



**BOARD OF TRUSTEES
CAMPUS LIFE COMMITTEE**

**OPEN SESSION
REPORT SUMMARY**

Date of Meeting: February 2, 2024

Date of Next Meeting: May 10, 2024

Committee Chair: Nick Abrams '99

Committee Members: Carlos Alcazar, John Bell '95, Hudson Christensen'25, Board Chair
Susan Dyer, Peg Duchesne '77, Katharine Fritz'04, President Tuajuanda Jordan, Jesse Price '92,

Staff Members: Jerri Howland and Dereck Rovaris

Dashboard Metrics

None

Executive Summary

Information Items:

Guest Speaker – SGA President

SGA President Lily Riesett was invited to present on the student's prospective, what makes them happy and what are their concerns.

Vice President for Student Affairs

Vice President Howland will provide an update of the new hybrid security model, as well as discuss status of MOUs for Public Safety Service with the St. Mary's County Sheriff's Office, Historic St. Mary's City, and Trinity Church. Dr. Howland will propose new model for selecting the Student Trustee.

Discussion Items: N/A



**BOARD OF TRUSTEES
CAMPUS LIFE COMMITTEE
FEBRUARY 2, 2024**

**OPEN SESSION
AGENDA**

I. DISCUSSION ITEMS

- A.** Guest Speaker – SGA President
- B.** Introduction of Student Trustee Hudson Christensen
- C.** Vice President for Student Affairs Report

II. ACTION ITEMS

N/A

III. INFORMATION ITEMS

- A.** Approved minutes from October 13, 2023
- B.** Vice President for Inclusive Diversity, Equity, Access and Accountability (IDEAA) Report
- C.** MOU's with the Sheriff's Office, Historic St. Mary's City



BOARD OF TRUSTEES

STUDENT BODY PRESIDENT LILY RIESETT

I want to begin by thanking Dr. Jordan for selecting me to report on the state of the Student Body at a time when we do not have an acting Student Trustee. I believe my experience with the Student Body will provide insight into the inner-workings of our campus community.

Passed Legislation

In the 2023-24 legislative session, the St. Mary's Student Government Association successfully passed 13 bills, 2 executive orders, 1 resolution, and 1 constitutional amendment. A few of these are similar to "line items;" though it is not in writing they have to be passed, and it has become an expectation that SGA acts on certain initiatives. These include funding for President Jordan's free flu shot clinic, emergency funding for the Class of 2024 as they prepare for Senior events, and funding for the school to bring the African dance group, Step Afrika, to campus for a Spring semester performance.

The Senate was very successful in proposing and passing new legislation for the Student Body. To start the year off on a positive note, we passed:

- Bill F23:02 to provide students with free coffee from Brewed Awakening one Friday in October. While it might have been simple, students loved seeing the SGA care for them in little ways like this.
- Bill F23:03 was passed to provide \$50,000.00 every two years, for eight years, to be used to bring a well-known artist to campus for a concert. This was passed in tandem with an executive order which created a concert planning committee.
- Bill F23:05 passed to provide the Office of the President with \$125,000.00 to go towards the purchasing of a charter bus to use for transportation between the campus and major metropolitan areas. Two bills provided funding for a new ice machine in Brewed Awakening and a microwave in the Commuter Lounge.
- Bill F23:08 funded 22 students to participate in a CPR class held by the Public Safety Office.

Our most recent legislation placed new benches on campus, an interfaith prayer room in the campus center, and recreational equipment at the Waterfront.

Student Groups

With assistance from our Club Coordinator, Alexandra Minor, we had 5 new student groups created. These included the Public Art Collective, a group dedicated to bringing large-scale, engaging art to students, the Photography Club, a group that facilitates informational photography sessions, and the Historic St. Mary's City Volunteer Club, a group of HSMC volunteers who would like to connect campus better to its historic roots.

As an SGA, we are looking for more ways to vet potential student groups so we are placing our time and energy into clubs that will have longevity and effectively serve the entire student body. We don't want to limit what students can be involved in, but we are trying to define what needs to be considered a school-sponsored group versus a cohort of peers hanging out. This Spring, we will be experimenting with new guidelines for creating student groups.

Student Concerns

SGA is fortunate to have the space to hold open forums for our constituents to gauge student opinions of the campus community, and fortunately, many students use this resource. It is important to highlight a few concerns that have been brought up consistently throughout the semester.

The biggest concern on campus is the lack of gymnasium space. Our student-athletes are so excited to have had a lifting program introduced for all Varsity athletes and have loved getting to work with the coach so far. This has caused a much higher volume of athletes in gym spaces, making it difficult for all gym patrons to have the space they need to work out. A perk of coming to St. Mary's is free access to the gym; however, students do not feel like they are able to utilize this because of the lack of space.

Another student concern is the lack of open and available housing for on-campus students. In previous years, there have been open dorms that could be utilized for COVID outbreaks and other emergencies with one's living space. Students were made aware that those spaces would not be nearly as available this year, and are nervous about the shrinking spaces in the coming years.

Finally, students are concerned with the introduction of the private security firm, Valentis, on campus. The Office of Public Safety has done a fantastic job of building relationships with students, and many of us feel comfortable coming to them in an emergency situation. That is not the same relationship created with Valentis. Many students feel like interacting and getting to know students is a huge part of public safety, and wish they could know more about this program and these officers.



BOARD OF TRUSTEES STUDENT AFFAIRS

VICE PRESIDENT'S REPORT

The mission of the division of Student Affairs is to provide students with the environment and opportunities that facilitate belonging and engagement at St. Mary's College of Maryland. To accomplish our mission, we must place students first in everything we do and make campus safety, student engagement, and wellness the priorities. Likewise, by placing our students first, it is imperative to pay attention to where they live (on and off-campus), learn, and socialize.

Student Affairs has been challenged (consistent with national trends) with hiring deficits in some units (Public Safety, Student Activities, and Residence Life); other units however (Health Services and Counseling Services) have been very successful in recruiting new staff due in large part to the support from the President to increase salary ranges to be closer to competitive ranges. Our staffing levels (see **Appendix A** for unit organizational charts for context) impact our ability to meet our mission, assessment goals, implement new initiatives, and to provide program and services to students. Student Affairs staff accomplish a lot and show a commitment to our students; staff retention must also be a focus to do what we must for our students. Below is a summary of life on campus for students.

We started spring semester with approximately 1,262 students (*as of January 10*) living in campus housing (compared to 1,169 in spring 2023; 1,159 in spring 2022; and 857 in spring 2021); this number is an increase of **93** students over last year this time. With more students living on campus, to ensure our students are having the best experience possible on campus, the Office of Residence Life (ORL) partners with several offices around campus to provide relevant and up-to-date training for Resident Assistants (RAs) and programming.

The Offices of Student Activities (OSA) and ORL will continue to create a combined selection and training process for the Orientation Leaders (OLs) and Residence Assistants (RAs) to promote team building, and Public Safety Officers (PSOs) continue to collaborate and participate in the ongoing training of both OLs and RAs. RAs have provided positive feedback regarding their partnership with the Office of Public Safety (OPS) and expressed improvement in communications.

Through a new and improved Residential Programming Model, ORL is focusing on programming and education efforts within each community which encompass the following areas of importance: *Res-Life* ('adulting skills' such as healthy eating habits, education on alcohol use, personal relationships, resilience, etc.); *Community Responsibility* (identity formation, pro-social interactions within the community, etc.) and *River to Road* (building a foundation for life after college). These three programming areas function as ORL anchors

throughout the year to keep residence life moored to their student communities and home on campus.

Programming efforts by RAs have provided weekly programs in the traditional halls and biweekly programs in the suites and houses to encourage students to engage with their community. The new RA compensation (which provides compensated housing to second- and third-year RAs) has yielded a stronger retention rate of trained RAs from fall and spring semesters. Only two RAs resigned in the fall; one graduated, and one is taking part in the Disney Internship Program. ORL hopes to see an increase in spring to fall retention rates, which will be assessed in the RA selection process in February.

New this past fall, Dorchester Hall welcomed its first class of women to the building – traditionally, Dorchester Hall was all men. The change, necessitated by our increasing number of incoming female students compared to male students in recent years, was successful. In tandem with this change, ORL is working with the Physical Plant to update the aesthetics of Dorchester Hall. The third-floor bathrooms were renovated to provide more toilet stalls, remove urinals, and the main floor lobby was refurbished with a new floor, new window valences and new paint. ORL is also expecting new lobby furniture to arrive this spring semester. Notably, there was a decrease in low level policy violations in the building and in reported complaints of vandalism and damage.

ORL is also planning to expand Prince George Hall's Open and Inclusive Housing to encompass all (*or most of*) the second floor of the building. In fall 2021, the first floor was converted to Open and Inclusive Housing. This will increase the number of non-gender specific room locations in the traditional halls and provide additional single room options to students who require the Open and Inclusive environment. For the past two years, ORL has filled the first-floor rooms, and there is an interest by more students to utilize this option.

Campus Safety

The Office of Public Safety (OPS) continues to implement its new [hybrid security model](#), marked by substantial progress and strategic planning. This includes a policy review, officer training, a campus review board, and hiring Special Police Officers (SPOs).

Valentis

Valentis is the private security firm the College hired to provide armed security officers, the first step in implementing the new security model. Since October 9, Valentis has actively patrolled campus with a round-the-clock officer presence (one armed officer per shift). Collaborative efforts between OPS and Valentis have led to finalizing training protocols, performance expectations, and a comprehensive review of policies and procedures.

Public Safety Policies

Collaborating with Lexipol, a reputable company specializing in policy development for law enforcement and public safety agencies, the OPS has begun a thorough overhaul of more than 170 policies to adapt to the new security model, including body-worn cameras and weapons. The initial focus has been on high-liability policies such as use of force, review boards, emergency

operation plans, and standards of conduct, among others. All high-liability policies will be sent to Office of Attorney General for review.

Training for Officers

OPS made significant strides in training initiatives this academic year under Chief Martinez. Officers have completed essential courses like the **Tactical Combat Casualty Care Course** and the **Downed Officer Course**. Dispatchers have successfully undergone certification training accredited by the Association of Public Safety Communication Officials (APCO), enhancing their communication skills, information gathering techniques, and professional etiquette. Upcoming trainings contain an **Active Shooter Training** slated between March and April, followed by **Emotional Intelligence** sessions shortly thereafter, with a **De-escalation Training** planned for June. Captain Coons and Sgt. Sellers have also completed a Domestic Violence course. Sgt. Sellers is the new Training Coordinator for OPS; in his role he will design an annual training program for all officers (PSOs and SPOs).

Public Safety Advisory Board

Establishing the Public Safety Advisory Board (PSAB) was a pivotal step ~~forward~~ in the hybrid security model implementation plan and includes two faculty representatives, two staff representatives, and three student representatives. The PSAB had its first meeting on November 14, the next meeting is scheduled for January 26, 2024. The PSAB is charged with formulating programming initiatives, exploring best practices to improve community relations, educating their constituents on OPS policies and procedures, and creating lines of communication. The more educated we are about OPS, the better we will be at keeping each other safe. The overarching objective of the PSAB is to bolster the legitimacy and credibility of the OPS within the campus community and promote community policing.

Special Police Officers

Dr. Felix Martinez, Chief of Public Safety, successfully completed all components of his Wear and Carry Licensed process and SPO sworn certification and is now an armed SPO on campus. Additionally, Assistant Director Chris Coons, now Captain Coons, and Sergeant (Sgt.) Gerald Sellers have met significant milestones, having passed the physical agility requirements, and completed the psychological evaluations, to become armed SPOs. Chief Martinez is awaiting results from psychological testing and completion of their medical examinations within the next two weeks which will be the final step in the SPO process. After completing all prerequisites, Capt. Coons and Sgt. Sellers will become ~~to~~ SPOs with official armed roles in OPS, as both have completed their Wear and Carry License process. By March, OPS will have three armed SPOs on campus in addition to Valentinis. The next SPO academy will be in May at Montgomery College, and OPS hopes to send two more additional officers.

Student Engagement

The OSA offers opportunities for student engagement. By working together, the SGA's Programs Board and OSA sponsored two exciting events such as Fall Festival, as an alternative to Hallowgreens, with a scary movie film festival going into the night, and a Winter Wonderland, which included a train that traveled through campus, snow machines, ice skating, a student bazaar, and a sound/light show choreographed to holiday music. While the weather was cold and raining students really enjoyed the Winter Wonderland and would like it to be an annual event.



OSA also partnered with Bon Appetit to host two cooking classes. Themes for the cooking classes included making Thanksgiving sides and cookie decorating. More cooking classes are planned for spring.

The Learning Commons (LC) continues to be a popular place for students to study and gather and is the hub or central meeting space for students living on the North Campus. Entertaining and engaging programs also included events at LC, board game night, trivia night, bingo nights, and crafts night. Toward the end of the fall semester, Open Mic Nights were added to the calendar of events on every other Sunday. OSA plans to increase the number of Open Mic Nights this spring semester due to popular demand. Access to LC was increased to 24/7 after security cameras were installed.

Student Government

SGA had a productive fall semester. Two-thirds of the 2022-2023 SGA senate were seniors, and the current SGA (mostly underclassmen) brings lots of great ideas on how they can improve the student experience on campus. Student Senators passed three major funding bills in the fall:

1. To host a major concert for the campus every two years for the next eight years;
2. To support partial funding for the new charter bus; and
3. To purchase ten new benches to be installed around campus.

Other smaller funding bills included free coffee at Brew'd Awakening for the campus on the morning of October 27, 2023; funding for students to participate in a CPR certification course; and funds for supplies for the new Interfaith Room in the Campus Center.

The SGA also approved four new clubs:

- Public Art Collective Club
- Photography Club
- HSMC Student Volunteer Society
- Badminton Club



On November 15, in partnership with the Maryland Higher Education Commission (MHEC) Hunger-Free Campus Grant, OSA, Student Affairs, and IDEAA hosted the grand opening of the food and clothing pantry, with its new name -- *Solomon's Shoppe*, in its new location in Waring Commons. The grand opening coincided with National Hunger Week (November 13-17).



In the new location we were able to add a refrigerator (to offer items like milk and eggs), freezer (for microwavable meals), small table and chairs (for students to eat in between classes), and professional clothing (for class presentations and/or job interviews). *Solomon's Shoppe* is supported by food and clothing drives and in partnership with the Feed St. Mary's Maryland Food Bank. Our PHEs, OSA, and the Center for Career and Professional Development (CCPD) plan to provide programs, resources, and demonstrations in Solomon's Shoppe in partnership with community partners.

Center for Career and Professional Development

As part of Spring 2024 Career Week, CCPD is excited to host the first ever St. Mary's College Internship Film Festival in the Dodge Performing Arts Center to feature SMCM interns and CCPD employer partners. We are working with employers in the community who have provided internships to St. Mary's College students—regardless of funding source—to sponsor this new initiative and increase awareness of our internship program.

This will be an annual event hosted by the CCPD to showcase videos created by students about their internship experiences. The most impressive videos will be shown at the festival for the audience to vote on, and students will have the opportunity to win prizes. Following the film portion of the festival, attendees are invited to join a reception with light refreshments.



Professional Pathways

The Professional Pathways courses are a key component of the College's signature Learning through Experiential and Applied Discovery (LEAD) curriculum. These courses prepare students to successfully bridge from college to career. New CORE-P 201 courses in spring 2024 include:

- ***Visual Arts Opportunities***, taught by Jamie Naluai, Professional muralist and owner of Just Paint Now.
- ***Public Health Careers***, taught by Clara Richards, MPH
- ***Careers in Law***, taught by Marsha L. Williams, Esq.

CORE-P 201 students in Leslie Taylor's course, ***Discover Navy Opportunities***, had the honor and privilege of participating in an **exclusive** tour of the Naval Air Warfare Center Aircraft Division (NAWCAD) facilities at Naval Air Station Patuxent River (NAS Pax River) in October. Read all about the experience in *InsideSMCM*: [CORE-P Students Tour Naval Air Warfare Center Aircraft Division](#).

CCPD continues to build upon the success of the **Signature Honors Internship Program (SHIP)** see summary of internships by semester below.

INTERNSHIPS BY SEMESTER (as of 12.31.23)

	SU23	FA23	SP24
Total Internship Requests/Opportunities That Meet NACE Standards & Criteria	193	182	194
Total Internships Approved for SHIP / Grant Funding	166	99	113
Total Internships Filled (SP24 in hiring phase)	140	112	33*
SHIP Funded Internships Filled - Total	66	75	33*
<i>SHIP - On-Campus Internships Filled</i>	<i>35</i>	<i>55</i>	<i>24*</i>
<i>SHIP - Off-Campus Internships Filled</i>	<i>31</i>	<i>20</i>	<i>9*</i>
Funded by Other Sources Internships Filled - Total	56	39	0*
<i>Federal Work-Study (FWS) eligible interns</i>	<i>0**</i>	<i>18</i>	<i>0*</i>
<i>TheDream.US eligible interns</i>	<i>2</i>	<i>2</i>	<i>0*</i>
<i>The Patuxent Partnership SoMD 2030 Workforce Dev</i>	<i>5</i>	<i>0</i>	<i>0*</i>
<i>Off-Campus Internships - Supported by CCPD</i>	<i>49</i>	<i>19</i>	<i>0*</i>
Credit Bearing Internships (On & Off Campus)	18	3	7*

* As of December 31, 2023. Hiring & negotiations for SP24 internships is currently underway.

** Federal Work Study (FWS) funding cannot be used during breaks.

Success of the SHIP Internship program has led to a large increase in requests / applications for funding through our program - both on-campus and off-campus.

REQUESTS FOR SHIP FUNDING (FY24)	ON CAMPUS REQUESTS	# INTERNS REQUESTED	OFF CAMPUS REQUESTS	# INTERNS REQUESTED
FY24 SU23	\$ 79,472	39	\$ 58,672	29
FY24 FA23	\$ 268,966	150	\$ 68,980	32
FY24 SP24 (Still Receiving Requests)	\$ 260,786	149	\$ 95,700	45
FY24/FY25 SU24 (Still Receiving Requests)	\$ 79,472	39	\$ 104,492	48
TOTAL REQUESTS FOR FUNDING (To Date)	\$ 609,224	338	\$ 269,172	125

Up next for CCPD is Career Week, March 18 – 26.



CENTER for **CAREER** &
PROFESSIONAL DEVELOPMENT

CAREER WEEK

MARCH 18–26, 2024*Register in Handshake*



**Dress for Success Fashion Show • Professional Pathways Panel • Fair Prep Workshop
Resume Workshop • Internship Film Festival • Career & Internship Fair**



Wellness

Counseling and Psychological Services (CAPS) continues to offer a variety of services to the campus community: Individual and group counseling, Therapeutic and educational workshops, Consultations to staff and faculty, Case management services, The Peer Health Educator and peer counseling program, and Protocol 24/7 Campus Helpline.

CAPS final service totals (see below) for the fall 2023 semester show an increase in urgent appointments by six but an overall decrease in therapy appointments by 56 compared to the fall 2022 semester. Another important note is the decrease in appointments with the Psychiatric Nurse Practitioner for medication management (by almost 30 students). We will monitor this trend to assess if the decrease is due to fewer students coming to campus already on medication management or is it something else? Peer-to-peer counseling utilization increased as the semester continued. While it's a new program managed by PHEs this year, it shows our students tend to benefit from peer interactions when experiencing a mental health crisis.

CAPS Service Totals	Fall 2022	Fall 2023
Walk-Ins	83	55
Urgent appointments	14	20
Therapy (<i>individual in-person or virtual appointments</i>)	263	207
Intake (<i>new or returning assessments</i>)	124	101
Psychiatric assessments	42	37
Medication management/ monitoring appointments	93	64
Group sessions	40	34
Consultations	37	34
Case Management intakes/follow appointments	30	25
PHE Peer-to-Peer Counseling	(service not started)	34
Mandated Assessments	4	0

Informational sessions on topics such as anxiety and stress reduction continued to be provided to The Office of Student Success Services SAILS (Seahawk Academic Improvement & Learning Strategies) class, neurobiology classes and two CORE P classes.

Support and referral services continued to be provided by CAPS which include the 24/7 campus help line, Protocall, and Welltrack Connect, a referral system that links students to mental health providers off campus for students who may benefit from a higher level of therapeutic support. In partnership with the American Foundation for Suicide Prevention, students may anonymously seek support from a CAPS counselor through the use of the Interactive Screening Program or (ISP) via the front page of the Wellness Center [website](#).

CAPS provides preventative educational outreach to the campus community to include Mental Health Adult First Aid training and certification. Thirty student leaders consisting of RAs and PHEs were trained and certified in August. CAPS offers workshops for interested groups on topics such as suicide prevention.

As you may recall, the College received a [grant](#) to participate in the Jed Foundation (JED) Campus program in fall 2022. The JED Campus Program is a 4-year collaboration (which follow 4 stages: needs assessment, strategic planning, implementation support, and evaluation and sustainability) between JED and key stakeholders from across the campus community. JED works to protect emotional health and prevent suicide for our nation's teens and young adults. The College is in year one (of four) of JED Campus. We hosted a JED Campus Town Hall on October 20 to officially launch the JED Campus Strategic Plan. Jess Jolly, Director of CAPS and Elizabeth (Libby) Williams, Professor of Psychology, are co-chairs for the strategic plan with taskforce members representatives from the full campus community.

Connection to our local community-remains vital for ensuring supports are available for students, especially in a rural area such as St. Mary's County which is deemed a Federal Health Professional Shortage Area for mental health providers. Coordination and involvement in local initiatives such as the St. Mary's County Health Department Behavioral Action Team and the Southern Maryland Behavioral Health Case Consult Group (BHCC) help CAPS to stay up to date on supports within the community and changes that are needed to provide effective and accessible care to the campus community.

The PHE program provided daily walk-in sessions and provided 34 peer-to-peer counseling sessions this semester. In addition to peer counseling, the PHEs partnered with on-campus groups and facilitated events to promote wellness on campus through workshops and presentations.

New this upcoming spring semester, CAPS will provide two therapeutic groups; an art therapy group on enhancing self-esteem and a group focusing on stress reduction and symptom management for students experiencing symptoms of anxiety and depression.

Health Services

As the national public health response to COVID-19 was downgraded beginning May 11, 2023, Health Services continued offering medical appointments for rapid antigen testing on symptomatic individuals and PCR testing through three commercial laboratories. Those with symptoms managed mild symptoms independently. No hospitalizations were reported due to COVID-19, and no on-campus isolation spaces were utilized.

St. Mary's County Health Department no longer required reporting of COVID-19 cases unless the campus or surrounding community experienced a surge in cases. No COVID-19 outbreaks this academic term were reportable. However, all clinically diagnosed cases of COVID-19 infections were reported to the Maryland Department of Health via the *Simple Report* system as required by law.

Health Services continues to spearhead the Narcan program in the Residence Halls and the Safe Medication Disposal and Needle Box Exchange programs at the Wellness Center. See “Health Services Programming Fall 2023 and other initiatives” in **Appendix C** for the inclusive list of programming.

Health Services continues to offer reproductive healthcare services on campus, including sexually transmitted infection (STI) testing and treatment, contraceptive care (including same-day ECP at no cost), hormone therapy injections, pregnancy testing, referrals, and education regarding high-risk behaviors. Barrier contraception is available in the residence halls 24/7. Cases of communicable STIs were reported to the MDH as required by law. The staff Nurse Practitioner traveled to Atlanta, GA, to attend the “Contraceptive Technology” conference to expand knowledge and skills.

A tri-county coalition of health department providers and clinicians in the private sector gathered with the Health Services team and Organon Pharmaceuticals to attend a Nexplanon insertion training and certification program. SMCM students can now remain on campus to receive long-acting reversible contraceptive care. This is one example of the expanding services offered by Health Services requiring the coordination of nursing case management.

Over the past year, Health Services maintained permanent staff positions that foster patient-centered care for students. Due to stable staffing, Health Services could administer 250 doses of influenza vaccine on campus this season without contracting the service out to MedStar SMH. This is a cost savings for the College and promotes trust among the student body through the continuity of care. See below the top 10, in order of severity, reasons for student visits to Health Services and clinical service utilization totals:

TOP 10 DIAGNOSTIC CODES

	FALL 2022	FALL 2023
1	Upper Respiratory Infection	Contraceptive Management
2	Sexually Transmitted Infections and Screening	Upper Respiratory Infection
3	High Risk Sexual Behavior	Acute Pharyngitis
4	Sore Throat	Sexually Transmitted Infections and Screening
5	Urinary Tract Infection	Acute Vaginitis
6	Impacted Cerumen	Urinary Tract Infection
7	Hormone Replacement Therapy	Hormone Replacement Therapy
8	Emergency Contraception Pill	COVID-19
9	Influenza	Acute Cough
10	Sports Physicals	Dizziness

**FALL 2022 vs. FALL 2023
CLINICAL SERVICES UTILIZATION**

FALL 2022		FALL 2023		INCREASE QUANTITY	% INCREASE
TOTAL CLINICAL APPOINTMENTS	437	TOTAL CLINICAL APPOINTMENTS	594	+157	36%
TOTAL IN-HOUSE CLIA WAIVED LAB TESTS	217	TOTAL IN-HOUSE CLIA WAIVED LAB TESTS	340	+123	57%
TOTAL 3 RD PARTY LAB TESTS (ACUTIS, LABCORP, QUEST, MARYLAND STATE LAB)	244	TOTAL 3 RD PARTY LAB TESTS (ACUTIS, LABCORP, QUEST, MARYLAND STATE LAB)	310	+66	27%
INFLUENZA VACCINE DOSES (MEDSTAR HEALTH CONNECTIONS)	231	INFLUENZA VACCINE DOSES (SMCM HEALTH SERVICES STAFF)	250	+19	8%
COVID-19 BIVALENT BOOSTER VACCINE DOSES (SMCHD)	104	*COVID-19 BIVALENT BOOSTER VACCINE DOSES	N/A		
MONKEYPOX VACCINE DOSES (SMCHD)	7	*MONKEYPOX VACCINE DOSES	N/A		
Tdap VACCINE DOSES- students only (WELLNESS CENTER)	7	Tdap VACCINE DOSES- students only (WELLNESS CENTER)	12	+5	71%
(+) COVID and FLU A/B telehealth consults and isolation dispositions	133	*(+) COVID and FLU A/B telehealth consults and isolation dispositions	N/A		
TOTAL SERVICES	1,380	TOTAL SERVICES	1,506		
<i>*Adjusted for services not offered equally each Fall term</i>	<i>1,136</i>		<i>1,506</i>	+370	33%

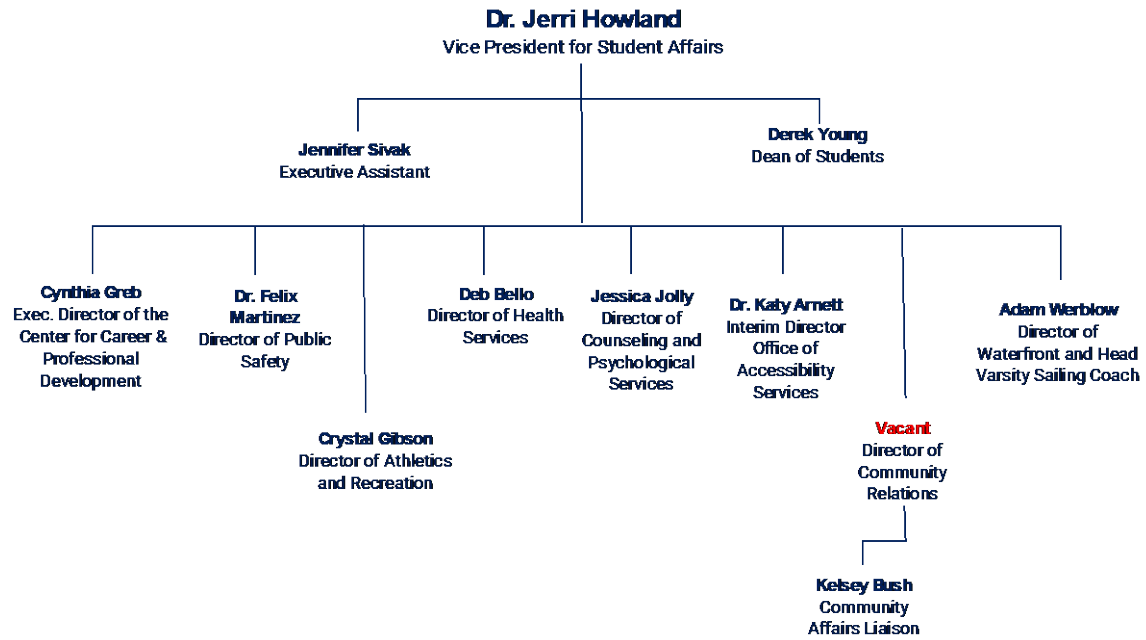
Student Affairs has coordinated its efforts with units around campus to provide a seamless experience for students. We believe our efforts, focus on safety, engagement, and wellness and exciting new programs are indeed providing the best experience ever.

APPENDIX A

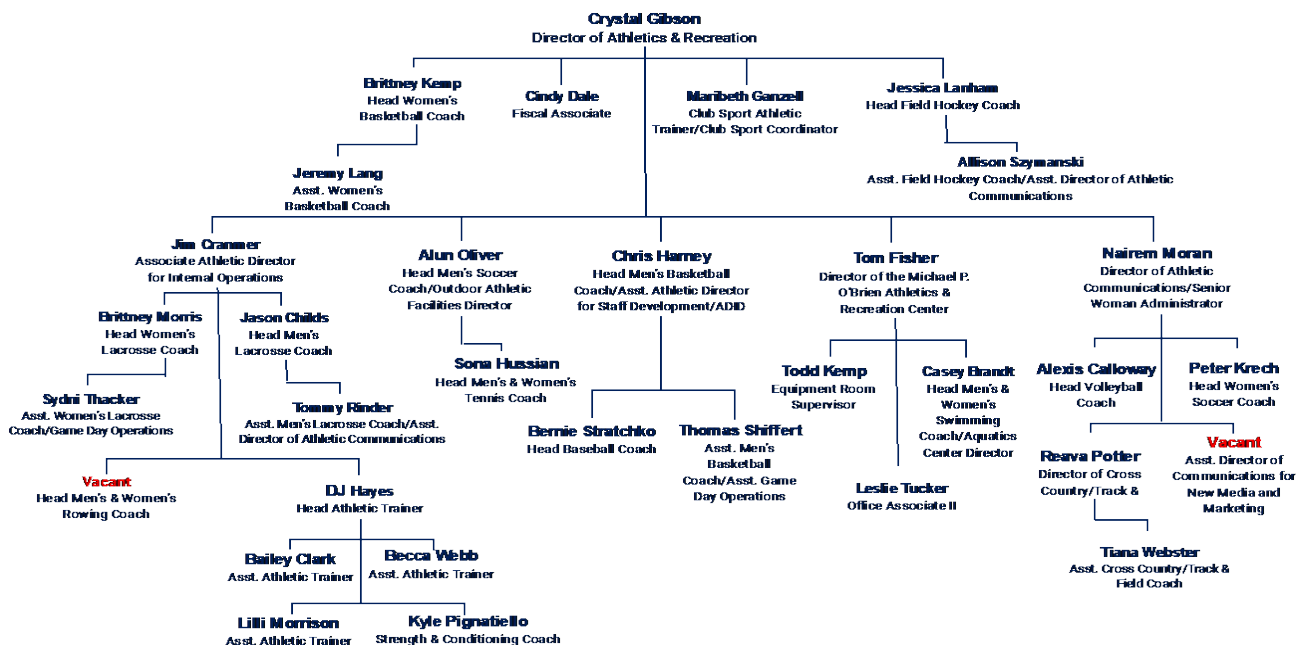
Student Affairs Organizational Charts



Student Affairs



Updated 2024-01-09



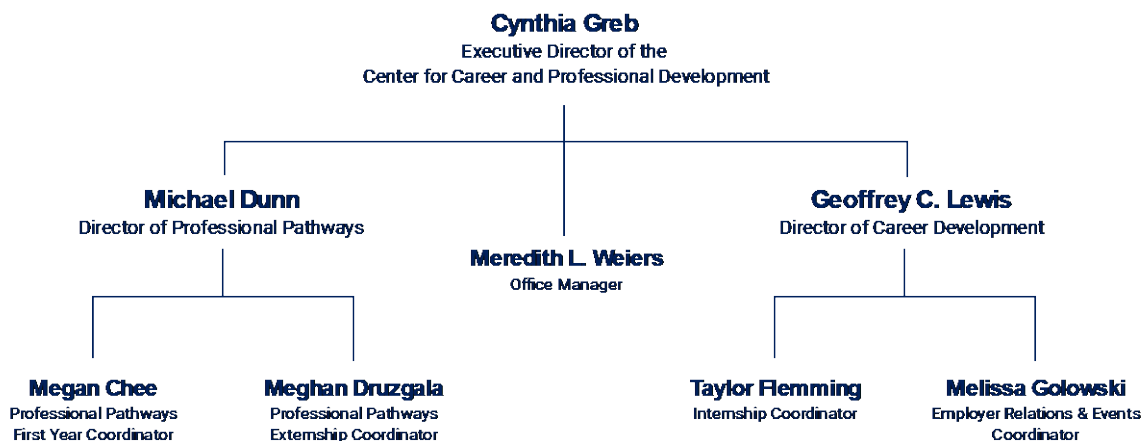
Office of Accessibility Services

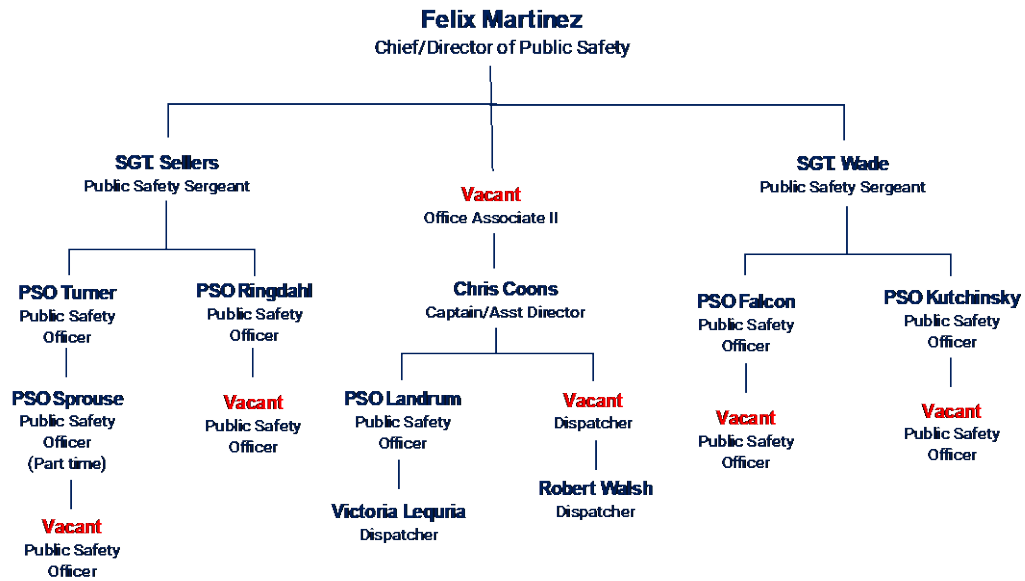
Katy Arnett
Interim Director
Office of Accessibility Services

Joyce Knott
Office Associate II

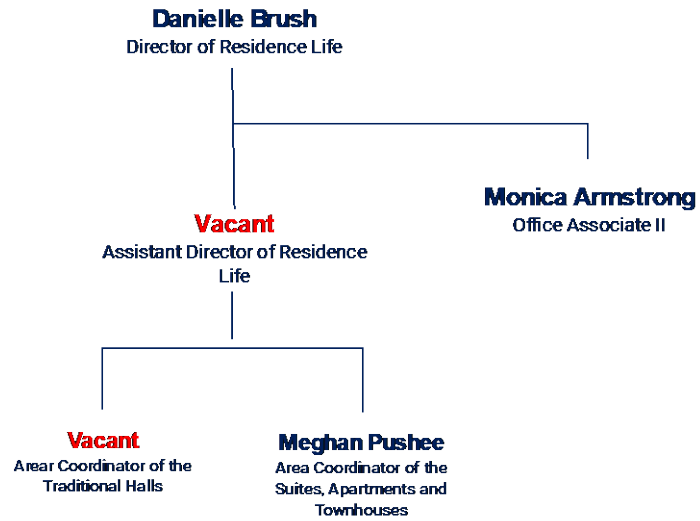
Vacant
Coordinator for Accessibility Services

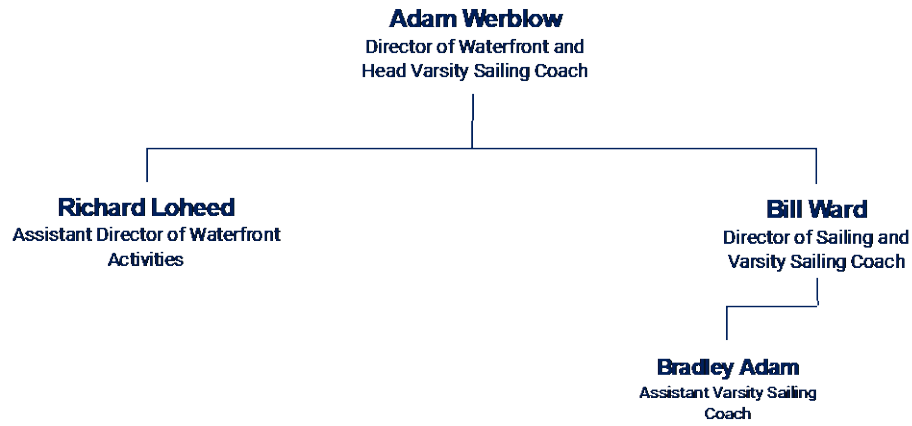


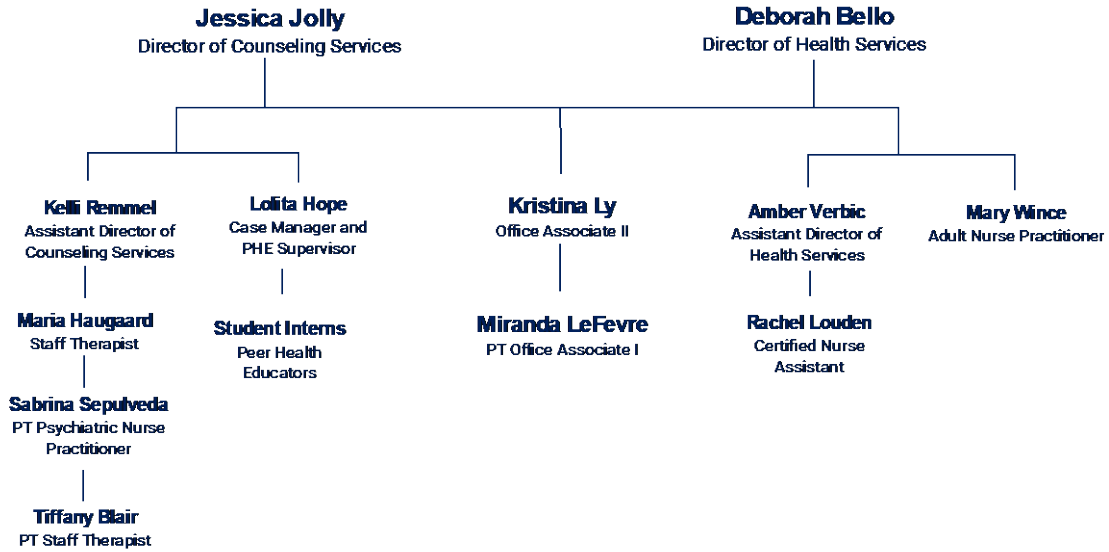




Residence Life







APPENDIX B

JED Strategic Plan Summary



St. Mary's College of Maryland

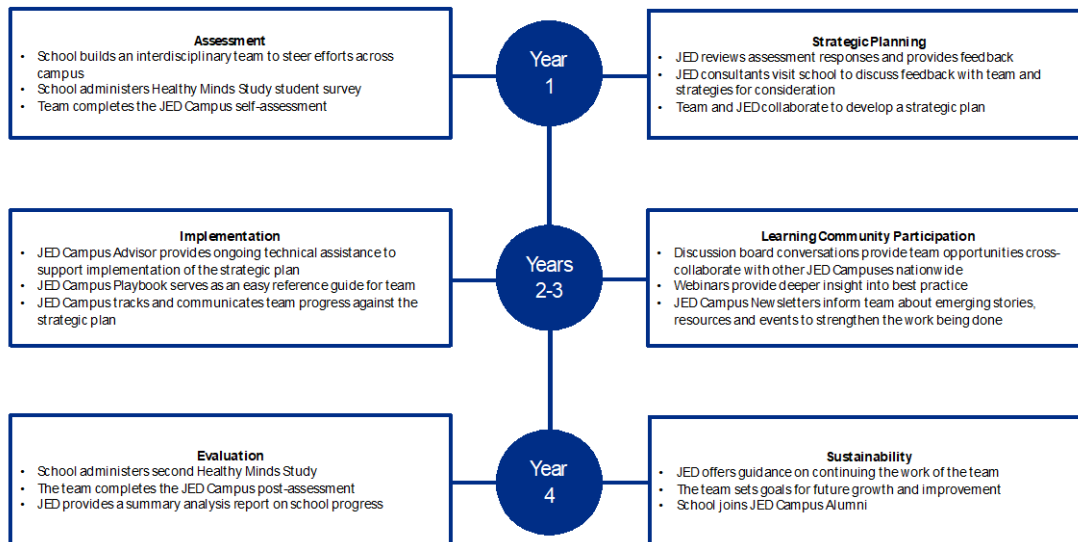
JED Campus



JED Campus Program

- An intensive 4-year collaboration between JED and key stakeholders from across a campus community to assess and strengthen mental health, substance misuse and suicide prevention systems on campus
- JED provides assessment tools, expert guidance and customized technical assistance to support implementation of recommended practices
- JED's online resource center and learning community provide data and insights that engage and inform disciplines across the community
- JED Campuses include the full range of America's community, public, private, secular and religious institutions





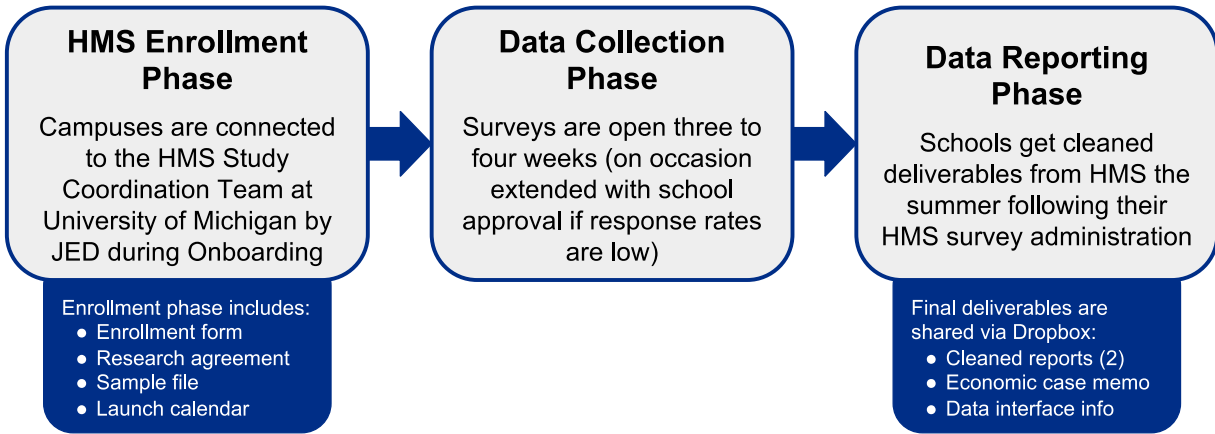
Measuring Student Outcomes: The Healthy Minds Study (HMS)

Main Topics (validated screening tools)

- Mental health (depression, anxiety, self-injury, suicidality)
- Lifestyle/health behaviors (substance use, exercise, sleep)
- Attitudes/awareness
- Service utilization
- Academic/social environment
- Diversity/Inclusion



Healthy Minds Study Process



APPENDIX C
Health Services Programming and Other Initiatives

Fall 2023

“Welcome Back” parking lot event w/ SMCHD Harm Reduction
NARCAN training for RA/RHCs and individuals
Influenza vaccination administered by SMCM staff
“Midnight Breakfast”/destressing tabling event
Nexplanon training with the tri-county health department, private practice partners, and
Organon Pharmaceuticals
November Wellness specialty Clinic “Skin Health”
Wellness Day lunch nature walk
Non-perishable food drive for campus pantry and coat drive for The Mission homeless shelter
“Caring Corner” offers free healthcare and personal supplies in the lobby and is now co-
sponsored by Bill Roberts and the Health Disparities grant
Needle box exchange program
Safe medication disposal station in the lobby
Hep C/HIV testing on-site w/SMCHD Harm Reduction division
PHE STI training by NP and “Sex Week” NP panelist
Inaugural Patient Experience 1:1 sign-up with Director of Health Services
Fall “Pop-in” and De-Stressor event parking lot
Various tabling events and presentations for open houses and other Admissions events
Continued support in Study Aboard open houses, NP, and RN panelist



**BOARD OF TRUSTEES
CAMPUS LIFE COMMITTEE
FEBRUARY 2, 2024**

**INCLUSIVE DIVERSITY, EQUITY, ACCESS, AND ACCOUNTABILITY (IDEAA)
VICE PRESIDENT FOR EQUITY AND STRATEGIC INITIATIVES REPORT**

Office Relocations, Staffing Update, and Customer Service

The Offices of Equity Programming (now in Lucille Clifton House) and Title XI (now located in Glendenning Annex) have swapped locations due to increased staffing and privacy issues, respectively.

IDEAA made several new hires in January following competitive searches including the Coordinator of Equity Programming, the Office Associate II for Equity Programming, and the Coordinator of Multicultural IDEAA Programming. These positions are critical to the ongoing successful operation of IDEAA support programs.

Programs, Resources, and Training

- Policy Equity Review Committee (PERC) - work has begun on a web-based Policy Library to be housed on the SMCM Website. This library will contain all College policies in a consistent format, and provide a ready reference for information on each policy
- Hunger Free Campus Initiative (MHEC Grant) - on Nov. 17 in conjunction with Student Affairs, the new food pantry, "Solomon's Shoppe", offering gently worn clothing in addition to food and toiletries was opened in Waring Commons. This joint effort has provided immediate assistance to many in need.

Office of Equity Programming

The DeSousa-Brent Scholars Program (DB) set two goals for the fall. The first was to right-size the staff, which was achieved; DB now has a full-time Academic Advisor and a Program Coordinator. The Academic Advisor has nearly completed degree audits for all cohorts and is working on a calendar of academic touchpoints. The Program Coordinator created four cohort-specific programs: the Fall Festival, the DB Farewell, the Dream to Succeed program, and the DB Connect Mentor programs. Each of these programs provides unique opportunities for a student to engage with their respective cohort and other DB scholars and staff.

The second goal was to increase retention and persistence using Participation Agreements and the DB Directory. Sixty-one percent of the first-year students submitted their Participation Agreements on time with the other 39% due on 1/15/24. The Participation Agreements outlined requirements (*attending five or more study sessions, meeting with faculty for any midterm*

deficiency grades, and completing an advising plan) that first-year students must complete to remain in good standing with the program. Regarding the DB Directory, 89 Scholars have entered their information (major, club, organizations, and athletic teams), and nearly all have taken on leadership roles in their respective clubs and organizations in addition to some assuming student employment positions in 14 different offices on or off campus.

Academically, the overall cumulative grade point average for DB is 3.08. While this is not outperforming underrepresented, first-gen, or Pell student cumulative numbers, DB first-year scholars (entered Summer 2023) have significantly higher GPAs than their first-year counterparts in all three groups. This can be partially attributed to new DB students participating in the 10-day Summer Light Program which included college prep activities, campus acclimation experiences, and course credit. Additionally, these first-year students were more closely monitored during this first year of study than succeeding-year cohorts. This success is also a reflection of new program leadership, staffing, and programs. Once again, DB is starting to demonstrate the importance of this type of programming.

Fall 2023 Term GPA

By Fall Class Standing (by credits)

	First Year		Sophomore		Junior		Senior		Total	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
All Degree-Seeking Students	471	3.16	311	3.11	388	3.32	367	3.46	1537	3.26
DeSousa-Brent Scholars	48	3.14	42	2.87	49	3.15	33	3.19	172	3.08
Not DBSP	423	3.17	269	3.15	339	3.35	334	3.48	1365	3.29
Underrepresented Races	118	2.96	69	2.99	75	3.14	65	3.28	327	3.07
White	300	3.24	199	3.20	262	3.40	263	3.53	1024	3.35
First Gen	117	2.94	53	3.06	50	3.28	64	3.39	284	3.12
Not First Gen	304	3.25	211	3.17	285	3.36	264	3.50	1064	3.33
Pell Recipient	91	2.84	29	2.99	55	3.20	68	3.46	243	3.11
No Pell	332	3.26	240	3.17	284	3.37	266	3.49	1122	3.32

One final note regarding DB Scholars retention and persistence is the creation of the DB Capital Project. Based on the works of two sociologists, Pierre Bourdieu (1986) and Tara Yosso (2005), Scholars were asked to reflect upon the fall semester experience. From that reflection, Scholars submitted the most significant learning experience (capital) they had in the fall, both positive and negative, to pass on to the cohort behind them. The goal is for each cohort to pass on knowledge to those following behind them to help new cohorts avoid pitfalls, make full use of available resources, and to recognize multiple paths to achievement. **Appendix A** contains samples of some of their insightful DB Capital Contributions.

Sum Primus Scholars Program – The Office of Equity Programming works with Student Affairs to administer the Sum Primus Scholars Program - entering students are under the supervision of Student Affairs; second- through senior-year programming and oversight are provided by Equity Programming. The second-year students were scheduled to match with mentors but were unsuccessful due to poor staff oversight and students lack of follow-through. The new Equity Programming Coordinator will now be responsible for ensuring that these matches take place, in addition to delivering new second, third, and fourth year programming.

Landers Scholars Program: Each year Landers Scholars are required to complete 12 hours of community service, roughly six hours each semester. This semester, Landers Scholars engaged in a variety of different service activities on and off campus: Habitat for Humanity, Kate Chandler Community Farm, The Baltimore Animal Rescue and Care Shelter (BARCS), Frederick Rescue Mission, and the Feral Cat Rescue. Results of a Google Survey sent at the conclusion of the fall semester offered suggestions to improve this new component of service: create a webpage with community service opportunities, especially for unhoused and low-income populations; identify more opportunities on campus; and create additional service networking opportunities. In partnership with the newly hired Coordinator of Equity Programming, the Director can begin improving the service opportunities that Landers Scholars can complete.

Multicultural Programming

Multicultural Programming was moved to IDEAA from Student Activities in May of 2022. This programming is specifically provided to increase the retention of students from a variety of identity groups and to educate all on the rich and varied cultures found at St. Mary's College of Maryland. Over the last 5 years, students of color graduated in 6 years at a rate of 66%. During that same time span, the 6 year rate for all students was 75%. Effective multicultural programming can help to close that gap. While multicultural programming is difficult to quantifiably correlate to graduation success, having students who feel a sense of belonging due to this type of inclusive programming has been shown to improve these students' persistence. In January of 2023, the inaugural Coordinator of Multicultural IDEAA Programming was hired. That individual began working on several initiatives including further development of programming for various identity groups and a redesign of the Rainbow Room and the Multicultural Room in the Campus Center. The work was incomplete as that individual resigned just prior to the start of the fall semester. Nonetheless, in the fall, with the help of student interns and other IDEAA staff, the redesign/remodel of the Rainbow Room was completed as was the Multicultural Room (which was renamed, the Unity Room). This same group helped Multicultural Programming to host or co-host 5 cultural heritage and awareness events in the fall. 301 students and 24 faculty/staff participated in those events. Following a competitive search, Alise Maxie was hired as the Coordinator of Multicultural IDEAA Programming and began working on January 8, 2024.

The Office of Title IX Compliance and Training

Bias Prevention and Support

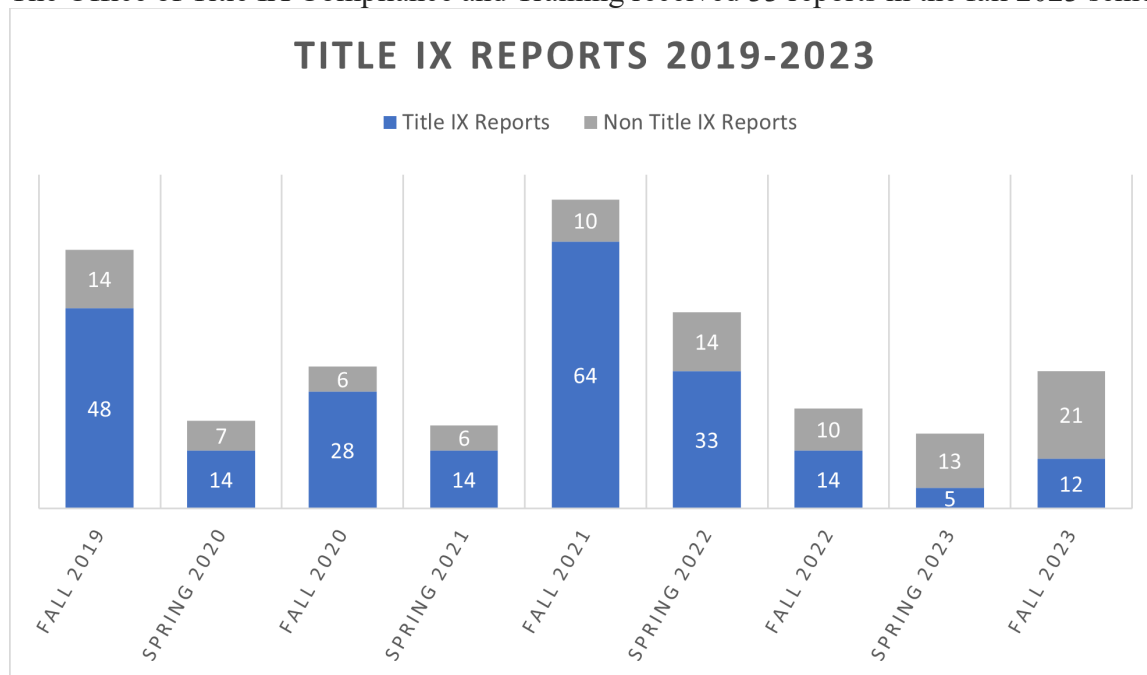
The Bias Prevention and Support Team received 8 reports during the Fall 2023 semester.

- Three (3) reports involved Islamophobia
- Two (2) reports involved Country of Origin
- Two (2) reports involved Ability
- One (1) report involved Religion

Of significance, no reports were received from students or staff from the African American, Asian and Asian Pacific Islander, or the Latino/Hispanic communities. This is not to suggest there were no incidents experienced by any members of these various identities, yet it is noteworthy that no incidents rose to the level where someone came forth with a report. Further there were no reports filed related to the inappropriate use of dead names. While this was a recurring problem in the past, the absence of any reports in this area can be directly attributed to Student Affairs' efforts to continual sharing of chosen/preferred name rosters with professors and extensive education on the use of preferred names.

Title IX Reporting

The Office of Title IX Compliance and Training received 33 reports in the fall 2023 semester.



Title IX Programming/Training

The Office of Title IX Compliance and Training facilitated 32 in-person prevention and training events in the Fall 2023 semester, and 1533 students and 88 faculty/staff participated. This number of students is significantly higher than in recent years, when we would see just over 800 annually.

Appendix A

Sample DB Capital Contributions

“I found that it’s okay to struggle in classes other people find easy and that’s it’s okay to get help in those classes. My strengths and weaknesses will not be the same as my peers. But there is no reason to be embarrassed by getting help for classes that others don’t need help with.”

“I suppose one major thing that I learned was that no matter where you go, as long as you open yourself up, there will be people who will be there for you regardless of circumstance.”

“The knowledge I’ve learned from across the semester is the value of surrounding yourself with people who also want to succeed. Never be afraid to separate from those that you feel limit or emotionally affect you in a negative way. Step out of your comfort zone if something feels too hard; challenge yourself to try it! It may surprise you. Never be afraid to step up as a leader and take charge and share your ideas. Complaining in silence or anonymously rarely resolves a conflict. Don’t be afraid to exhibit traits of the entrepreneur and sell yourself and the value you have. Everyone has something they need in you. Be the mentor figure or hero you wish was present in your life, someone either on the campus (or) beyond (may) need it.”

“In my fall semester as a CORE 101 peer mentor during my senior year, one impactful lesson that stood out was the realization of the vast difference in proficiency and attitude between (my) first-year and myself as a senior and my fellow upperclassmen. In my fall semester as a CORE 101 peer mentor during my senior year, one of the most impactful lessons I learned revolved around the significant evolution in the approach to fundamental aspects of academia, such as registering for classes, essay writing, and interacting with professors. Seeing the stark difference and helping the first years with things I hadn’t even truly realized I had a deep understanding of was a profoundly rewarding and eye-opening experience. These moments made me realize that growth, whether in academics or personally, isn’t just a given but happens in these clear steps. It brought out this idea that mentorship is this cyclical thing where, as a mentor to first-year students, you gain these deep insights into your own journey. Transitioning from being mentored to mentoring provided a unique perspective, solidifying this notion that the journey from a first-year student to a senior is this transformative ride that’s tricky to fully understand until you’re right in the middle of it. Looking up to those ahead, whether a sophomore, senior, or grad student, feels abstract until you find yourself in their shoes.”



Agreement for Public Safety Services

HISTORIC ST. MARY'S CITY & ST. MARY'S COLLEGE OF MARYLAND

July 22, 1999

Introduction

In 1997 the Maryland legislature recognized a strategic alliance between St. Mary's College of Maryland (SMCM) and Historic St. Mary's City (HSMC). This affiliation between the College and the City encouraged educational partnerships and operating support between adjacent institutions who enjoy adjacent facilities located on lands occupied in the 17th Century by citizens of Maryland's first capital.

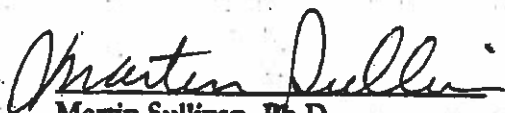
Early affiliation activities assured the successful support by SMCM for accounting, procurement and personnel operations of HSMC. The original contract between the City and the College allows for expansion to include other services. Additional service is hereby proposed, as an addendum to our existing contractual agreement for the provision of public safety and security to HSMC.

The Agreement

The following agreement between Historic St. Mary's City, hereafter referred to as HSMC and St. Mary's College of Maryland, hereafter referred to as SMCM, set forth the terms and conditions under which SMCM will assume public safety and security services for specific portions of HSMC.

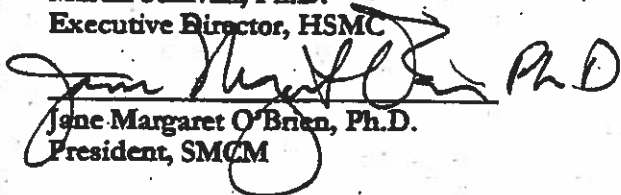
1. The following HSMC buildings will be alarmed in a manner that reports to the SMCM dispatchers console at the Office of Public Safety:
 - A. Visitors Center
 - B. Hammett House
 - C. Administration Building
 - D. Research Center
 - E. Building housing the restaurant and kitchen at Farthings Ordinary
2. All expenses related to installing the alarms and causing them to report to SMCM Office of Public Safety will be the responsibility of HSMC.
3. SMCM will patrol the following areas of HSMC during the hours of 5:00 P.M. and 10:00 A.M. daily:
 - A. The area of Farthings Ordinary to include the State House, The Dove and the dock area. Officers will board the Dove as conditions require, particularly in late evening hours.
 - B. The area of Hogaboom Lane containing the Visitors Center and adjacent small buildings.
 - C. The administration building and research center located between Hogaboom Lane and Rosecroft Road.
 - D. The Town Center, Indian Hamlet and Chapel areas.

4. Public safety patrol for HSMC will be consistent with that provided SMCM regarding method and frequency. Officers in College-provided vehicles or bicycles or on foot will conduct regular inspections during scheduled shifts (usually eight hours). On each shift staffing will include a combination of state commissioned officers with full arrest and detain authority, and noncommissioned security officers. The communications desk is staffed with a dispatcher 24-hours a day, seven days a week.
5. SMCM will respond to all fire or trouble alarms at the above locations, regardless of the time of day.
6. SMCM will respond to any call for police or emergency service to the above areas and the Spray Plantation, regardless of the time of day.
7. SMCM will enforce parking regulations in the Farthings Ordinary and Visitors Center areas.
8. SMCM will only patrol areas of HSMC specified, during the time period specified in this agreement.
9. HSMC will arrange separately for public safety management of special events sponsored by HSMC (for example, Maryland Days).
10. HSMC will be responsible for interior building security.
11. HSMC will provide keys to each building alarmed in the area covered by this agreement to provide emergency only access to SMCM Public Safety Officers.
12. Either party may cancel this agreement at any time, with the agreed upon prorated fees returned to HSMC.
13. This agreement may be modified at any time upon the agreement of both parties.
14. This agreement will be effective August 1, 1999 and will be reevaluated August 1, 2000.
15. In consideration for the above, HSMC will provide a fee to SMCM of thirty thousand dollars (\$30,000) per year while the agreement is active, to be paid monthly in a manner consistent with the current HSMC/SMCM administrative agreement.



Martin Sullivan, Ph.D.
Executive Director, HSMC

8/29/99
Date

 Ph.D.

Jane Margaret O'Brien, Ph.D.
President, SMCM

8/29/99
Date

July 23, 1999



St. Mary's College of Maryland

The Public Honors College

Memorandum of Understanding

This Memorandum of Understanding ("MOU") made this 2nd day of December, 2014, by and between St. Mary's College of Maryland ("SMCM" or "the College"), Department of Public Safety ("DOPS"), and the St. Mary's County, Sheriff's Office ("Sheriff's Office") is to establish the criteria under which the Sheriff's Office will provide services and enforcement of the criminal laws for the College, DOPS. This document will supercede any previous MOU between the parties therein.

The Sheriff's Office is the primary law enforcement agency in St. Mary's County. It provides all traditional law enforcement services. The Sheriff's Office investigates most major crimes, generally referred to as Part I Crimes, all sexual offenses, and controlled dangerous substance distribution or possession of quantities that indicate distribution. For the purpose of this document, Part I Crimes are identified as follows: murders, rapes, robberies, thefts, burglaries, motor vehicle theft, and arsons. Arson cases will be investigated jointly with the Office of the State Fire Marshall; serious misdemeanors, whenever the situation deems it necessary, and the College requests a Sheriff's Office investigation.

In acknowledgement of the "Dear Colleague Letter" issued in April, 2011, by The Office of Civil Rights ("OCR") in the U.S. Department of Education on student-on-student sexual harassment and sexual violence against students in accordance with the requirements of Title IX, a school has an independent responsibility under Title IX to investigate (apart from any separate criminal investigation by local police) and to address sexual violence. In addition to reporting obligations under the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, 20 U.S.C. Section 1092, et.seq. (1990), Title IX of the Education Amendments of 1972, 20 U.S.C. Section 1681, et. seq. (1972), and the Reauthorization of the Violence Against Women Act (VAWA) of 2013, now require colleges and universities to compile statistics for incidents of sexual assault, domestic violence, dating violence and stalking.

In the case of a report of sexual misconduct made at the College, the agreed upon procedure will be as follows:

If the victim request a criminal investigation, DOPS will notify the Sheriff's Office and advise them of this requested course of action. DOPS will be present during the Sheriff's Office interview with the victim so that DOPS can obtain the needed information for their report and avoid repeating the process separately which may cause undue stress on the victim and may unnecessarily duplicate efforts.

Effective with signing this agreement, the Sheriff's Office agrees to do the following:

1. When requested by the College, the Sheriff's Office will respond to all Part I Crimes, sexual offenses and serious misdemeanors. If the Sheriff's Office is requested it will conduct the initial and follow-up criminal investigation.
2. If the victim of a sexual assault elects not to pursue criminal action, or chooses to remain anonymous under VAWA, the Sheriff's Office will not conduct an investigation until such time the victim requests a criminal investigation be initiated.
3. If a victim does request law enforcement action, the Sheriff's Office will keep affected members of the SMCM DOPS apprised of the investigation(s) from the initial report through final court disposition. The communication will include SMCM DOPS staff deemed necessary or appropriate. Further, Sheriff's Office personnel will notify the SMCM DOPS staff when conducting investigation(s) on College property, as practical.
4. The Sheriff's Office will provide the SMCM DOPS access to the National Crime Information Center (NCIC) and Maryland Electronic Telecommunications Enforcement Resource Center (METERS) for information needed. All access and information will be provided within the guidelines established by the NCIC and METERS systems.
5. The Sheriff's Office will transport individual(s) arrested in conjunction with a joint investigation(s), or other arrest by the SMCM DOPS officers where the subject is combative, violent, or when assistance is requested by the College and the SMCM DOPS.
6. The Sheriff's Office will provide training to the SMCM DOPS officers upon request and approval of the Sheriff.

7. If at any time the Sheriff's Office needs access to needed areas on campus, or needs to make contact with College faculty, staff, or students, on campus, for the purpose of conducting an investigation, Sheriff's Deputies will first make contact with the SMCM DOPS and a SMCM DOPS officer present with them, as practical.


The Sheriff's Office will maintain care and custody of all evidentiary property to cases assigned to the Sheriff's Office. SMCM DOPS will maintain care and custody of all evidentiary property to cases that have not been turned over to the Sheriff's Office.

St. Mary's College of Maryland (SMCM) Department Of Public Safety (DOPS) agrees to the following:

In alleged incidents of sexual assault, the College and SMCM DOPS reserve the right to conduct initial fact finding interviews to determine the validity of the allegation and to explain to the alleged victim all options available to him/her, including but not limited to, the choice to pursue or not to pursue law enforcement action in accordance with Title IX Sexual Assault guidelines. In the event that the alleged victim chooses to remain anonymous, or not to pursue law enforcement action at that time, the SMCM DOPS will require the alleged victim to write and sign a written statement to that fact. In either option, in accordance with the Reauthorization of VAWA of 2013, and in support of maintaining accurate criminal offense statistical data, the SMCM DOPS will provide the Sheriff's Department with a redacted copy of the sexual assault incident report, and any follow-up investigation that confirms or disproves a sexual assault occurred.

1. In the event that the College requests the assistance of the Sheriff's Office, SMCM DOPS will provide crime scene security and witness isolation until the arrival of a Deputy Sheriff.
2. Upon request from the Sheriff's Office, the SMCM DOPS will provide access to needed areas on campus for the Sheriff's Office to conduct required investigations.
3. SMCM DOPS will provide a liaison that is knowledgeable of the offense or events surrounding the offense to assist the Sheriff's Office, including actions taken from the time of discovery until the arrival of the first Deputy.

4. The SMCM DOPS will provide the Sheriff's Office or Emergency Operations Center dispatch personnel with any pertinent information requested in order to protect or preserve life and/or assist in the apprehension of a suspect if such information is available.
5. SMCM DOPS will provide access to College facilities if available or possible for training for Sheriff's Office personnel, and if feasible allow inclusion of SMCM DOPS personnel.
6. The College and the Sheriff's Office acknowledge that there may be amendments to the various Acts at issue in this MOU that require amendments to this MOU from time to time in order to fully comply with federal and state laws, Office of Civil Rights, and federal guidance and practices and procedures at the College. Any such amendments will be viewed as a supplement to this MOU and shall not render this MOU void.



Clinton E. Brantley
Director of Public Safety
St. Mary's College of Maryland



Timothy Cameron
Sheriff
St. Mary's County, Maryland



Dr. Tuajuanda C. Jordan
President
St. Mary's College of Maryland



Leonard Brown
Dean of Students
St. Mary's College of Maryland



**BOARD OF TRUSTEES
CAMPUS LIFE COMMITTEE**

**OPEN SESSION
MINUTES**

Date of Meeting: October 13, 2023

Status of Minutes: Approved

Campus Life Committee Members Present: Committee Chair Nicolas Abrams '99, Carlos Alcazar, John Bell '95, Board Chair Susan Lawrence Dyer, Peg Duchesne '77, President Tuajuanda Jordan, Jesse Price '92, Kristina Howansky

Campus Life Committee Members Not Present: Isabella Woel-Popovich '24, Katherine Fritz '04,

Staff Members: Jerri Howland and Dereck Rovaris

Others Present: Betsy Barreto, Paula Collins, Carolyn Curry, Judith Fillius '79, Katie Gantz, Elizabeth Graves '95, Kristen Greenaway, David Hautanen, Sven Holmes, Talib Horne '93, Mary Broadwater, Paul Pusecker, David Taylor, Jennifer Falkowski, Jeff Byrd, Kristina Howansky, Gail Harmon, Chuck Steenburgh

Executive Summary

Campus Life Committee Chair Nick Abrams called the meeting to order at 1:00 p.m.

Discussion Items

Vice President for Student Affairs

Dr. Howland gave an update on the Wellness Center. Both health services and counseling and psychiatric services have seen an increase in appointments. The health services reports 146 appointments, a 37% increase over last year. Counseling and psychiatric services has also seen a rise in appointments, with 59 in-person or virtual therapy sessions and 39 new intakes. Peer-to-peer counseling is doing very well. Overall, our students are happy and are engaging more.

Jessica Jolly and Libby Williams will host a JED Campus town hall meeting during *Live Well* on November 1, where they will present the JED Strategic Plan to the campus community.

The Center for Career and Professional Development (CCPD) will host Career Week October 16-20. Reservations for employers is at capacity for the Career Fair on October 25, with 80 tables reserved. CCPD has seen an increase in fall internships; we have 52 students participating in on-campus internships and 19 students participating in off-campus internships.

The Office of Public Safety has a new director, Dr. Felix Martinez, who started on July 17.

Body worn cameras have been purchased and are in use by all Public Safety Officers.

Valentis, the private security firm, began working on campus on October 9. There will be three armed security officers on campus, one per shift. An email was sent to the campus before the security firm arrived with a link to the new campus security model and photos of Valentis's uniform and their vehicle to ensure the campus community can identify them.

The Office of Public Safety is working with Human Resources to complete the SPO position description. Three current officers will meet or have completed the process to become an SPO. Assistant Director Coons has completed his application for Special Police and his wear and carry application. Sgt. Sellers is currently certified and has his wear and carry permit, and Director Martinez has submitted his application for SPO.

Verkada, camera surveillance vendor, has completed the installation of the new security cameras throughout the campus. Cameras focus on stairways, hallways, and entryways.

Dr. Howland's full report can be found in the committee materials.

Vice President for Equity and Strategic Initiatives

Dr. Rovaris reported that just before the Fall semester, four of his staff left: the Director of Accessibility Services, Coordinator of Accessibility Services, Coordinator of the DeSousa Brent Scholars Program, and Coordinator of Multicultural Programming. An interim director was appointed, and searches are currently underway for the remaining positions.

The Office of Accessibility Services continues to work with Facilities to update non-functioning ADA equipment, inadequate signage, and access issues.

The Policy Equity Review Committee (PERC) has completed the evaluation phase. Three hundred ninety-three policies have been reviewed, with 115 of those policies to be left as is. Two hundred forty-two need to be discussed with the department/division that they pertain to and 36 need more detail. In November, we will share with the appropriate vice president which policies must be addressed. Policies are scattered and must be cleaned and housed in a "library." Web Services is working to create a new policy website where all policies will be listed and linked to the appropriate web page. Going forward, the committee will review college policies every three years to determine if they are still viable.

Dr. Rovaris' full report can be found in the committee materials.

Action Items

Action Item II.A.: Endorsement of the 2023 Performance Accountability Report

The Campus Life Committee recommends that the Board of Trustees approve the 2023 Performance Accountability Report for submission to the Maryland Higher Education Commission.

The motion to approve the endorsement was made by Trustee Peg Duchesne and seconded by Trustee Carlos Alcazar. The motion passed unanimously.

Campus Life Committee Chair Abrams asked for a motion to adjourn the open session of the Campus Life Committee to go into a closed session meeting pursuant to Md. Gen. Prov. Code Ann §3-305(b) and specifically, to discuss the status of the Student Trustee.

The motion was made by Trustee Carlos Alcazar and seconded by Trustee Peg Duchesne. The motion passed unanimously.

The open meeting adjourned at 1:40 p.m., and the closed session began.