizabeth Knox, on the Coronation and 1953–54 Royal Tour of Elizabeth II, and on 20th-century Australian literary nationalism. She teaches courses in the Department of English, WGSX, Asian Studies, the Nitze Scholars program, and the Core Curriculum. Since 2009, she has been an administrator in the Office of Academic Services and the Core.

Jingqi Fu (Chinese) joined the St. Mary's faculty in 1995. She has a Ph.D. in linguistics from the University of Massachusetts. She started her career by studying French language and literature from the Beijing Language Institute. She teaches Chinese language, linguistics, and culture. Her research interests are in Chinese syntax, Bai language, language comparison, and language typology.

Julia King (Anthropology) joined the St. Mary's faculty in 2006. She has a Ph.D. in historical archaeology from the University of Pennsylvania. She has taught courses in archaeology, anthropological theory, Chesapeake history and culture, North American Indian history and culture, and museum studies. She has also been the director of the SlackWater cultural journalism project since 2004 and coordinator of the Museum Studies Program from 2008 until 2012. She served under two U.S. presidents (Bush and Obama) as a member of the President's Advisory Council on Historic Preservation. In 2012 she was awarded a grant from the

National Endowment for the Humanities for her project, Colonial Encounters: The Potomac River Valley at Contact, 1500-1720 AD. Her book, Archaeology, Narrative, and the Politics of the Past: The View from Southern Maryland, was published by the University of Tennessee Press in 2012.

### REAPPOINTMENT WITH TENURE AND PROMOTION TO ASSOCIATE PROFESSOR

Todd Eberly (Political Science) joined the St. Mary's faculty in 2007. He has a Ph.D. in public policy from University of Maryland, Baltimore County. He has been named one of the Top 100 Influencers of Maryland Politics by Campaigns and Elections magazine and his FreeStater blog is part of the Washington Post's All Politics are Local Blog network. He is a frequent contributor to local, state, and national news publications as well as Maryland Public Radio and Television. His teaching and research interests focus on American politics and policy, Maryland politics, and elite partisan polarization. His first book, American Government and Popular Discontent: Stability without Success, co-authored by Steve Schier of Carleton College, will be published this month by Routledge Press. His second book, The Rise of Ideology in American Politics, is due from Rowman and Littlefield in early 2015. He received the Faculty Student Life Award in 2010 and was Convocation speaker for the Class of 2009.

David Ellsworth (Theater, Film, and Media Studies) joined the St. Mary's faculty in 2007. He has a master of fine arts degree in film and video production from the University of Iowa. His teaching and research interests include film/video production, screenwriting, and non-fiction film history/theory. He is currently working on two documentaries: one about life in Farmville, Virginia and one about vernacular architecture in Louisa County, Virginia.

Lindsay Jamieson (Computer Science) joined the St. Mary's faculty in 2007. She has a Ph.D. in computer science from Clemson University. Her research interests are in complex algorithms and graph theory. She teaches courses in introductory computer science, algorithmic development, and discrete mathematics. She is also co-adviser for the Women in Science House living and learning community.

Pamela Mann (Library) joined St. Mary's faculty in 2009. She has a master's degree in library and information science from the University of South Carolina. She is the reference, instruction and outreach librarian for the arts and humanities. Her areas of specialization are Latin American and Latino studies and women and gender studies. Her research interests include how changing demographics affect academic library user populations and how libraries prepare for these changes.

Lin Muilenburg (Educational Studies) joined St. Mary's faculty in 2007. She has a Ph.D. in instructional design and development from the University of South Alabama. Her research interests include mobile, online, and blended learning, and equity issues in education. She co-edited the Handbook of Mobile Learning, which was published this year by Routledge. She teaches courses that address instructional technology, teaching methods, classroom management, and educational research.

Charles Musgrove (History) joined St. Mary's faculty in 2007. He has a Ph.D. in history from the University of California, San Diego. His teaching and research interests are in modern Chinese history, and modern Japanese history. His first book, China's Contested Capital: Architecture, Ritual, and Response in Nanjing, will be published this year by the University of Hawai'i Press. He has received a Fulbright research grant to study, during 2013-2014, the emergence of democracy in Taiwan.

John Ramcharitar (Biology) joined St. Mary's faculty in 2007. He has a Ph.D. in biology from the University of Maryland. His primary research interests are the form and function of fish sensory systems. He teaches courses in animal physiology, sensory biology, and neuroscience.

Roger Stanton (Psychology) joined St. Mary's faculty in 2007. He has a Ph.D. in cognitive science and psychology from Indiana University. His research interest is in testing formal mathematical models of category learning. He teaches courses in cognitive psychology, psychological statistics, and a first-year seminar on human, robot, and cyborg minds. He has presented research with his students at numerous national psychological conferences and has eight articles published in the Journal of Experimental Psychology and Memory & Cognition.